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Curriculum Vitae

RACHEL S. TAYLOR, PhD, BCBA-D

(MAIDEN NAME FINDEL & FORMERLY TARBOX)

PERSONAL INFORMATION

Phone: (818) 481-6451

E-Mail: Rtaylor@centerforaba.com

Board Certified Behavior Analyst, Doctoral: Certificate 1-06-2765

EDUCATION

Marlboro College	B.A.	1998	Political Science/ Education
University of Nevada, Reno	M.A.	2003	Psychology/Behavior Analysis
University of Nevada, Reno	PhD	2004	Psychology/Behavior Analysis
Board Certified Behavior Analyst	BCBA-D	2006	Professional Certification

Master's Thesis Advisor: Dr. Michele Wallace

Doctoral Dissertation Advisors: Dr. Patrick Ghezzi and Dr. Linda Hayes

CURRENT POSITIONS

- Chief Executive Officer, January 2015, Center for Applied Behavior Analysis (CABA), Los Angeles, CA – Responsible for all organizational operations across in-home, school and community-based service lines.

PREVIOUS EXPERIENCE

- Chief Clinical Officer (CCO), September 2013 to December 2014 (formerly Director of Research, Training & Development, 2011-2013), Intercare Therapy Inc., Los Angeles, West Covina, Hayward, San Jose & Sacramento, CA – Responsible for introducing an Applied Behavior Analysis (ABA) evidenced-based model to the organization. Provide leadership and mentoring to the company's clinical staff; establish and promote professional, clinical and ethical values and standards.

- Professor, 2012 to 2013, California State University, Los Angeles, Department of Psychology – Lecturer for the following undergraduate and graduate level courses: Introduction to Psychology, Single Case Research Design, Clinical Practice Supervision, and Abnormal Psychology
- Adjunct Professor, 2012 to 2013, California State University, Channel Islands, Department of Psychology - Lecturer for the following undergraduate and graduate level courses: Introduction to Psychology, Parenting, and Human Motivation
- Department Faculty, Associate Rank, 2006 to 2012 (Lead Faculty 2008 to 2009), The Chicago School of Professional Psychology, Los Angeles, Department Applied Behavior Analysis – Taught the following courses: Advanced Behavioral Research, Proposal Development Seminar, Concepts & Principles of Behavior Analysis, ABA I: Applied Behavior Analysis, ABA II: Clinical and Educational Applications of Behavior Analysis, Assessment & Intervention, Professional Ethics & Issues, Observation and Measurement, Research Methods, Publications: Writing and the Peer Review Process, and Special Topics - Behavioral Analysis and Autism Spectrum Disorders.
- President, 2010 to 2012, EXCITE, LLC (Engineering Excellence Combined with Innovation Through Education) - Provide individualized, comprehensive consultation services to organizations seeking to enhance best-practices. Employ evidence-based assessment and change procedures designed to improve overall organizational quality to ensure further growth and continued excellence. Primary activities include: refine organizational structure, service delivery model, job responsibilities, staff performance evaluation and training system, marketing, new office development, financial, and all development activities related to operations and employee performance. Service to public and private educational and service-delivery organizations.
- Department Chair, 2009 to 2011, The Chicago School of Professional Psychology, Los Angeles, Department Applied Behavior Analysis (ABA) –Masters and PhD program design, initial launch, and on-going departmental leadership. Responsibilities included student and faculty recruitment, advisement/supervision, program development, course development and maintenance, practicum placement/supervision, teaching, research, thesis and dissertation supervision, student learning assessment and program evaluation oversight, administrative duties associated with program delivery, accreditation, and cross-campus coordination.
- Director, Training + Education = ACHievement (TEACH), 2009 to 2011, The Chicago School of Professional Psychology, Los Angeles – Design, initial launch, and on-going oversight of on-campus community support center. Responsibilities included development of strategic plan, financial projections, organizational structure design, student and staff recruitment and training, development and operation of workshop-style trainings for members of the community interested in ABA-based applications, contracts with outside organizations that require support from expert-level behavior analysts (e.g. Regional Centers), and individual client support services (e.g. parent training).

- Founder and Director, Specialized Outpatient Services, 2006 to 2008, Center for Autism and Related Disorders, Inc., International Headquarters, CA – Supervise Feeding Disorders Clinic, Challenging Behavior Clinic and Medical Facilitation Clinic. Design behavioral assessment and treatment strategies for children and infants with behavior disorders. Develop training programs, implement treatment programs, train caregivers and personnel; supervise clinical services and direct care staff.
- Co-Director, Research & Development, 2004 to 2008, Center for Autism and Related Disorders, Inc., International Headquarters, CA – Conduct research on causes and treatment of autism and to disseminate research findings and derived technology through conference presentation, publication and education of professionals and the public. Responsibilities include the coordination and supervision of all research and development projects.
- Instructor, 2005 to 2006, University of Nevada, Reno, Off-Campus Masters in Psychology Program – Instructor for Psychology 699: Principles of Behavior Analysis & Psychology 698: Ethics
- Part-Time Faculty, 2004, Truckee Meadows Community College, Reno, NV – Instructor for Psychology 101: General Psychology
- Instructor, University of Nevada, Reno, 2004 – Instructor for Psychology 205: Elementary Analysis of Behavior
- Teaching Assistant, 2004, University of Nevada, Reno, Off-Campus Masters in Psychology Program, Toronto, Canada – Instructor for Psychology 713: Behavioral Observation and Assessment
- Teaching Assistant, 2002 to 2004, University of Nevada, Reno, Off-Campus Masters in Psychology Program, Ft. Lauderdale, FL. – Instructor for Psychology 752: Graduate Research
- Assistant Director of Transition Services, 2002 to 2003, Early Childhood Autism Home-Based Program, Reno, NV – Consultation to school districts and clinical case managers in the areas of inclusion, skill acquisition and functional analysis and treatment of problem behaviors for children with autism in school settings. Tutor, teacher and parent training for data collection and program implementation.
- Research Assistant, 2002 to 2003, Prevocational Assessment, Training and Habilitation Center, Reno, NV - Collect, organize and maintain research data; conduct literature reviews; provide clinical interventions as per research protocol; supervise direct care staff; maintain web-site; organize and maintain schedules for research lab.

- Assistant Director/Case Manager, 2000 to 2002, Early Childhood Autism Center, Reno, NV - Develop curricula and behavioral assessment and treatment strategies; write clinical case review; train and supervise undergraduate tutors; graph and analyze data, parent training.
- Research Assistant, 2001 to 2002, Nevada Center for Severe Behavior Problems, Reno, NV - Develop behavioral assessments and treatment strategies; train caregivers and school personnel; manuscript preparation, organize undergraduate research assistants; assist in community trainings for the assessment and treatment of severe behavior problems.
- Qualified Mental Retardation Professional (QMRP), 2000 to 2001, Trinity Services, Sparks, NV - Develop curricula and behavioral assessment and treatment strategies for adults with developmental disabilities; write clinical case reviews; meet with case guardians, and team members; train and supervise direct care staff; and graph data and write monthly reports.
- Research Assistant, 2000, Neurobehavioral Unit, Kennedy Krieger Institute, Johns Hopkins Hospital, Baltimore, MD - Collect, organize and maintain research data; conduct literature reviews; provide clinical interventions as per research protocol; supervise direct care staff; provide training for staff, parent and teachers.
- Clinical Specialist, 1999 to 2000, Kennedy Krieger Institute, Johns Hopkins Hospital, Baltimore, MD - Design behavioral assessment and treatment strategies for children and infants with severe behavior disorders. Develop training programs, implement treatment programs, train caregivers and school personnel; supervise clinical services and direct care staff.
- Teacher/ Case Manager, 1998 to 1999, New England Center for Children, Southboro, MA - Teacher for children with autism; write annual/progress reports; develop curricula and behavior guidelines; write clinical case review; conduct weekly home visits with case families; participate in family clinics; teacher training; and record and graph data.
- Assistant Director, 1997, Early Intervention Program, Windham Southwest Supervisory Union, Wilmington, VT – Develop and supervise public school program for children with varying degrees of disabilities. Provide intensive instruction in communication, social behavior and academics.

PROFESSIONAL DEVELOPMENT

- Conference Chair, California Association for Behavior Analysis, 2020
- Cambridge Center for Behavioral Studies, Advisor, 2019
- Special Education District Advisory Committee Member, Santa Monica Malibu School District, 2014-2016
- TCS Presidential Award for Academic Leadership, Recipient, 2009-2010
- Guest Action Editor, The Journal of Applied Behavior Analysis, 2006
- Board of Directors, Southern California Liaison, California Association for Behavior Analysis, 2006-2008
- Membership Board Coordinator, International Association for Behavior Analysis, 2005-2008
- Guest Reviewer, The Journal of Applied Behavior Analysis, 2003, 2005, 2006

- Student Representative, International Association for Behavior Analysis, Executive Council, 2002-2005
- Cambridge Center for Behavioral Studies, Member, 2004 to present
- International Association for Behavior Analysis, Member, 1999 to present
- California Association for Behavior Analysis, Member, 1999 to present

THESIS AND DISSERTATION TOPICS – PRIMARY ADVISOR

- Empirical evaluation and conceptual analysis of a behavior analytic parent training package, *Corrine Wickett, Doctoral Dissertation*
- An evaluation of independent study habits demonstrated by employees in an autism agency, *Ellen Mendoza, Doctoral Dissertation*
- Evaluating OBM assessment outcomes: Implications for social validity, *Briana Grappo, Masters Thesis*
- ABA & Floortime™: Divergent approaches with common characteristics? *Amos Anderson, Masters Thesis*
- Implications of language style on clinical and administrative supervision, *Catherine Minch, Doctoral Dissertation*
- Evaluation of an augmentative communication device for a child diagnosed with autism, *Christopher Furlow, Masters Thesis*
- The effects of video self-modeling on generalization, *Jenny Winningham, Masters Thesis*
- Teaching caregivers to implement successful feeding protocols, *Megan Aclan, Masters Thesis*
- Video-modeling to increase social skills: Implications for research in the natural setting, *Natalia Quevedo, Masters Thesis*
- Enriched environment and its effects on decreasing inappropriate behavior, *Kelly Soo, Masters Thesis*
- Diaper wearing and its effects on urinary continence, *Stephanie Henderson, Masters Thesis*
- Teaching preschoolers appropriate attention-seeking behavior, *Alesha Hixon, Masters Thesis*
- Empirical analysis of the effects of contingent points on quiz performance in graduate school, *Elizabeth Meshes, Masters Thesis*
- Self-control and impulsivity demonstrated by children diagnosed with autism, *Sarah Huh, Masters Thesis*
- Using a token economy to increase novel food acceptance in children with and without developmental disabilities, *Karen Calvo, Masters Thesis*
- Identifying effective data collection methods for programs for individuals diagnosed with autism, *Meaghan Turner, Masters Thesis*

SYMPOSIA PRESENTED AT PROFESSIONAL MEETINGS

Taylor, R., Hammond, J., Christian, L., Williams, S.. (2019) A New Opportunity for Behavior Analysts to Positively Impact the Lives of Californians with Developmental Disabilities as They Transition into New Integrated Community Settings. 37th Annual Meeting of the California Association for Behavior Analysis, Long Beach, CA.

Taylor, R., Hammond, J., (2018) It's Not Just Kids with Autism: What about the Adult Population of Individuals with Developmental Disabilities Who Engage in Severe Problem Behavior. 44th Annual Meeting of the International Association for Behavior Analysis, San Deigo, CA.

Taylor, R. Heimann, B. Colombo, R., Mao, H., Peters, M., It's Not Just Kids with Autism, What About the Adult Population of Individuals with Developmental Disabilities Who Engage in Severe Problem Behavior. 36th Annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA.

Findel, R.S. (2013). The value of conducting translational research in applied settings: perspectives from a service provider. 39th Annual Meeting of the International Association for Behavior Analysis, Minneapolis, MN.

Tarbox, R.S.F., Gizewski, C., Cihon, T., & O'Connor, K. (2009). Using feedback with araeducators to increase contrived teaching opportunities for children with autism. 27th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F. & Nealon-Woods, M. (2009). Is graduate training in applied behavior analysis possible for individuals who work full-time? 27th Annual Meeting of California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F. & Nealon-Woods, M. (2009). Is graduate training in applied behavior analysis possible for individuals who work full-time? 35th Annual Meeting of the International Association for Behavior Analysis, Phoenix, AZ.

Tarbox, R.S.F. (2008). A comparison of free operant and restricted operant procedures on generalization of academic tasks with young children with autism. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, R.S.F. & Gutshall K. (2008). The CARD specialized outpatient services treatment program. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Tarbox, R.S.F., Tarbox, J.J. & Kenzer, A. (2008). A comparison of free operant and restricted operant procedures on generalization of academic tacks with young children with autism. 34th Annual Meeting of International Association for Behavior Analysis, Chicago, IL.

Tarbox, R.S.F., Nabizadeh, M., Granpeesheh, D., & Summers, J. (2007). Wearing a diaper during toilet training: An evaluation of the effects on children diagnosed with autism. 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F., Nabizadeh, M., Granpeesheh, D., & Summers, J. (2007). Wearing a diaper during toilet training: An evaluation of the effects on children diagnosed with autism. 33rd Annual Meeting of the International Association for Behavior Analysis, San Diego, CA.

Tarbox, R.S.F., Tarbox, J., Ghezzi, P., Wilson, G. (2006). Token economies for young children with autism: Manipulating cost of and delay to reinforcement. 32nd Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Tarbox, R.S.F., Granpeesheh, D., Tarbox, J., Saltzman, M., Brownfield, L. (2005). A preliminary outcome analysis of a large-scale early intervention program for children with autism. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Tarbox, R.S.F., Ghezzi, P., Tarbox, J. (2005) Self-control and impulsivity demonstrated by

humans in the laboratory setting. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Tarbox, R. S. F., Tarbox, J. J., Ghezzi, P. M., & Wallace, M. D.. (2003) Effects of blocking stereotypy on reinforcer and preference assessment outcomes. 29th Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., & Wallace, M. D.. (2003) Training caregivers to implement three-step compliance: An empirical evaluation. 29th Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D., Williams, L.. (2002) Modifying the standard functional analysis to assess elopement. 28th Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.

Tarbox, R. S. F., Hayes, L.. (2002). Cultural design and the autonomous man: implications for public education in America. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D., Williams, L.. (2002). Applying functional analysis methodology to the assessment of elopement. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Aclan, M. & Findel-Pyles, R. S. (2011). Training Caregivers to Implement Successful Treatment Protocols for Feeding Disorders. 37th Annual Meeting of the International Association for Behavior Analysis, Denver, CO.

Aclan, M., Tarbox, J., Findel, R.S. (2014). Comparison of Two Stimulus Equivalence Training Procedures. 32nd Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Van Fleet, T., Tarbox, J. , Findel R. S. (2014). A Comparison of Visual Versus Auditory MatchTo-Sample in Establishing Stimulus Equivalence: A Behavioral Evaluation of Learning Styles. 32nd Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Saltzman, M. Miguel, C. F., Schlinger, H. D., & Findel, R. S. (2013). An Evaluation of Single and Multiple Exemplar Training on the Emergence of Intraverbals, Tacts, and Listener Responding. 31st Annual Meeting of the California Association of Behavior Analysis, Garden Grove, CA.

Bustamante, J. J., Findel, R. & Flores, L. (2012). Evaluating the Effects of a Behavioral Skills Training Package (BST) Designed to Enhance the Performance of Coaches Working with Young Adults with Social Skill Deficits. 30th Annual Meeting of the California Association of Behavior Analysis, Garden Grove, CA.

Aclan, M. & Findel, R. (2011). Training Caregivers to Implement Successful Treatment Protocols for Feeding Disorders. 29th Annual Meeting of the California Association of Behavior Analysis, Burlingame, CA.

Winningham, J., & Findel-Pyles, R. S. (2011). Evaluating the Effects of Video Self-Modeling on Generalization Across School and Home Settings. 37th Annual Meeting of the International Association for Behavior Analysis, Denver, CO.

Queveda, N., Bennett, A., Furlow, C. & Findel, R. S. (2011). Teaching Social Interactions in the Natural Setting: Textual Behavior and Video-Modeling. 29th Annual Meeting of the California Association of Behavior Analysis, Burlingame, CA.

Kirby, M., Findel-Pyles, R. S., Johnston, J. & Pyles, D. (2010). Teaching Individuals to Use the Standard Celeration Chart. 36th Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Mubarek, A. & Findel-Pyles, R. S. (2010). Training Direct Care Staff on Implementation of Learn Units. 36th Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Quinnett, R. D., Findel-Pyles, R. S., & Pyles, D. (2010). Using Supervisor Feedback and Self-Monitoring to Improve Staff Performance in an Adult Day Program. 36th Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Gutshall, K., Lanagan, T., & Tarbox, R.S.F. (2008). Treatment of a feeding disorder in the real world: a case study. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Gutshall, K., Lanagan, T., & Tarbox, R.S.F. (2008). Treatment of a feeding disorder in the real world: a case study. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Hardenbergh, J. & Tarbox, R.S.F. (2008). Comprehensive behavioral services for children with autism: introductory program description for the center for autism and related disorders, inc. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Tarbox, J., Wilke, A., Tarbox, R., & Bergstrom, R. (2008). Electronic data collection for intensive behavioral intervention for young children with autism: an analysis and comparison of mtrial to traditional pen and paper methods of data collection. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, J.J., Granpeecheh, D., Tarbox, R., Guerrero, F., & Dixon, D. (2008). Recovery from autism. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, J.J., Guerrero, F., Dixon, D. R., Kenzer, A., Olive, M.L., Tarbox, R.S.F., Najdowski, A.C., & Granpeesheh, D. (2008). Research at the center for autism and related disorders, Inc.. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Greener-Wooten, S., Tarbox, J., Najdowski, A.C., Wilke, A.E., Tarbox, R.S.F. (2007). Comparing indirect, descriptive, and experimental functional assessments in children with autism. 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, J., Hayes, L. J. P. & Tarbox, R.S.F. (2007). Treatment evaluation versus treatment research: how to make behavioral research sync with “real life”. 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, J., Tarbox, R.S.F., Granpeesheh, D., Bergstrom, R., DeLeon, G. (2006). Theory of Mind in autism: A review and critique from a radical behavioral perspective. 32nd Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Greener-Wooten, S., Tarbox, R.S.F., Tarbox, J., Yoo, J., Granpeesheh, D. (2006). An analysis of the effects of decreases in hours during early intervention for young children with autism. 32nd Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Summers, J., Tarbox, R.S.F., Tarbox, J., Wilke, A. Yoo, J. (2006). Teaching children with autism safety skills. 31st Annual Meeting of the International Association for Behavior Analysis

Brownfield, L., Tarbox, J., Tarbox, R.S.F. (2005). Teaching complex social behavior: The CARD social curriculum. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Mintz-Resudek, C., Wallace, M. D., Doney, J. K., Tarbox, R. S. F. (2004). Training educators to implement functional analyses. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Nicolson Adams, A., Tarbox, R. S. F. (2004). How to develop safe and effective physical activity programs for DD clientele. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Christensen, A., Wallace, M. D., Romick, K., Houchins, N., Landaburur, H., Tarbox, J., Tarbox, R. S. F.. (2002). The systematic development of an indirect assessment: indirect functional assessment. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..

Doney, J., Wallace, M. D., Mintz, C., Tarbox, R. S. F.. (2002). Evaluation of the effectiveness of an instructional program for training teachers and school psychologists to conduct functional

analyses. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..

Thomas, J., Tarbox, J., Tarbox, R. S. F., Ghezzi, P.. (2001). A comparison of prompting procedures for skill acquisition in discrete trial training with children with autism. 27th Annual Meeting of the International Association for Behavior Analysis, New Orleans, LA..

Wallace, M. D., Iwata, B. A., Hanley, G., Tarbox, R. S. F.. (2000). Does teaching someone how to tact lead to manding? BASIL.

Kurtz, P., Huete, J., Paclawskyj, T., Chin, M., Tarbox, R. S. F. (2000). Applying functional analysis methodologies to assess and treat severe self-injury in very young children. Annual Meeting of the American Psychological Association, Washington, D.C.

Kurtz, P., Huete, J., Paclawskyj, T., Chin, M., Tarbox, R. S. F. (2000). Applying functional analysis methodologies to young children with self-injury. 26th Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

POSTERS PRESENTED AT PROFESSIONAL MEETINGS

Tarbox, R.S.F. & Gutshall, K.A. (2008). Increasing acceptance using differential reinforcement across multiple foods. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Turner, M. S., Findel-Pyles, R. S., Tarbox, J.J. (2012). Further evaluation of the efficacy of data collection methods and mastery criteria used in Applied Behavior Analysis. Sixth Annual Autism Conference, Philadelphia, PA.

Gutshall, K., Lanagan, T., Galle, J., & Tarbox, R.S.F. (2008). Step-wise parent training to generalize feeding treatment gains to caregivers. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Gutshall, K., Lanagan, T., Galle, J., & Tarbox, R.S.F. (2008). Step-wise parent training to generalize feeding treatment gains to caregivers. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Golomb, A.B. & Tarbox, R.S.F. (2008). Increasing spontaneous peer initiations in a young child with autism using textual prompts. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Gizewski, C.A., Tarbox, R.S.F., Cihon, T., & O'Connor, K. (2008). Using feedback with paraeducators to increase contrived teaching opportunities for children with autism. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

- Wilke, A.E., DeLeon, I.G., Gregory, M., Tarbox, R.S.F.(2007). Stability of preference in a child with autism. 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.
- Braud, S.A., Yoo, J.H., & S. F. Tarbox, R.S.F. (2007). A preliminary outcome analysis of behavioral intervention for four children with autism. 33rd Annual Meeting of the International Association for Behavior Analysis, San Diego, CA.
- Tarbox, R. S. F., Williams, L., Friman, P. C. (2003). Extended diaper wearing: Effects on continence in and out of the diaper. 29th Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA..
- Tarbox, R. S. F., Tarbox, J., Ghezzi, P.. (2002). Treatment of total food refusal without extinction, punishment or manual guidance. 28th Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.
- Tarbox, R. S. F., Tarbox, J., Ghezzi, P.. (2002). The effects of blocking stereotypy on reinforcer preference and function. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..
- Tarbox, R. S. F., Wallace, M. D. (2002). An empirical evaluation of a three-step graduating prompting procedure. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..
- Tarbox, R. S. F., Wallace, M. D., Tarbox, J.. (2001). Functional analysis and treatment of object mouthing maintained by automatic reinforcement. 27th Annual Meeting of the International Association of Behavior Analysis, New Orleans, LA.
- Tarbox, R. S. F., Wallace, M. D., Iwata, B. A., Hanley, G.. (2001). Some implications for the acquisition of manding. Annual Meeting of the California Association for Behavior Analysis, Redondo Beach, CA.
- Tarbox, R. S. F., Kurtz, P., Huete., J., Paclawskyj, D. (2000). Utilizing functional communication training to treat self-injurious behavior in a toddler. Annual meeting for the American Psychological Association, Washington D.C..
- Tarbox, R. S. F., Lieblain, T., Newman, S., O'Connor, J. (2000). An evaluation of caregiver compliance with treatment components following inpatient services. 26th Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.
- Wilke, A., Tarbox, R.S.F., Najdowski, A., Wilson, G., Ghezzi, P. (2006). An examination of variables contributing to the treatment of eye stereotypy. 32nd Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Nabizadeh, M., Tarbox, R.S.F., Summers, J., Granpeesheh, D. (2006). An evaluation of the effects of wearing a diaper during toilet training for a young child with autism. 32nd Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Knight, C., Tarbox, R.S.F., Granpeesheh, D. (2005). The effects of an employee retention program on therapist turnover and therapist morale. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Brownfield, L. Tarbox, J., Tarbox, R.S.F., Granpeesheh (2005). Teaching complex play skills to children with autism: A comprehensive program and case description. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Greener-Wooten, Tarbox, R.S.F., Granpeesheh, D., Larsen, S. (2005) Retrospective analysis of the effects of decreases in treatment hours in early intervention for young children with autism. 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Hughes, J.M., Dwiggin, G.A., Tarbox, R.S.F., Osnes, P. (2005) Retention in the Association for Behavior Analysis: What Do Student Members Say? 31st Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Gaboury, J., Tarbox, R. S. F., Hayes, L. J. (2004). Functional analysis and treatment of escape maintained noncompliant behavior in a classroom setting. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Gomez, G., Tarbox, R. S. F., Hayes, L. J. (2004). The effects of preference for stimuli on the acquisition of tacts by children with developmental disabilities. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Massey-McLaughlin, A., Tarbox, R. S. F., Hayes, L. J. (2004). Comparing mass trial teaching procedures to interspersal teaching procedures in the acquisition of intraverbals. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Morgan, A., Tarbox, R. S. F., Hayes, L. J. (2004). Using instructional posting to improve compliance with the utilization of an automated point-of-use inventory system. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Quinn, S., Tarbox, R. S. F., Hayes, L. J. (2004). A comparison of teaching procedures that may evoke vocal responding in children with autism. 30th Annual Meeting of the International Association for Behavior Analysis, Boston, MA..

Doney, J., Wallace, M. D., Mintz, C., & Tarbox, R. S. F.. (2002) Evaluation of the effects of an instructional program for training educators to conduct functional analyses. 28th Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.

Tarbox, J., Tarbox, R. S. F., Ghezzi, P. M. (2002). Utilizing positive reinforcement for treating total food refusal without extinction for problem behavior. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..

Wilson, G., Tarbox R. S. F., Robles, A. (2002). The effects of immediate feedback and a monthly lottery on the maintenance of tutoring skills in an intensive behavioral treatment center for children with autism. 20th Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA..

Tarbox, J., Thomas, J., Tarbox, R. S. F., Christensen, A., Harrison, C., Williams, L. (2001). Comparison of two prompting strategies for adults with developmental disabilities. 27th Annual Meeting of the International Association for Behavior Analysis, New Orleans, LA.

Marder, T. J., Kurtz, P., Tarbox, R. S. F., Mandal, R. L., McCurdy, E., O'Connor, J. T., Benoit, D.. (2001). Generalization of Functional Analysis Based Treatment Effects in Children with Destructive Behavior. 27th Annual Meeting of the International Association of Behavior Analysis, New Orleans, LA.

Romick, K., Wallace, M. D., Houchins, N., Landaburu, H., Tarbox, J., Tarbox, R. S. F. (2001). A systematic development of an indirect assessment: Indirect Functional Assessment (IFA). 27th Annual Meeting of the International Association of Behavior Analysis, New Orleans, LA.

Rush, K., Lieblein, T., Tarbox, R. S. F. (2000). The utility of stimulus preference assessments with very young children. 26th Annual Meeting of the International Association for Behavior Analysis, Washington, D.C..

Tarbox, J., Tarbox, R. S. F., O'Connor, J. (2000). Success of restraint fading following inpatient services. 26th Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

WORKSHOPS PRESENTED

Taylor, R.. (2019) Expanding Our Scope of Practice, 360 Behavioral Health, Covina, CA.

Findel, R. F. (2014). The importance of data-based decision making. Intercare Therapy Staff Summit, San Jose & Baldwin Park, CA.

Findel, R. F. (2013). What does it mean to provide socially valid services? Intercare Therapy, Inc. Staff Summit, Hayward & Baldwin Park, CA.

Findel, R. F. (2012). Effective approaches to communication and the client progression of services. Intercare Therapy, Inc. Staff Summit, Baldwin Park, CA.

Tarbox, R.S.F. (2006). Functional analysis and treatment of problem behavior. Workshop presented to CARD Tarzana, CA, San Juan Capistrano, CA, Sacramento, CA, Rochester, NY, White Plains, NY and Annandale, VA.

Tarbox, R.S.F. (2006). Some basic applications of Behavior Analysis: 3-step and Task Analysis. CARD Distinguished Lecturer Series, Austin, TX.

Tarbox, R.S.F. (2006). Designing effective treatments: Latest trends in functional behavioral assessment. CARD Distinguished Lecture Series, Rochester, NY, Sacramento and Tarzana, CA.

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