

VITA

Jonathan M. Campbell

Professor

Department of Psychology
Western Carolina University
jmccampbell@wcu.edu

I. Academic History

Present rank: Professor

Tenure status: Tenured

Administrative title: Director, Doctor of Psychology (PsyD) Program
Director, MA Clinical Psychology Program

Professional certifications: Licensed Psychologist – Health Service Provider
North Carolina (License #5572)
[Active July 17, 2019]

Licensed Psychologist – Health Service Provider
Designation, KY (License #129949; Legacy License
#1741)
[September 2013-September 2019]

Graduate Faculty status: Western Carolina University:
Graduate Faculty Status, August 2019 – Present.

University of Kentucky:
Graduate Faculty Status, August 2012 – June 2019.

University of Georgia:
Provisional Graduate Faculty Status, November, 2001
Full Graduate Faculty Status, April, 2004 – October 2011.
Reappointed to Graduate Faculty, October, 2011-August
2012.

Highest degree: Doctor of Philosophy, University of Memphis, 2000

Academic positions held: May 2013 – December 2015
Program Chair, School Psychology
University of Kentucky

August 2012 – May 2016
Co-Director
Clinic for Autism SPECTRUM Evaluation and Research
(CASPER Clinic)

Department of Educational, School, and Counseling
Psychology
University of Kentucky

August 2012 – May 2019
Professor, Department of Educational, School, and
Counseling Psychology
University of Kentucky

August 2012 – August 2017
Adjunct Professor, Department of Educational
Psychology and Instructional Technology
University of Georgia

August 2012
Professor, Department of Educational
Psychology and Instructional Technology
University of Georgia

August 2006 – August 2012
Associate Professor, Department of Educational
Psychology and Instructional Technology
University of Georgia

August 2008 – August 2011
Program Coordinator, School Psychology Program
University of Georgia

August 2004 – August 2006
Director, School Psychology Clinic
University of Georgia

August 2004 – May 2012
Director, Clinic for Autism SPectrum Evaluation and
Research (CASPER Clinic)
University of Georgia

January 2006 – June 2013
Adjunct Professor, Department of Psychology
University of Georgia

August 2001 – August 2006
Assistant Professor, Department of Educational Psychology
University of Georgia

July 1999 – June 2001
Psychology Fellow
Yale Child Study Center
Yale University School of Medicine

May 1995 - July 1995
Instructor, Department of Psychology
Western Carolina University

Student advisement

1. Doctoral dissertations directed

Lochner, O. K. (2019). Exploring the Impact of Autism Awareness Interventions for General Education Students: A Meta-Analysis

Caldwell, E. A. (2019). Typical Peers' Perceived Social Self-Efficacy towards Students with Autism Spectrum Disorder.

Railey, K. S. (2019). An Exploration of Law Enforcement Officers' Training, Experiences, Training Needs, and Interactions related to Autism Spectrum Disorder.

Davis, M. C. (2017). Teaching Social Skills to Individuals with Comorbid Down Syndrome and Autism Spectrum Disorder: A Single-Subject Design Study

Simmons, C. A. (2016; Co-directed with Scott Ardoin). Evidence-based practice for homeschooled children with ASD: Group comparison and parent-implemented intervention.

McDonough, J. D. (2015; Co-directed with Amy Reschly). Examining the cross-cultural validity of three early autism screening instruments.

Dommestrup, A. K. (2013; Co-directed with Scott Ardoin). Functional analysis of verbal behavior for children with autism: A partial replication and treatment investigation.

Barger, B. D. (2013). Investigating the role of personality facets differentiating children with autism spectrum disorders from typically developing children.

Segall, M. J. (2011). Exploring student and teacher variables relating to inclusion of students with autism spectrum disorder in general education classrooms.

James, C. L. (2009). Adherence to daily controller medication for pediatric asthma: Testing a theoretical framework.

- Vess, S. F. (2008). The efficacy of parent-child interaction therapy (PCIT) for families of children with autism spectrum disorders.
- Moon, K. F. (2008). A behavioral profile of preschool-age children with autism spectrum disorders.
- Cavanagh, S. E. (2008). The impact of information source on middle school students' attitudes towards peers with autism.
- Morton, J. F. (2008). The role of attitude in social interaction in inclusive educational settings.
- Herzinger, C. V. (2008). Assessment and treatment of maladaptive behavior within the developmental disability literature: Impact on outcome variables.
- Jones, L. (2007). The validity of autism subtyping by history of language regression: A comparison study of clinical characteristics.
- Jackson, J. N. (2006). A validation of teacher tutor selections for children with autism and concordance rates with student nominations.
- Gil, A. (2005). Repressive defense style, disease severity, and mental health of children with inflammatory bowel diseases.

2. Masters theses directed

- Spencer, B. A. (2021). Summer Camp Experiences for Children and Adolescents with Neurodevelopmental Disorders: A Meta-Analysis. (In progress)
- Lindsay, B. M. (2021). Health and Treatment Access Disparities Between Urban and Rural Residents with and without Justice Involvement (In progress)
- Dennis, N. D. (2021). Middle School Students' Beliefs about Unfamiliar Peers with Autism: Examining Gender Differences
- Simmons, C. A. (2014). Evidence-based practice in homeschools: Identifying needs and developing parent training.
- McDonough, J. D. (2011). Measuring autism traits in a well-defined sample: A confirmatory factor analysis of the Social Responsiveness Scale.
- Dommetrup, A. K. (2010). Impact of parent-child interaction therapy on the quality of the relationship between caregivers and their children with autism.

Segall, M. J. (2007). Inclusion of students with autism spectrum disorder: Educator experience, knowledge, and attitudes.

Ferguson, J. E. (2005). Effect of source of information on the introduction process of a child with autism into a general education classroom.

Herzinger, C. V. (2005). Comparing functional assessment methodologies: A quantitative synthesis.

3. Masters committee memberships

University of Georgia:

Within the Department of Educational Psychology and Instructional Technology

Justin Miller (School Psychology, Graduated)

Will Lindstrom (School Psychology, Graduated)

Beth Meisinger (School Psychology, Graduated)

Karen Talley (School Psychology, Graduated)

Nicole Barned (Applied Cognition and Development, Completed)

Matthew Lovelace (School Psychology, Completed)

John Ross Brown (School Psychology, Completed)

Julie Boyd (School Psychology, Completed)

Outside of Educational Psychology

Bonney Reed-Knight (Clinical Psychology, Completed)

Megan McCormick (Clinical Psychology, Completed)

Jordan Gilleland (Clinical Psychology, Completed)

Mary Payne (Clinical Psychology, Graduated)

Amy Carbo (Special Education, Graduated)

Katie Devine (Clinical Psychology, Graduated)

Cornelia Taylor (Child and Family Development, Graduated)

Seoyoung Shon (Special Education, Graduated)

Laura Simons (Clinical Psychology, Graduated)

Sarah Bereznak (Special Education, Graduated)

Molly Smith (Special Education, Graduated)

University of Kentucky:

Rangeeta Gurung (Interior Design, Graduated 2014)

Abigail Love (Educational Psychology, Completed)

Breanna McCrea (Educational Psychology, Completed)

Western Carolina University:

Bethany Spencer (MA Clinical Psychology)

Nicole Dennis (MA Clinical Psychology)

Brittany Lindsay (MA Clinical Psychology)

4. Doctoral advisees

University of Georgia:

Armande Gil (School Psychology, Graduated, 2005)
Jennie Jackson (School Psychology, Graduated, 2006)
Lauren Jones (School Psychology, Graduated, 2007)
Jane Morton (School Psychology, Graduated, 2008)
Caitlin Herzinger (School Psychology, Graduated, 2008)
Kathryn Moon (School Psychology, Graduated, 2008)
Sarah Vess (School Psychology, Graduated, 2008)
Carrah James (School Psychology, Graduated, 2009)
Sarah Cavanagh (School Psychology, Graduated, 2009)
Matthew Segall (School Psychology, Graduated, 2011)
Brian Barger (School Psychology, Graduated, 2013)
Aila Dommestrup (School Psychology, Graduated, 2013)
Jaimi Donald (School Psychology, Graduated, 2015)
Christina Simmons (School Psychology, Graduated, 2016)
Christine Marino (Completed Ed.S.)
Kelley Tarwarter (Completed Ed.S.)

University of Kentucky:

Matthew Davis (School Psychology, Graduated, 2017)
Elizabeth Caldwell (School Psychology, Graduated, 2019)
Kirsten Scheil (School Psychology, Graduated, 2020)
Olivia Lochner (School Psychology, Graduated, 2020)

Western Carolina University:

Brittany Lindsay (Health Service Psychology, In Progress)

5. Doctoral committee memberships

University of Georgia:

Within the Department of Educational Psychology and Instructional
Technology

Jamilia Blake (School Psychology, Graduated)
Sangwon Kim (School Psychology, Graduated)
Nick Polizzi (School Psychology, Graduated)
Kyongboon Kwon (School Psychology, Graduated)
Mauricio Garcia (School Psychology, Graduated)
Justin Miller (School Psychology, Graduated)
Meghan VanDeventer (School Psychology, Graduated)
Amber Brueggeman (School Psychology, Graduated)
Colby Butzon (School Psychology, Graduated)
Greg Clanton (School Psychology, Graduated)
Beth Meisinger (School Psychology, Graduated)
Juliana Bloom (School Psychology, Graduated)

Cheryl Hendry (School Psychology, Graduated)
Will Lindstrom (School Psychology, Graduated)
Kelly Robinson (School Psychology, Graduated)
Karen Talley (School Psychology, Graduated)
Spomenka Calic-Newman (School Psychology, Graduated)
Carlin Miller (School Psychology, Graduated)
Kiran Narker (Gifted Education, Graduated)
Catherine Schreiber (Gifted Education, Graduated)
Dorothy Glass (School Psychology, Graduated, EdS)
Katie King-Vogel (School Psychology, Graduated)
Mary Lutz (School Psychology, Graduated)
Matthew Lovelace (School Psychology, Graduated)
Ethan Schilling (School Psychology, Graduated)

Outside of Educational Psychology

E.J. Kim (Special Education, Graduated)
Gabriela Anton (Special Education, Graduated)
Christopher Martin (Special Education, Graduated)
Kevin Ayres (Special Education, Graduated)
Carolyn Stevens (Special Education, Graduated)
Katie Devine (Clinical Psychology, Graduated)
Amy Spriggs (Special Education, Graduated)
Diana Hammond (Special Education, Graduated)
Candice Southall (Special Education, Graduated)

University of Kentucky

Within Department of Educational, School, and Counseling Psychology

Lauren Hargrave (Educational Psychology, Graduated)
Venus Wong (School Psychology, Graduated)
Amy Fisher (School Psychology, Completed)
Rachel Jacob (School Psychology, In progress)
Abbey Love (Educational Psychology, Graduated)

Outside of Educational, School, and Counseling Psychology

Jessica Miskelly (Music, Graduated)
Jie Dai (Educational Policy Studies and Evaluation, In progress)

Outside Examiner

Richard Pond (Psychology, Graduated)
Thomas Roberts (STEM, Graduated)

Western Carolina University

Within Department of Psychology

Kimberly Taylor (Health Service Psychology, In progress)

II. Scholarly Activities

Publications

(* - Peer reviewed)

(** - Invited)

Books edited or co-edited.

Kamphaus, R. W., & Campbell, J. M. (2006). *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. New York: Wiley.

Chapters in books (n = 30). [Student advisees **bolded**].

** Campbell, J. M., Ogletree, B. T., Rose, A. J., & Price, J. (2020). Interdisciplinary evaluation of Autism Spectrum Disorder. In M. M. Verdoes, J. D. Shahidullah, and K. R. Mezher (Eds.), *Interdisciplinary Care Coordination for Youth with Autism Spectrum Disorder* (pp. 47-63). Springer.

** Campbell, J. M., Albright, J., & Scarpa, A. (2020). Evidence-based therapies for autism spectrum disorder. In R. Steele, & M. Roberts, (Eds.), *Handbook of evidence based therapies for children and adolescents* (2nd ed., pp. 169-185). New York: Springer.

** Mavropoulou, S., **Railey, K. S.**, & Campbell, J. M. (2020). Peers as influential agents of the inclusion of learners with autism. In C. Boyle, J. Anderson, A. Page, & S. Mavropoulou, (Eds.), *Inclusive education: Global issues and controversies* (pp. 179-201). Boston: Brill. DOI: https://doi.org/10.1163/9789004431171_011

** Campbell, J. M., & Scarpa, A. (2020). Psychotherapy for developmental disabilities. In J. Zimmerman, J. Barnett, & L. Campbell, (Eds.), *Bringing psychotherapy to the underserved: Challenges and strategies* (pp. 281-299). New York: Oxford University Press. DOI: 10.1093/med-
psych/9780190912727.003.0014

** Campbell, J. M., Steinbrenner, J. D., & **Scheil, K.** (2018). The role of play in the social development of children with autism spectrum disorder. In L. Nabors & R. Hawkins (Eds.), *Promoting prosocial behaviors in children through games and play*. Happaage, NY: Nova.

* Campbell, J. M., Hammond, R. K., & **Scheil, K.** (2017). Autism spectrum disorders and developmental disabilities. In M. C. Roberts & R. Steele (Eds.), *Handbook of pediatric psychology* (5th ed., pp. 467-481), New York: Guilford.

** Campbell, J. M., Hammond, R. K., & **Scheil, K.** (2016). Screening. In J. Maston (Ed.), *Handbook of assessment and diagnosis of autism spectrum disorder* (pp. 65-86). New York: Springer.

** Gardner, L. B., Murphy, L., Erkfritz, K., & Campbell, J. M. (2016). Purposes of assessment. In J. Maston (Ed.), *Handbook of assessment and diagnosis of autism spectrum disorder* (pp. 27-43). New York: Springer.

** Campbell, J. M., Ruble, L. A., & Hammond, R. K. (2015). Children and adolescents with disabilities: Implications for interventions. In H. T. Prout & A. L. Fedewa (Eds.), *Counseling and psychotherapy with children and adolescents* (5th ed., pp. 357-398). New York: Wiley.

** Campbell, J. M., & Hammond, R. K. (2014). Best practices in rating scale assessment of children's behavior. In A. Thomas and P. Harrison (Eds.), *Best Practices in School Psychology, VI* (pp. 287-304). Bethesda, MD: National Association of School Psychologists.

** Campbell, J. M., Ruble, L. A., & Hammond, R. K. (2014). Evidence-based assessment of autism spectrum disorders. In L. A. Wilkinson (Ed.), *Autism spectrum disorders in children and adolescents: Evidence-based assessment and intervention* (pp. 51-73). Washington, DC: American Psychological Association.

** Campbell, J. M., **James, C. L.**, & **Vess, S. F.** (2014). Evidence-based assessment of Asperger's syndrome: A selective review of screening and diagnostic instruments. In A. Klin, F. Volkmar, & J. McPartland (Eds.), *Asperger syndrome*. (2nd ed, pp. 43-70). New York: Guilford.

** Campbell, J. M., & **Barger, B. D.** (2014). Peers' knowledge, perceptions, and attitudes towards students with autism spectrum disorders. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.), *A comprehensive guide to autism* (pp. 247 – 261). New York: Springer.

** **Barger, B. D.**, & Campbell, J. M. (2014). Developmental regression in autism spectrum disorders: Implications for clinical outcomes. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.), *A comprehensive guide to autism* (pp. 1473 – 1493). New York: Springer.

** Campbell, J. M., & **Herzinger, C. V.** (2010). Statistics and single-subject research methodology. In D. L. Gast (Ed.), *Single-subject research in behavioral sciences* (pp. 417-453). Mahwah, NJ: Lawrence Erlbaum.

* Campbell, J. M., **Segall, M. J.**, & **Domstrup, A. K.** (2009). Autism spectrum disorders and developmental disabilities. In M. C. Roberts & R. Steele (Eds.), *Handbook of pediatric psychology*. (4th ed, pp. 508-525), New York:

Guilford.

** Campbell, J. M., **Herzinger, C. V., & James, C. L.** (2008). Evidence-based therapies for children with autism and pervasive developmental disorders. In R. Steele, D. Elkin, & M. Roberts, (Eds.), *Handbook of evidence based therapies for children and adolescents* (pp. 373-388). New York: Springer.

** Campbell, J. M., & Cardona, L. (2007). The consultation and liaison processes to pediatrics. In A. Martin & F. Volkmar (Eds.), *Child and adolescent psychiatry: A comprehensive textbook* (4th ed, pp. 912-921). Williams and Wilkins.

** Campbell, J. M., & **James, C. L.** (2007). Assessment of social emotional development in preschool children. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed., pp. 111-135). Mahwah, NJ: Lawrence Erlbaum.

Campbell, J. M. (2006). Mental retardation/intellectual disability. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 45-85). New York: Wiley.

Campbell, J. M. (2006). Autism spectrum disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 119-167). New York: Wiley.

Campbell, J. M. (2006). Depressive disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 169-208). New York: Wiley.

Campbell, J. M. (2006). Anxiety disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 211-244). New York: Wiley.

Bloom, J. S., Cohen, M. J., & Campbell, J. M. (2006). Traumatic brain injury. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 245-282). New York: Wiley.

Moon, K. F., & Campbell, J. M. (2006). Eating and feeding disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 283-316). New York: Wiley.

James, C. L., & Campbell, J. M. (2006). Conduct disorder and oppositional defiant disorder. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 357-389).

New York: Wiley.

** Campbell, J. M., Morgan, S. B., & **Jackson, J. N.** (2003). Autism spectrum disorders and mental retardation. In R. T. Brown (Ed.), *Handbook of pediatric psychology in school settings*. (pp. 431-450). Mahwah, NJ: Lawrence Erlbaum.

** Morgan, S. B., Campbell, J. M., & **Jackson, J. N.** (2003). Autism and mental retardation. In M. C. Roberts (Ed.), *Handbook of pediatric psychology*. (3rd ed., pp. 510-528). New York: Guilford.

** Keith, L., & Campbell, J. M. (2000). Assessment of social-emotional functioning of preschool children. In B. A. Bracken (Ed.), *The psychoeducational assessment of preschool children*. (3rd ed., pp. 364-382). Needham Heights, MA: Allyn & Bacon.

** Campbell, J. M., & Morgan, S. B. (1998). Asperger's disorder. In L. Phelps (Ed.), *Health-related disorders in children and adolescents*. (pp. 68-73). Washington, DC: American Psychological Association.

Journal articles (n = 57). [Student advisees **bolded**].

* Frye, W. S., Gardner, L., Katzenstein, J., & Campbell, J. (2021). Implementation of Telehealth During COVID-19: Implications for Providing Behavioral Health Services to Pediatric Patients. *Journal of Child Health Care*.

* Love, A. M. A., Usher, E. L., Toland, M. D., **Railey, K. S.**, Campbell, J. M., & Spriggs, A. D. (2021). Measuring police officer self-efficacy for working with individuals with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 51(4), 1331-1345.

* **Railey, K. S.**, Love, A. M. A., & Campbell, J. M. (2021). A scoping review of autism spectrum disorder and the criminal justice system. *Review Journal of Autism and Developmental Disorders*, 8, 118-144. DOI: 10.1007/s40489-020-00203-0

* Love, A. M. A., **Railey, K. S.**, Phelps, M., Campbell, J. M., Cooley-Cook, H., & Taylor, R. L. (2020). Preliminary evidence for a training improving first responder knowledge and confidence to work with persons with autism. *Journal of Intellectual Disabilities and Offending Behavior*, 11 (4), 211-219. DOI: 10.1108/JIDOB-04-2020-0007

* Ogletree, B. T., Price, J. R., & Campbell, J. M. (2020). A selective review of milieu interventions for adults with severe intellectual disabilities. *Current*

Developmental Disorders Reports, 7, 109-115. DOI: 10.1007/s40474-020-00199-6

* Gardner, L. B., & Campbell, J. M. (2020). Law enforcement officers' preparation for calls involving autism: Prior experiences and response to training. *Journal of Autism and Developmental Disorders*, 50 (12), 4221-4229. DOI: 10.1007/s10803-020-04485-5

* **Railey, K. S.**, Love, A. M. A., & Campbell, J. M. (2020). A systematic review of law enforcement training related to autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 35(4), 221-233. DOI: 10.1177/1088357620922152

* **Railey, K. S.**, Bowers-Campbell, J. K., Love, A. M. A., & Campbell, J. M. (2020). An exploration of law enforcement officers' training needs and interactions with individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 50(1), 101-117. DOI: 10.1007/s10803-019-04227-2

* Campbell, J. M., **Caldwell, E. A.**, **Railey, K. S.**, **Lochner, O.**, **Jacob, R.**, & **Kerwin, S.** (2019). Educating students about autism spectrum disorder using the Kit for Kids Curriculum: Effects on knowledge and attitudes. *School Psychology Review*, 48, 145-156. DOI: 10.17105/SPR-2017-0091.V48-2

Hume, K. A., & Campbell, J. M. (2019). Introduction to special section on peer interventions for autism spectrum disorder in school settings. *School Psychology Review*, 48, 115-122. DOI: 10.17105/SPR-2018-0081.V48-2.

* **Simmons, C. A.**, & Campbell, J. M. (2019). Homeschool decision-making and evidence-based practice for children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 31, 329-346.
<https://doi.org/10.1007/s10882-018-9643-8>

* Gallagher, P. A., Stoneman, Z., Greenberg, D., Campbell, J. M., & Feinberg, I. (2019). Early identification and connection to services among low income, low literate urban parents of young children. *Focus on Autism and Other Developmental Disabilities*, 34, 97-106. doi: 10.1177/1088357618794913

* Love, A. M. A., Toland, M. D., Usher, E., L., Campbell, J. M., & Spriggs, A. D. (2019). Can I teach students with autism spectrum disorder? Investigating teacher self-efficacy within an emerging population of students. *Research in Developmental Disabilities*, 89, 41-50. doi: 10.1016/j.ridd.2019.02.005

* Gardner, L. B., Campbell, J. M., & Westdal, J. (2019). Descriptive analysis of law enforcement officers' experiences with and knowledge of autism. *Journal of*

Autism and Developmental Disorders, 49, 1278-1283. doi:
<https://doi.org/10.1007/s10803-018-3794-4>

- * Campbell, J. M., Greenberg, D., Gallagher, P. A., Stoneman, Z., & **Simmons, C.** (2019). Knowledge of autism for parents of low income with low literacy: Description and relationship to child development knowledge. *Advances in Neurodevelopmental Disorders*, 3, 8-16. doi: 10.1007/s41252-018-0079-z

- * Gardner, L. B., Campbell, J. M., Keisling, B., & Murphy, L. (2018). Correlates of DSM-5 autism spectrum disorder levels of support ratings in a clinical sample. *Journal of Autism and Developmental Disorders*, 48, 3513-3523. doi: 10.1007/s10803-018-3620-z

- * Gardner, L. B., Campbell, J. M., Bush, A., & Murphy, L. (2018). Comparing Behavioral Profiles for Autism Spectrum Disorders and Intellectual Disabilities using the BASC-2 Parent Rating Scales Preschool Form. *Journal of Psychoeducational Assessment*, 36, 535-551. doi: 10.1177/0734282916689438

- * **Davis, M. C.**, Spriggs, A. D., Rodgers, A., & Campbell, J. M. (2018). Teaching social skills to individuals with Down syndrome and autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 1869-1885. doi: 10.1007/s10803-017-3437-1

- * Toland, M. D., Sulis, I., Giambona, F., Porcu, M., & Campbell, J. M. (2017). Introduction to bifactor polytomous item response theory analysis. *Journal of School Psychology*, 60, 41-63. doi:10.1016/j.jsp.2016.11.001

- * **Scheil, K., A.**, Bowers-Campbell, J. K., & Campbell, J. M. (2017). An initial evaluation of the *Kit for Kids* peer educational program. *Journal of Developmental and Physical Disabilities*, 29, 643-662. doi: 10.1007/s10882-017-9540-6

- * Harrison, A. J., Bradshaw, L. P., Navqi, N. C., Paff, M. L., & Campbell, J. M. (2017). Development and Psychometric Evaluation of the Autism Stigma and Knowledge Questionnaire (ASK-Q). *Journal of Autism and Developmental Disorders*, 47, 3281-3295. doi: 10.1007/s10803-017-3242-x

- * Harrison, A. J., Slane, M., Hoang, L., & Campbell, J. M. (2017). An international review of autism knowledge assessment measures. *Autism*, 21, 262-275. doi:10.1177/1362361316638786

- * **Barger, B. D.**, Campbell, J. M., & **Simmons, C. A.** (2017). The relationship between autistic regression, epilepsy, and epileptiform EEGs: A meta-analytic review. *Journal of Intellectual and Developmental Disabilities*, 42, 45-60. DOI: 10.3109/13668250.2016.1208812

- * **Barger, B. D.**, Campbell, J. M., & **Simmons, C. A.** (2016). The five factor personality model in children with ASD during middle childhood. *Focus on Autism and Other Developmental Disabilities, 31*, 174-183. doi: 10.1177/1088357615583472
- * **Southall, C.**, & Campbell, J. M. (2015). What does research say about social perspective-taking interventions for students with HFASD? *Exceptional Children, 81*, 194-208.
- * **Barger, B. D.**, Campbell, J. M., & **Simmons, C. A.** (2014). Measuring five factor personality traits in autism during early childhood. *Journal of Developmental and Physical Disabilities, 26*, 775-792. DOI 10.1007/s10882-014-9392-2
- * Heyvaert, M., Saenen, L., Campbell, J. M., Maes, B., & Onghena, P. (2014). Efficacy of behavioral interventions for reducing problem behavior in persons with autism: An updated quantitative synthesis of single-subject research. *Research in Developmental Disabilities, 35*, 2463-2476.
- * **Segall, M. J.**, & Campbell, J. M. (2014). Factors influencing the educational placement of students with autism spectrum disorders. *Research in Autism Spectrum Disorders, 8*, 31-43.
- * Klubnik, C., Murphy, L., Campbell, J. M., Reed, C. B., & Metzger, C. (2014). Assessing understanding of social awareness concepts in children with intellectual disability and autism spectrum disorder using the Bracken Basic Concept Scale – Third Edition. *Journal of Psychoeducational Assessment, 32*, 157-164.
- * Gardner, L. B., Murphy, L., Campbell, J. M., Tylavsky, F., Palmer, F. B., & Graff, J. C. (2013). Screening accuracy for risk of Autism Spectrum Disorder using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). *Research in Autism Spectrum Disorders, 7*, 591-600.
<http://dx.doi.org/10.1016/j.rasd.2013.01.004>
- ** Hammond, R. K., Campbell, J. M., & Ruble, L. A. (2013). Considering identification and service provision for students with Autism Spectrum Disorders within the context of response to intervention. *Exceptionality, 21*, 34-50.
- ** Campbell, J. M. (2013). PND at 25. Invited Commentary. *Remedial and Special Education, 34*, 20 - 25.
- * **Barger, B. D.**, Campbell, J. M., & **McDonough, J. D.** (2013). Prevalence of regression in autism: A quantitative synthesis. *Journal of Autism and Developmental Disorders, 43*, 817-828.

- * **Segall, M. J.**, & Campbell, J. M. (2012). Factors relating to education professionals' classroom practices for the inclusion of students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 1156-1167.
- ** Campbell, J. M. (2011). Aided Augmentative and Alternative Communication Systems (AAC) are efficacious in improving communication skills for individuals with autism spectrum disorders [Invited commentary on the paper "A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders" by J. B. Ganz et al.]. *Evidence-Based Communication Assessment and Intervention*, 5, 187-192.
- * Campbell, J. M., **Morton, J. F.**, Roulston, K., & **Barger, B. D.** (2011). Middle school students' conceptions of autism. *Journal of Developmental and Physical Disabilities*, 23, 377 - 397.
- * Campbell, J. M., & **Barger, B. D.** (2011). Middle school students' knowledge of autism. *Journal of Autism and Developmental Disorders*, 41, 732 - 740.
- * **Herzinger, C. V.**, & Campbell, J. M. (2010). A quantitative synthesis of developmental disability research: The impact of functional assessment methodology on treatment effectiveness. *Behavior Analyst Today*, 11, 4-19.
- * **Jones, L. A.**, & Campbell, J. M. (2010). Clinical characteristics associated with language regression for children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 40, 54-62.
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- ** Campbell, J. M., Brown, R. T., **Cavanagh, S.**, **Vess, S.**, & **Segall, M. J.** (2008). Empirically validated cognitive and neurocognitive assessment instruments: A review of measures used with pediatric populations. *Journal of Pediatric Psychology*, 33, 999-1014.

- * Campbell, J. M. (2008). Reliability and validity of the Shared Activities Questionnaire as a measure of middle school students' attitudes toward autism. *Journal of Autism and Developmental Disorders*, 38, 1598-1604.
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- * **Herzinger, C. V., & Campbell, J. M.** (2007). Comparing functional assessment methodologies: A quantitative synthesis. *Journal of Autism and Developmental Disorders*, 37, 1430-1445.
- ** Campbell, J. M. (2007). Middle school students' response to the self-introduction of a student with autism: Effects of perceived similarity, prior awareness and educational message. *Remedial and Special Education*, 28, 163-173.
- * Campbell, J. M. (2006). Changing children's attitudes toward autism: A process of persuasive communication. *Journal of Developmental and Physical Disabilities*, 18, 251-272.
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- * Campbell, J. M. (2005). Diagnostic assessment of Asperger's disorder: A review of five third-party rating scales. *Journal of Autism and Developmental Disorders*, 35, 25-35.
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- * Campbell, J. M., & McCord, D. M. (1996). The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: Testing traditional interpretations. *Journal of Psychoeducational Assessment, 14*, 240-249.

Bulletins or reports.

Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (2013). *Early identification and connection to services among low income, low literate urban parents: Final report*. 2010 RTOI Topic: Narrowing Gaps in Early Identification among Underserved Population Groups. Subcontract # 450.

Abstracts.

James, C. L., Campbell, J. M., Corwin, T., Segall, M., Cavanagh, S., & Firschein, D. E. (2008). Relationship between parent and child reports of perceived barriers to medication adherence in pediatric asthma. *Journal of Allergy and Clinical Immunology, 121*, S39.

Campbell, J. M. (2001). Efficacy of behavioral intervention for reducing problematic behaviors in persons with autism: A quantitative synthesis of single-subject research. *Dissertation Abstracts International: Section B: The Sciences and Engineering, Vol. 61 (7-B)*, p. 3834.

Reviews.

Campbell, J. M. (1999). [Review of the Social Skills Rating System, Preschool Version.] *Journal of Psychoeducational Assessment, 17*, 392-397.

Campbell, J. M. (1998). [Review of the Peabody Picture Vocabulary Test, Third Edition.] *Journal of Psychoeducational Assessment, 16*, 334-338.

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Campbell, J. M., Cooper-Duffy, K. J., & Price, J. Autism spectrum disorders. To appear in B. A. Bracken, L. Theodore, & M. Bray (Eds.), *Desk Reference in School Psychology*. Oxford University Press. *Revision submitted*.

Fisher, A., Fisher, S., Tyler, K., & Campbell, J. M. Does educator expectancy bias differ by intersecting student identities? A factorial experiment at the intersection of race, gender, and ability. *Manuscript submitted*.

Gardner, L., Campbell, J. M., Gilchrest, C., McClain, M., & Shahidullah, J. School-Clinic Collaboration for Autism Spectrum Disorder Assessment: Interprofessional Considerations. *Manuscript submitted*.

Campbell, J. M. & Hammond, K. H. Best Practices in Rating Scale Assessment of Children's Behavior. To appear in A. Thomas and P. Harrison (Eds.), *Best Practices in School Psychology, VII*. Bethesda, MD: National Association of School Psychologists. *Manuscript submitted*.

Gardner, L., Campbell, J. M. Specialized Training in Autism Spectrum Disorder: Characteristics of Law Enforcement Officers who Seek Training to De-escalate Emergency Situations. *Manuscript in preparation*.

Gardner, L., Campbell, J. M. Law Enforcement Officers' Interactions with Individuals with Autism: Commonly Reported Calls and Outcomes. *Manuscript in preparation*.

McClain, M., McMahon, C., Campbell, J. M. Autism knowledge publication and measurement trends. *Manuscript in preparation*. [?]

Encyclopedia entries.

Campbell, J. M., & Dommetrup, A. K. (2010). Peabody Picture Vocabulary Test. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini's Encyclopedia of Psychology* (4th ed., pp. 1173-1174). New York: Wiley.

Other publications (e.g., newsletters; website contributions).

Campbell, J. M. (December 2016). "How to...Educate Peers about Autism" column interview. *OARacle Newsletter*. Organization for Autism Research: Author.

Campbell, J. M. (September 2016). The importance of peers in inclusive education for individuals with autism spectrum disorder. *OARacle Newsletter*. Organization for Autism Research: Author. <https://researchautism.org/the-importance-of-peers-in-inclusive-education-for-individuals-with-asd/>

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Applied Research Grant. *OARacle Newsletter*. Organization for Autism Research: Author. <http://www.researchautism.org/resources/newsletters/2011/December2012.asp>

Campbell, J. M. (2012). Evidence-Based Assessment Resource Sheet: Cognitive Functioning. Prepared for Division 54 (Society of Pediatric Psychology) Website Resource on Evidence-Based Practice. <http://www.apadivisions.org/division-54/evidence-based/cognitive-functioning-assessment.aspx>

Campbell, J. M. (1996). Brief comments on how to be an effective teaching assistant. *The Newsletter of the American Psychological Association of Graduate Students*, 8, pp. 1, 5.

Grant work.

Funded

Ogletree, B. T., Campbell, J. M., Cooper-Duffy, K. J., Price, J. R., & Rose, A. J. (2019). *Interprofessional Autism Collaborative Training – Project INTERACT*. OSEP: Interdisciplinary Preparation in Special Education. H325K190050. \$1,250,000. Role: Co-PI.

Love, A., Scheil, K., Taylor, L., Cooley-Cook, H., Campbell, J. M. (2017). *Promoting positive interactions among first responders and individuals with autism spectrum disorder*. \$20,000. Kentucky Advisory Council on Autism Spectrum Disorder. Role: Co-PI.

Allday, R. A., Campbell, J. M., Hammond, R. K., & Fedewa, A. L. (2017). *RElated Service Providers Education, Consultation, and Training for Children with Disabilities with Academic, Behavioral, and/or Social Communication Challenges (RESPECT)*. OSEP: Interdisciplinary Preparation in Special Education. H325K170128. \$1,245,180. Role: Co-PI.

Campbell, J. M., & Silton, N. (2012). Organization for Autism Research. *Kit for Kids evaluation project: An initial evaluation of evidence-based peer educational materials*. \$29,900. Role: PI.

Strickland, D. C. (2010). National Institutes of Health. *Multimedia tool for psychology graduate student ASD assessment training*. \$1,272,000. Role: Consultant.

Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (2010). Association of University Centers on Disabilities: Centers for Disease Control & Prevention. *Early identification and connection to services among low income, low literate urban parents*. U01DD000231. \$200,000. Role: Co-Principal Investigator.

Campbell, J. M., Tolbert-Bernard, M., Recesso, A., & Donald, J. (2009). Organization for Autism Research, \$60,000. *University of Georgia – Carolina Autism Resource and Evaluation Center (UGA-CARES): A Collaborative Autism Screening Project Utilizing Web-Based Technology*. Role: Principal Investigator.

Ayres, K., & Campbell, J. M. (2005). Organization for Autism Research, \$29,731. *Improving Social Skills Using Computer-Based Intervention*. Role: Co-Principal Investigator.

Campbell, J. M. (2004). Organization for Autism Research, \$29,915. *The New Friendship Study, Part III: The influence of information on middle school students' attitudes and behavioral intentions toward a peer with autism*. Role: Principal Investigator

Campbell, J. M. (2003). University of Georgia Research Foundation, \$5,333. *The New Friendship Study: The influence of social status and information on attitudes and behavioral intentions toward a peer with autism*. Role: Principal Investigator.

Under review:

Love, A. M. A, Railey, K. S., Campbell J. M., Dueber, D., Gibbs, V. (2021). Organization for Autism Research's Applied Research Competition. *Promoting Safety and Acceptance: Evidence for a Police Autism Training*. \$40,000. Role: Consultant.

Submitted, Not funded

Roth, N. P., & Campbell, J. M. (2020). *Training in Response to Autism and Intervention Needs for Children and Families in Rural Appalachia (TRAIN)*. Dogwood Health Trust. \$20,000. Role: Co-PI.

Campbell, J. M., Allday, R. A., & Larrow, D. (2017). *Supporting transportation needs of the SPERO Center and RESPECT grant*. WHAS Crusade for Children. Role: PI.

Lane, J. D. (2017). *Providing teachers tools to promote communication in young children with Autism Spectrum Disorder*. IES: Early Career Award. Role: Internal Mentor.

Love, A., Scheil, K., Toland, M., & Campbell, J. M. (2017). *Promoting Positive Interactions among Law-Enforcement and Individuals with Autism: Initial Evaluation of the Police-Autism Community Training (PACT) Program*. Organization for Autism Research. Role: Co-PI.

- Scarpa-Friedman, A., Campbell, J. M., Ruble, L. A., Parsons, B., Azano, A. (2016). HRSA. *Early screening for autism in underserved rural Appalachia*. Role: Co-PI.
- Harrison, A. J. (2015). NIH. *Development and Psychometric Evaluation of the Autism Stigma and Knowledge Questionnaire (ASK-Q)*. Role: Consultant.
- Crimmins, D., Graybill, E., Greenberg, D., & Feinberg, I. (2015). Disability Research and Dissemination Center. *Optimizing parent action on receiving the LTSAE Milestone Moments booklet: Exploring messaging, reminders, literacy, and the theory of planned behavior*. Role: Consultant.
- Flanagan, S. (2014). NSF. *Exploring Written Expression on Lab Reports with a Smart Technology*. Role: Co-Principal Investigator.
- Campbell, J. M., & Grisham-Brown, J., & Adamkin, S. (2014). Disability Research and Dissemination Center. *LTSAE in Early Child Care: Acceptability, Feasibility, and Effectiveness with Providers serving Families of low SES*. Role: Principal Investigator.
- Ayres, K. A. (2012). IES. *iSkills: From development to efficacy*. Role: Consultant.
- Ruble, L., Spriggs, A., Knight, V., Hammond, R., & Campbell, J. (2012). Autism Speaks Community Services Grant Competition. *Social skills assessment and interventions in schools: The UK peers for supporting autism (PERFECTA) workshops*. Role: Investigator.
- Call, N. A., & Campbell, J. M. (2012). NIH. *Factors affecting caregivers' choice of treatments for their children with ASD*. Role: Co-PI.
- Campbell, J. M., & Vess, S. F. (2009). NIH. *An Initial Efficacy Study of Parent-Child Interaction Therapy (PCIT) for Preschool Children with High-Functioning Autism Spectrum Disorders*.
- Campbell, J. M. (2007). Organization for Autism Research, \$30,000. *Efficacy of early intervention for children with autism: Outcomes from comprehensive treatment programs*.
- Campbell, J. M. (2006). Autism Speaks, \$100,226. *Efficacy of early intervention for children with autism: Developmental outcomes from comprehensive treatment programs*.
- Vess, S., & Campbell, J. M. (2006). Organization for Autism Research, \$30,000. *Evaluating the efficacy of Parent-Child Interaction Therapy for children with*

Autism Spectrum Disorders.

Campbell, J. M. (2003). Spencer Foundation, \$32,799. *The New Friendship Study, Part II: The influence of information source on peers' attitudes and behavioral intentions toward an unfamiliar child with autism.*

Faculty sponsored student grant funding

Lindsay, B. (2021). Western Carolina University, Graduate Student Summer Research Award, \$4,000. *Treatment access disparities between justice-involved urban and rural populations.*

Railey, K. S. (2018). Autism Society of the Bluegrass, \$503. *Police Autism Community Training (PACT) Support.*

Simmons, C. A., & Campbell, J. M. (2012). Organization for Autism Research, Graduate Research Grant Program, \$1,000. *Evidence-based practice in homeschools: Identifying needs and developing parent training.*

Barger, B. A., & Campbell, J. M. (2010). Organization for Autism Research, Graduate Research Grant Program, \$2,000. *Temperament in autism: A study using the Inventory of Children's Individual Differences.*

Segall, M. J., & Campbell, J. M. (2009). Organization for Autism Research, Graduate Research Grant Program, \$2,000. *Factors influencing the educational placement of students with Autism Spectrum Disorders.*

Segall, M. J., & Campbell, J. M. (2007). Organization for Autism Research, Graduate Research Grant Program, \$1,000. *Factors relating to educational professionals' classroom practices for the inclusion of students with Autism Spectrum Disorders.*

Vess, S., & Campbell, J. M. (2006). Organization for Autism Research, Graduate Research Grant Program, \$2,000. *Evaluating the efficacy of Parent-Child Interaction Therapy for children with Autism Spectrum Disorders*

Recognitions and outstanding achievements.

Editorial Appreciation Award, School Psychology Review, 2019.

Elected as Member of Society for the Study of School Psychology, 2018.

Outstanding Teaching Award for University Honors Day, 2011.

Nominated for Outstanding Teaching Award for University Honors Day, 2010.

Peak Performer Award, College of Education and Allied Professions, Western Carolina University, 2007.

Van Vleet Memorial Doctoral Fellowship, University of Memphis, Graduate School, 1997-98; 1998-99.

Letter of Commendation for Outstanding Performance, Clinical Faculty, University of Memphis, Department of Psychology, 1998.

Program chair of program ranked in top 10 (University of Georgia) in terms of scholarly productivity in APA-Accredited School Psychology programs [Kranzler, J. H., Grapin, S. L., & Daley, M. L. (2011). Research productivity and scholarly impact of APA-accredited school psychology programs: 2005-2009. *Journal of School Psychology, 49*, 721-738.]

Ranked in the top 25 in terms of scholarly productivity amongst faculty in APA-Accredited School Psychology programs [Grapin, S. L., Krantzer, J. H., & Daley, M. L. (2013). Scholarly productivity and impact of school psychology faculty in APA-Accredited programs. *Psychology in the Schools, 50*, 87-101.]

Areas in which research is done.

1. Peers' social relationships with children with autism spectrum disorder.
2. Early detection and differential diagnosis of autism spectrum disorder.
3. Behavioral treatment of autism spectrum disorder.
4. Psychometric validation of assessment instruments and interpretive strategies.

Editorship or editorial board member of journal or other learned publications.

Journals.

Editorship and Editorial Board Member:

Focus on Autism and Other Developmental Disabilities

Editorial Board Member, 2013 – Present.

Journal of Developmental and Physical Disabilities

Editorial Board Member, 2011 - Present.

Journal of Pediatric Psychology

Editorial Board Member, 2002 to 2007.

Journal of Psychoeducational Assessment

Editorial Board Member, August 2001 to present.

Journal of School Psychology

Editorial Board Member, 2007.

Psychological Assessment

Editorial Board Member, 2009.

Research in Developmental Disabilities
Associate Editor, 2016 – 2017.
Review Journal of Autism and Developmental Disorders
Editorial Board Member, 2014 - Present.
School Psychology Quarterly
Associate Editor, 2007 – 2011.
School Psychology Review
Editorial Board Member, 2015 – Present.
Special Issue Co-Editor (with Kara Hume), 2017-18.

Ad Hoc Reviewer:

Advances in Neurodevelopmental Disorders
Ad Hoc Reviewer, 2019.
American Journal of Intellectual and Developmental Disabilities
Ad Hoc Reviewer, 2014.
Archives of General Psychiatry
Ad Hoc Reviewer, 2012.
Autism
Ad Hoc Reviewer, 2009, 2011, 2018.
Autism Research
Ad Hoc Reviewer, 2014, 2017.
Behavior Research Methods
Ad Hoc Reviewer, 2007.
Child and Adolescent Psychiatry and Mental Health
Ad Hoc Reviewer, 2010.
Child Development
Ad Hoc Reviewer, 2015.
Children and Youth Services Review
Ad Hoc Reviewer, 2018.
Children's Health Care
Ad Hoc Reviewer, 2002.
European Journal of Special Needs Education
Ad Hoc Reviewer, 2016
Exceptional Children
Ad Hoc Reviewer, 2013, 2015, 2016.
Focus on Autism and Other Developmental Disabilities
Ad Hoc Reviewer, 2013.
International Journal of Disability, Development and Education
Ad Hoc Reviewer, 2012.
International Journal of Testing
Ad Hoc Reviewer, 2015.
Journal of Applied Behavior Analysis
Ad Hoc Reviewer, 2005.
Journal of Applied Social Psychology
Ad Hoc Reviewer, 2011.

- Journal of Autism and Developmental Disorders*
Ad Hoc Reviewer, 2003-Present.
- Journal of Behavioral Education*
Ad Hoc Reviewer, 2012.
- Journal of Child Psychology and Psychiatry*
Ad Hoc Reviewer, 2015.
- Journal of Consulting and Clinical Psychology*
Ad Hoc Reviewer, 2017
- Journal of the Canadian Academy of Child and Adolescent Psychiatry*
Ad Hoc Reviewer, 2016.
- Journal of Developmental and Physical Disabilities*
Ad Hoc Reviewer, 2007, 2010, 2011.
- Journal of Experimental Child Psychology*
Ad Hoc Reviewer, 2010.
- Journal of Pediatric Psychology*
Ad Hoc Reviewer, January 2002 – July 2002.
- Journal of Pediatric Rehabilitation Medicine*
Ad Hoc Reviewer, 2009.
- Journal of Psychoeducational Assessment*
Ad Hoc Reviewer, January 2001 – July 2001.
- Journal of Psychology*
Ad Hoc Reviewer, 2015.
- Journal of Research in Childhood Education*
Ad Hoc Reviewer, 2009.
- Journal of School Psychology*
Ad Hoc Reviewer, 2008-Present
- Journal of Special Education*
Ad Hoc Reviewer, 2009.
- Language Testing*
Ad Hoc Reviewer, 2010.
- Molecular Autism*
Ad Hoc Reviewer, 2018.
- Neuropsychological Rehabilitation*
Ad Hoc Reviewer, 2013.
- Professional Psychology: Research and Practice*
Ad Hoc Reviewer, 2007-Present
- Psychological Assessment*
Ad Hoc Reviewer, 2004-Present.
- Research in Autism Spectrum Disorders*
Ad Hoc Reviewer, 2012.
- Research Quarterly for Exercise and Sport*
Ad Hoc Reviewer, 2013.
- Social Psychiatry and Psychiatric Epidemiology*
Ad Hoc Reviewer, 2008.
- Stigma and Health*

Ad Hoc Reviewer, 2019.

Textbooks.

Pearson Merrill Prentice Hall
Reviewer, 2008.

Convention papers.

International and National.

McClain, M. B., Harris, B., Campbell, J. M. (February 2022). *Best Practices in School-Based Autism Assessment*. Workshop accepted for the 2022 National Association of School Psychologists Annual Convention, Boston, Massachusetts

McClain, M. B. (chair), Harris, B., Campbell, J. M., McMahon, C., Harrison, A. J. (discussant) (August 2021). *Current State of Autism Knowledge in Research and Practice: Implications and Future Directions*. Symposium presented at the 2021 Virtual American Psychological Association Annual Convention.

Gardner, L. B., & Campbell, J. M. (May 2021). *Specialized Training in Autism Spectrum Disorder: Characteristics of Law Enforcement Officers Who Seek Training to De-Escalate Emergency Situations*. 2021 International Meeting for Autism Research. Boston, MA.

Cooper-Duffy, K., Rose, A., Ogletree, B., Campbell, J. M., & Price, J. (January 2021). *Project INTERACT: Interprofessional Preprofessional training addressing needs of children with ASD*. 22nd International Conference on Autism, Intellectual Disability and Developmental Disabilities, Clearwater Beach, FL.

Price, J., Cooper-Duffy, K., Rose, A., Ogletree, B., & Campbell, J. M. (September 2020). *Project INTERACT Practicum Experience*. Interdisciplinary Preparation Webinar, Office of Special Education Programs, US Department of Education.

Gardner, L. B., & Campbell, J. M. (May 2020). *Descriptive analysis of law enforcement officers' calls involving individuals with autism*. 2020 International Meeting for Autism Research. Seattle, WA.

Gardner, L. B., & Campbell, J. M. (May 2020). *The impact of training on law enforcement officers' preparation for calls involving autism*. 2020 International Meeting for Autism Research. Seattle, WA.

Railey, K. S., Love, A. M. A., & Campbell, J. M. (May 2020). *What autism-specific training do law enforcement officers receive?: A systematic review*. 2020 International Meeting for Autism Research. Seattle, WA

- Railey, K. S., Bowers-Campbell, J., Love, A. M. A., Campbell, J. M. (May 2019). *An exploration of law enforcement officers' training needs and interactions with individuals with autism spectrum disorder*. 2019 International Meeting for Autism Research. Montreal.
- Railey, K. S., Love, A. M. A., Campbell, J. M. (May 2019). *A scoping review of autism spectrum disorder and the criminal justice system*. 2019 International Meeting for Autism Research. Montreal.
- Love, A. M. A., Railey, K., Cooley-Cook, H., Campbell, J. M., Taylor, L., & Phelps, M. (May 2019). *Preliminary evidence for a training improving police knowledge and confidence to work with persons with autism*. 2019 International Meeting for Autism Research. Montreal.
- Johnson, A. J., Bradshaw, L., Naqvi, N., Campbell, J. M., Manji, K., Blane, K., Seponski, D., & Paff, M. L. (September 2017). *Examining measurement approaches to assessing ASD knowledge in cross-cultural contexts*. International Meeting for Autism Research, African Regional Conference, Stellenbosch, South Africa.
- Kerwin, S., Scheil, K. A., & Campbell, J. M. (May 2017). *Elementary school students' spontaneous definitions of autism*. 2017 International Meeting for Autism Research. San Francisco, CA.
- Campbell, J. M., Caldwell, E. A., Scheil, K. A., Lochner, O., & Kerwin, S. (May 2017). *Evaluation of a peer education program about ASD for elementary school students*. 2017 International Meeting for Autism Research. San Francisco, CA.
- Scheil, K. A., Bowers-Campbell, J., Lochner, O., & Campbell, J. M. (February 2017). *Teaching Students About Autism: Student Impressions of a Curriculum*. Poster presented at the National Association of School Psychologists Annual Convention. San Antonio, TX.
- Campbell, J. M. (November 2016). *An Initial Evaluation of an Evidence-Based Peer Education Program about Autism Spectrum Disorder*. OCALICON 2016. Columbus, OH.
- Campbell, J. M. (October 2016). *Educating peers about autism spectrum disorder*. 15th Annual Autism Conference, Center for Autism and Related Disabilities, Albany, NY.
- Campbell, J. M., & Segall, J. M. (October 2016). *Factors related to education professionals' classroom practices and placement decisions for students with ASD*. 15th Annual Autism Conference, Center for Autism and Related Disabilities, Albany, NY.

- * Johnson, A. H., Slane, M. M., Hoang, L., & Campbell, J. M. (May 2016). *An International Review of Autism Knowledge Assessment Measures*. 2016 International Meeting for Autism Research. Baltimore, MD.
 - * Hastings, K., & Campbell, J. M. (May 2016). *An Initial Evaluation of the Validity of the Gilliam Autism Rating Scale-Third Edition (GARS-3) in a Clinical Sample*. 2016 International Meeting for Autism Research. Baltimore, MD.
 - * McDonough, J., Campbell, J. M., Gardner, L. M., & Murphy, L. E. (May 2016). *Examining the Cross-Cultural Accuracy of Three Early Autism Screening Instruments*. 2016 International Meeting for Autism Research. Baltimore, MD.
 - * Davis, M. C., Toland, M., Campbell, J. M., Murphy, L. E., & Gardner, L. M. (May 2015). *An item response theory analysis of the Childhood Autism Rating Scale, Second Edition (CARS-2)*. Poster presented at the International Meeting for Autism Research. Salt Lake City, UT.
 - * Scheil, K. A., Campbell, J. M., Bowers-Campbell, J., Davis, M. C., Caldwell, B., & Jacob, R. (May 2015). *Students' Evaluation of an Autism Peer Education Program: Initial Impressions of the Kit for Kids*. Paper presented at the International Meeting for Autism Research. Salt Lake City, UT.
 - * Towson, J., Gallagher, P., Peters, B., Stoneman, Z., Greenberg, D., & Campbell, J. M. (November, 2014). *Early identification and connection to services among low-income, low literacy urban parents: Implications for personnel preparation*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children. Indianapolis, IN.
 - * Dommestrup, A. K., Campbell, J. M., Ardoin, S. P., & Dubin, A. H. (May 2014). *Functional analysis of verbal behavior for children with autism spectrum disorders: A partial replication and treatment investigation*. Poster presented at the 40th annual convention of the Association for Behavior Analysis International. Chicago, IL.
 - * Campbell, J. M., Stoneman, Z., Greenberg, D., Gallagher, P., & Simmons, C. (May 2014). *Knowledge of autism for parents with low literacy: Description and relationship to child development knowledge*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
 - * Simmons, C. A. & Campbell, J. M. (February 2014). *Homeschool decision-making and evidence-based practice for children with ASD*. Poster presented at the National Association of School Psychologists Annual Convention. Washington, DC.
- Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (November 2013).

- Improving Early Identification of Children with Developmental Delays in Lower Resource Families from CDC's Learn the Signs. Act Early. Program.* Presented at the Annual meeting of the Association of University Centers on Disabilities. Washington, DC.
- Stoneman, Z., Greenberg, D., Campbell, J. M., & Drennan, J. (October 2013). *Creative ways to reach hard to reach populations.* Part 2 of 2: Addressing literacy in low income families with “Learn the Signs. Act Early.” Webinar presented through the AUCD Act Early Forum Webinar Series.
- * Barger, B. D., Simmons, C. A., & Campbell, J. M. (May 2013). *Temperament in children with autism ages 4-7: A study using the Inventory of Children's Individual Differences- Short Form.* Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.
- * Campbell, J. M., Barger, B. D., & Simmons, C. A. (May 2013). *Significant gender by autism status interactions in middle childhood on variables related to difficult temperament.* Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.
- * Simmons, C. A., & Campbell, J. M. (May 2013). *Evidence-based practice in homeschools for children with autism spectrum disorders.* Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.
- * McDonough, J., & Campbell, J. M. (February 2013) *Measuring autism traits in a well-defined sample: A confirmatory factor analysis of the Social Responsiveness Scale.* Poster presented at the 2013 National Association of School Psychologists (NASP), Convention, Seattle, WA.
- * Barger, B., & Campbell, J. M. (May 2012). *Regression rates differ according to the operational definition employed and ASD subgroup status.* Presented at the 2012 annual meeting of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- * Barger, B., & Campbell, J. M. (May 2012). *Reported epilepsy and abnormal EEG activity in individuals with ASD with and without regression: A meta-analysis.* Presented at the 2012 annual meeting of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- ** Stoneman, Z., Greenberg, D., Campbell, J. M., & Gallagher, P. (January 2012). *Early identification and connection to services among low-income, low literacy urban parents.* 2012 CDC-AUCD Grantee Meeting. National Center on Birth Defects and Developmental Disabilities. Atlanta, GA.

- ** Campbell, J. M. (July 2011). *An overview of autism spectrum disorders*. Presented at the 2011 Aniridia Foundation International Medical Conference, Athens, GA.
- ** Campbell, J. M. (May 2011). *Introduction to autism spectrum disorders and psychological assessment*. Presented at the 2011 National Association of Administrative Law Judges Mid-Year Conference, Atlanta, GA.
- * Silton, N., Campbell, J. M., & Roulton, K. (May 2011). *A descriptive analysis of elementary school students' conceptions of autism*. Presented at the 2011 annual meeting of the International Meeting for Autism Research (IMFAR), San Diego, CA.
- * Barger, B., Campbell, J. M., & Donald, J. (May 2011). *Prevalence of regression within autism spectrum disorders: A quantitative synthesis*. Presented at the 2011 annual meeting of the International Meeting for Autism Research (IMFAR), San Diego, CA.
- ** Stoneman, Z., Greenberg, D., Campbell, J. M., & Gallagher, P. (January 2011). *Early identification and connection to services among low-income, low literacy urban parents*. 2011 CDC-AUCD Grantee Meeting. National Center on Birth Defects and Developmental Disabilities. Atlanta, GA.
- * Guy, L. R., Campbell, J. M., Glass, D. M., Cermak, T., Ousley, O., Rockers, K., & Pakula, A. (August, 2010). *Measuring social perception of individuals with ASD using the NEPSY-II*. Presented at the 2010 annual meeting of the American Psychological Association, San Diego, CA.
- * Guy, L. R., Glass, D. M., Cermak, T., Campbell, J. M., Ousley, O., Rockers, K., & Pakula, A. (May, 2010). *Comparing face and object recall with clinical instruments for individuals with autism spectrum disorders*. Presented at the 2010 annual meeting of the International Meeting for Autism Research (IMFAR), Philadelphia, PA.
- * Vess, S. F., Campbell, J. M., Dommestrup, A. K., Barr, J., & Kinsman, A. M. (October, 2009). The efficacy of PCIT for families of children with autism spectrum disorders. In S. F. Vess, J. Masse, and T. L. Burrell (Chairs), *Research update: Evidence supporting usage of PCIT with families of children with ASD*. Symposium conducted at the 9th Annual National Parent-Child Interaction Therapy (PCIT) Conference, Traverse City, Michigan.
- * Segall, M. J., Dommestrup, A. K., Cavanagh, S. E., Barr, J., & Campbell, J. M. (August 2009). *Education Professionals' Knowledge of Autism*. Presented at the 2009 annual meeting of the American Psychological Association, Toronto.
- * Segall, M. J., Dommestrup, A. K., Campbell, J. M. & Barr, J. (March 2009). *Attitudes*

- towards Inclusive Education: Differences by Disability Type*. Presented at the 42nd Annual Gatlinburg Conference, New Orleans, LA.
- * Vess, S. F., Campbell, J. M., Dommestrup, A. K., & Barr, J. (August 2008). *Efficacy of Parent-Child Interaction Therapy (PCIT) as an intervention for autism spectrum disorders*. Presented at the 2008 annual meeting of the American Psychological Association, Boston, MA.
 - * Campbell, J. M., Recesso, A. M., Vess, S. F., & Dommestrup, A. K. (August 2008). *Web-based video analysis: Training and research applications for autism diagnosis*. Presented at the 2008 annual meeting of the American Psychological Association, Boston, MA.
 - * Campbell, J. M., McIntyre, L. L., Rice, C. E., Dommestrup, A. K., Wildenger, L. K., & Jones, L. A. (August 2008). *Early autism epidemiology, diagnosis, and subtyping: Findings from record reviews*. Symposium presented at the 2008 annual meeting of the American Psychological Association, Boston, MA.
 - * Segall, M. J., Campbell, J. M. & Cavanagh, S. (August 2008). *School psychologists' views on inclusion for students with autism spectrum disorders*. Presented at the 2008 annual meeting of the American Psychological Association, Boston, MA.
 - * James, C. L., Campbell, J. M., Corwin, T., Segall, M., Cavanagh, S., & Firschein, D. E. (March 2008). *Relationship between parent and child reports of perceived barriers to medication adherence in pediatric asthma*. Poster presented at the 2008 Annual meeting of the American Academy of Allergy Asthma and Immunology, Philadelphia, PA.
 - * Vess, S. F., Recesso, A., & Campbell, J.M. (February 2008). *Training school psychologists through a web-based Video Analysis Tool (VAT)*. Poster presented at the Trainers of School Psychology conference, New Orleans, LA.
 - * Segall, M. J., Campbell, J. M., & Cavanagh, S. (February 2008). *Educational professionals' attitudes towards including students with autism spectrum disorders*. Poster presented at the 40th annual meeting of the National Association of School Psychologists, New Orleans, LA.
 - * Vess, S. F., Recesso, A., & Campbell, J. M. (September 2007). *Supervision from a distance: Usage of a web-based Video Analysis Tool to support PCIT clinicians*. Poster presented at the 7th Annual National Parent-Child Interaction Therapy (PCIT) Conference, Norman, OK.
 - * Vess, S. F., & Campbell, J. M. (September 2007). *Parent-Child Interaction Therapy and Autism Spectrum Disorders: A test of theoretical fit*. Poster presented at the 7th Annual National Parent-Child Interaction Therapy (PCIT) Conference,

Norman, OK.

- * Campbell, J. M., & Marino, C.A. (August 2007). *Peer nominated tutors for autism: Sociometric status and behavioral characteristics*. Poster presented at the 2007 annual meeting of the American Psychological Association, San Francisco, CA.
- * Stoneman, Z., Coles, C., Campbell, J., Floyd, F. (May 2007). *Children's social competence in context*. Symposium presented at the 131st annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- * Campbell, J. M. (May 2007). *A preliminary quantitative review of ABA-based early intervention programs*. Poster presented at the 6th annual International Meeting for Autism Research (IMFAR), Seattle, WA.
- * Mulick, J., Gerhardt, P. F., Koenig, K., Myles, B., & Campbell, J. M. (August 2006). *Applied research in autism spectrum disorders: Research funded by the Organization for Autism Research foundation*. Symposium presented at the 2006 annual meeting of the American Psychological Association, New Orleans, LA.
- * Campbell, J. M., Cavanagh, S., Herzinger, C., Jackson, J., James, C., Marino, C., Morton, J., & Vess, S. (August 2006). *Peers' attitudes toward autism: Response to a student's self introduction*. Poster presented at the 2006 annual meeting of the American Psychological Association, New Orleans, LA.
- * Campbell, J. M., Jackson, J. N., Morton, J. E., Herzinger, C. V., James, C. L., Marino, C. A., Cavanagh, S., & Vess, S. (April 2006). *Perceived similarity mediates typical peers' cognitive attitudes toward an unfamiliar child with autistic behaviors*. Society of Pediatric Psychology's 2006 National Conference on Child Health Psychology, Gainesville, Florida.
- * James, C. L., Campbell, J. M., Jackson, J. N., Morton, J. E., Herzinger, C. V., Marino, C. A., Cavanagh, S., & Vess, S. (April 2006). *Effects of age on children's attitudes toward a peer with autism*. Society of Pediatric Psychology's 2006 National Conference on Child Health Psychology, Gainesville, Florida.
- * Vess, S., & Campbell, J. M. (January 2006). *Utility of PCIT in treating autism spectrum disorders*. Sixth Annual National Parent-Child Interaction Therapy (PCIT) Conference, Gainesville, Florida.
- ** Campbell, J. M. (October 2005). *Introducing a student with autism to typical peers*. Invited paper presented at Organization for Autism Research Foundation's 2005 Applied Autism Research and Intervention Conference, Arlington, Virginia.

- * Gil, A. M., Kim, S., & Campbell, J. M. (August 2005). *A dimensional typology of adolescent behavioral and socio-emotional adjustment*. Poster presented at the 2005 annual meeting of the American Psychological Association, Washington, DC.
- * Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (July 2004). *Brief information improves peers attitudes towards autism*. Poster presented at the 2004 annual meeting of the American Psychological Association, Honolulu, HI.
- * Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (April 2004). *Peers' attitudes toward autism differ across sociometric groups*. Society of Pediatric Psychology's 2004 National Conference on Child Health Psychology, Charleston, SC.
- * Campbell, J. M. (August 2002). *Reducing Problematic Behaviors in Persons with Autism: A Quantitative Review*. Poster presented at the 2002 annual meeting of the American Psychological Association, Chicago, IL.
- * Campbell, J. M. (August 2002). *Comparison of Four Effect Sizes for Single-Subject Designs*. Poster presented at the 2002 annual meeting of the American Psychological Association, Chicago, IL.
- * Campbell, J. M. (August 1998). *Validity of WISC-III short forms in a sample of psychiatric inpatients*. Poster presented at the 1998 annual meeting of the American Psychological Association, San Francisco, CA.
- * Campbell, J. M., Bell, S. K., & Keith, L. (August 1998). *Validity of the Peabody Picture Vocabulary Test, Third Edition in a sample of low-SES African-American children*. Poster presented at the 1998 annual meeting of the American Psychological Association, San Francisco, CA.
- * Glaser, R. R., & Campbell, J. M. (November 1996). *Calibrating measures of distress*. Paper presented at the 1996 annual meeting of the American Evaluation Association, Atlanta, GA.

Regional.

- Spencer, B., Campbell, J. M., & Dennis, N. (April 2020). *Camp experiences for children with neurodevelopmental disorders: A meta-analysis*. 2020 annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Love, A. M. A., Railey, K. S., Cooley-Cook, H., Taylor, L. & Campbell, J. M. (March 2019). *Initial evaluation of a Police Autism Training program*. 2019 annual meeting of the Southeastern Psychological Association, Jacksonville, FL.

- Gardner, L. B., Westdal, J., Campbell, J. M., & Storch, E. (March 2018). *A descriptive analysis of law enforcement officers' knowledge of autism*. Poster presented at the 2018 annual meeting of the Southeastern Psychological Association, Charleston, SC.
- Gardner, L. B., Campbell, J. M., Murphy, L., & Keisling, B. (March 2018). *Correlates of DSM-5 autism spectrum disorder levels of support ratings*. Poster presented at the 2018 annual meeting of the Southeastern Psychological Association, Charleston, SC.
- * Ferguson, J. E., Campbell, J. M., Herzinger, C. V., Marino, C. A., & Jackson, J. N. (March 2004). *Introduction process for a new child with autism: The source*. Poster presented at the 2004 annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- * Campbell, J. M., & McCord, D. M. (April 1997). *Measuring social competence with the Wechsler scales*. Poster presented at the 1997 annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- * Campbell, J. M., & McCord, D. M. (March 1995). *Testing social intelligence with the WAIS-R*. Poster presented at the 1995 annual meeting of the Southeastern Psychological Association, Savannah, GA.
- * Campbell, J. M., & McCord, D. M. (November 1994). *The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: Testing traditional interpretations*. Poster presented at the 17th annual meeting of the Society of Southeastern Social Psychologists, Winston-Salem, NC.

State.

- Cooper-Duffy, K., Rose, A., Ogletree, B., Campbell, J. M., & Price, J. (February 2021). *Project INTERACT: Interprofessional collaboration and team teaching to prepare preprofessionals to meet the needs of children with ASD*. 34th Annual Conference of North Carolina Council of Exceptional Children. Virtual conference.
- ** Campbell, J. M. (October 2017). *Educating classroom peers about ASD during educational transitions*. Transitions Across the Lifespan Conference, Erlanger, KY.
- ** Campbell, J. M. (June 2017). *Evidence-based assessment of autism spectrum disorder*. Kentucky Psychological Association, Louisville, KY.
- ** Tyner-Wilson, M., & Campbell, J. M. (July 2015). *An overview of the "Learn the*

Signs. Act Early” autism awareness campaign. Infant Toddler Institute, Frankfort, KY.

- ** Campbell, J. M. (November 2014). *Screening and diagnosis of autism spectrum disorders: Evidence-based assessment recommendations for DSM-5 revisions.* Kentucky Association of Physician Assistants, Lexington, KY.
- ** Ruble, L. A., & Campbell, J. M. (April 2013). *Transition and beyond for youth and young adults with Autism Spectrum Disorder.* Human Development Institute, University of Kentucky, Lexington, KY.
- ** Campbell, J. M. (December 2010). *Evidence-based assessment of Asperger’s Disorder.* Workshop presented at the Georgia Psychological Association, Atlanta, GA.
- ** Lease, A. M., Campbell, J. M., & Ardoin, S. P. (April 2010). *Workshop on psychological assessment.* Invited workshop, Administrative Law Judges, Office of State Administrative Hearings, Athens, GA.
- * Herzinger, C. V., & Campbell, J. M. (November 2009). *Functional Analysis: An Introduction and Some Comparisons of Various Methodologies.* Presentation at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.
- ** Campbell, J. M. (July 2009). *Peers attitudes towards new students with autism: Benefits of educational intervention to support inclusive education.* Invited presentation at the Emory Autism Center’s Summer Conference, Atlanta, GA.
- ** Campbell, J. M. (April 2008). *Psychological assessment of individuals with autism spectrum disorders.* Invited presentation at the Georgia Association of School Psychologists Spring 2008 conference, St. Simons Island, GA.
- ** Campbell, J. M. (October 2007). *Students with Autism Spectrum Disorders: Assessment, Diagnosis, and Intervention Guidelines.* Invited workshop presented at the South Carolina Association of School Psychologists 40th annual meeting, Columbia, SC.
- ** Campbell, J. M. (April 2006). *An Introduction to Psychological Assessment of Persons with Autism Spectrum Disorders.* In-service presented at the Georgia Psychological Association, Atlanta, Georgia.
- * Ford, S. F., & Campbell, J. M. (March 2006). *Autism Spectrum Disorders: Assessment, Diagnosis and Intervention Guidelines – A Multidisciplinary Team Approach.* Paper presented at the 2006 annual meeting of the Georgia Speech and Hearing Association, Atlanta, Georgia.

- * Jackson, J. N., Campbell, J. M., Ferguson, J. E., Herzinger, C. V., & Marino, C. A. (October 2003). *Teacher's peer tutor selections for children with autism: Characteristics associated with selection and agreement with student nominations*. Poster presented at the annual meeting of the Georgia Association for School Psychologists, Georgia.
- * Campbell, J. M., & McCord, D. M. (May 1994). *The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: A proposed test*. Poster presented at the 7th annual convention of the North Carolina Psychological Association, Atlantic Beach, NC.

Local.

- ** Campbell, J. M. (September 2017). *Educating peers about autism spectrum disorders*. Autism Society of the Bluegrass. Lexington, KY.
- ** Campbell, J. M. (January 2013). *Introduction to autism spectrum disorders*. Presented to the University of Kentucky Center for Community Outreach. Lexington, KY.
- ** Campbell, J. M. (October 2011). *Autism Spectrum Disorders: Introduction and instructional considerations*. Presented to the faculty at Athens Christian School. Athens, GA.
- ** Campbell, J. M. (August 2011). *Learning differences and accommodations*. Presented to the faculty at Athens Christian School. Athens, GA.
- ** Ayres, K., Campbell, J. M., Hammond, D., & Muething, C. (March 2010). *Current research from the University of Georgia's Autism Consortium*. Presented at the 6th Annual ASA-GGC Autism-Asperger Conference. Atlanta. GA.
- ** Campbell, J. M. (December 2009). *Evidence-based interventions for individuals with autism spectrum disorders*. Presented at the Fall, 2009 Interdisciplinary Leadership Training Series sponsored by the Boling Center for Developmental Disabilities.
- ** Campbell, J. M. (October 2009). *Examining the impact of educational interventions on peers' attitudes towards students with autism*. Invited presentation at the Augusta State University Psychology Department's Fall Lecture Series. Augusta State University, Augusta, GA.
- ** Campbell, J. M. (September 2008). *Web-based video analysis: Training and research applications for autism screening and diagnosis*. Invited presentation at the Western Carolina University Psychology Conference. Western Carolina University, Cullowhee, NC.

- ** Campbell, J. M. (January 2007). *Psychological assessment of individuals with autism spectrum disorders*. Invited presentation to F.A.C.E.S. Family Support Group of Walton County, Monroe, Georgia.
- ** Campbell, J. M. (September 2006). *Introducing students with autism to typical peers*. Invited presentation to Autism Awareness Seminar sponsored by Challenged Child/Brenau University, Gainesville, Georgia.
- Segall, M., Morton, J., Ayers, K., & Campbell, J. M. (May 2006). *The reality of inclusive education: A descriptive report of mainstreamed students with autism*. Poster presented at the College of Education Graduate Student Research Conference, Athens, GA.
- ** Campbell, J. M. (November 2005). *Introducing Students with Autism to Typical Peers: Social Persuasion and the New Friendship Study*” Invited symposium, Psychology Department, Western Carolina University, Cullowhee, NC.
- ** Campbell, J. M. (March 2005). *Introducing Children with Autism to Typical Peers: Social Persuasion and the “New Friendship Studies.”* In-service presentation to Athens-Clarke County school psychologists, Athens, Georgia.
- ** Campbell, J. M. (January 2004). *Autism Spectrum Disorders: Issues in Differential Diagnosis and Peers’ Perceptions*. In-service presentation to Gwinnett County school psychologists, Lawrenceville, Georgia.
- ** Campbell, J. M. (July 2003). *An Introduction to Psychological Assessment of Persons with Autism Spectrum Disorders*. Presented at the Summer 2003 Autism Training Institute sponsored by The Metro Autism Consortium, Metro East/West GLRS and Cobb County Schools.
- ** Campbell, J. M. (July 2003). *Issues in the differential diagnosis of neurocognitive and autism spectrum disorders*. Presented at the Summer 2003 Autism Training Institute sponsored by The Metro Autism Consortium, Metro East/West GLRS and Cobb County Schools.
- ** Campbell, J. M. (February 2003). *The New Friendship Study: The influence of information on peers’ attitudes towards autism*. Presented at the Northeast Georgia Chapter Meeting of the Autism Society of America, Athens, Georgia.
- ** Campbell, J. M. (January 2002). *Reducing problematic behaviors for individuals diagnosed with autism*. Presented at the Northeast Georgia Chapter Meeting of the Autism Society of America, Athens, Georgia.
- ** Campbell, J. M. (December 2001). *An introduction to psychological assessment of*

persons with autism spectrum disorders. In-service presentation to Athens-Clarke County school psychologists, Athens, Georgia.

** Campbell, J. M. (October 2001). *Reducing problematic behaviors in persons with autism: A quantitative review*. Invited presentation to Psychology Department, Western Carolina University, Cullowhee, NC.

Best, M., Campbell, J. M., Casey, R., Klaiman, C., Sparrow, S., & Werner, R. (October 2000). *An introduction to psychological assessment*. Presented to the faculty of Eagle Hill School, Greenwich, Connecticut.

Campbell, J. M. & Murphy, L. (March 1999). *Defining emotional disturbance: IDEA guidelines for identification and intervention*. Presented to the faculty of Covington Elementary School, Covington, Tennessee.

Palmer, F., Hardy, B., & Campbell, J. M. (December 1998). *Finding time for research: Blending clinical and research responsibilities*. Presented at the Fall, 1998 Interdisciplinary Leadership Training Series sponsored by the Boling Center for Developmental Disabilities.

Bell, S., Campbell, J. M., & Shairer, K. (December 1998). *Applying research to clinical services*. Presented at the Fall, 1998 Interdisciplinary Leadership Training Series sponsored by the Boling Center for Developmental Disabilities.

Campbell, J. M. (October 1998). *Efficacy of focal behavioral treatment for individuals with autistic disorder*. Presented at Child and Family Research Group meeting, The University of Memphis.

Campbell, J. M. (March 1998). *Validity of intellectual screening measures: A look at short forms of the WISC-III and the PPVT-III*. Presented at Child and Family Research Group meeting, The University of Memphis.

IV. Public Service

Member, Board of Directors, Western North Carolina Psychological Association, 2021-Present.

Member, Scientific Council for the Organization for Autism Research, 2012-Present.

Vice-President, Autism Society of America – Northeast Georgia Chapter. 2003-2005.

Member, Board of Directors, Autism Society of America - Northeast Georgia Chapter. 2002-2003.

Member, Task Force on Empirically Validated Assessments in Pediatric Psychology, Society for Pediatric Psychology, 2001-2007.

Member, State of Georgia Department of Education, Autism Stakeholders Group, 2002-2004.

Member, Council of Exceptional Children, Evidence Based Practices Workgroup, 2012.

V. Other Service

Service to the profession.

National Service:

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2021.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Competition, 2020.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2019.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Competition, 2019.

Review panel member, IES Special Education (Research Partnership), 2019.

Proposal reviewer, International Meeting for Autism Research, May 2019 Annual Meeting.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2018.

Review panel member, IES Special Education (Low-Cost, Short-Duration Evaluation of Special Education Interventions), 2018.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2017.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Grant Competition, 2017.

Review panel member, Special Education, Institute of Education Sciences, February 2017.

Proposal reviewer, International Meeting for Autism Research, May 2017 Annual Meeting.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2016.

Proposal reviewer, International Meeting for Autism Research, May 2016 Annual Meeting.

Review panel member, Postdoctoral and Early Career Grants, Institute of Education Sciences, February 2016.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2015.

Review panel member, Postdoctoral and Early Career Grants, Institute of Education Sciences, February 2015.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Grant Competition, 2015.

Proposal reviewer, International Meeting for Autism Research, May 2015 Annual Meeting.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2014.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Grant Competition, 2014.

Reviewer, West Virginia Clinical and Translational Science Institute Pilot Research Grant Program, 2014.

Ad hoc reviewer, Social and Behavioral, Institute of Education Sciences, February 2014.

Proposal reviewer, International Meeting for Autism Research, May 2014 Annual Meeting.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2013.

Reviewer, The City University of New York, Collaborative Incentive Research Grant Program, April 2013.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Grant Competition, 2013.

Review panel member, Postdoctoral and Early Career Grants, Institute of Education Sciences, February 2013.

Grant reviewer, Organization for Autism Research Foundation, Applied Research Competition, 2012.

Grant reviewer, Organization for Autism Research Foundation, Graduate Student Research Grant Competition, 2012.

Member, Scientific Council, Organization for Autism Research, 2012-Present.

Grant reviewer, NIH Health Disparities and Equity Promotion Study Section, Fall 2010.

Member, Act Early Regional Summit Project Team, State of Georgia, Fall 2009.

Standing review panel member, Special Education, Institute of Education Sciences, Fall 2009-Spring 2012.

Expert panel member, Autism Caregiver Project, 2009.

Invited participant, The International Autism Epidemiology Network Developing Countries Initiative Meeting, Sponsored by Autism Speaks & Centers for Disease Control and Prevention, November 2007.

Review panel member, Special Education, Institute of Education Sciences, Spring 2012.

Review panel member, Special Education, Institute of Education Sciences, Fall 2011.

Review panel member, Special Education, Institute of Education Sciences, Spring 2011.

Review panel member, Special Education, Institute of Education Sciences, Fall 2010.

Review panel member, Special Education, Institute of Education Sciences, Spring 2010.

Review panel member, Special Education, Institute of Education Sciences, Fall 2009.

Review panel member, Special Education, Institute of Education Sciences, Spring 2009.

Review panel member, Special Education, Institute of Education Sciences, Spring 2008.

Review panel member, Special Education, Institute of Education Sciences, Fall 2008.

Institutional Review Board Member, KDH Research and Communication, 2007-present.

Grant reviewer, Autism Speaks, Family Services Community Grants, 2007.
Grant reviewer, Organization for Autism Research Foundation, 2005.
Grant reviewer, Organization for Autism Research Foundation, 2004.

Regional Service:

Proposal Reviewer, Southeastern Psychological Association, October 2017.

State Service:

Member, Kentucky Advisory Council on Autism Spectrum Disorders, November 2013-June 2019.

Local Service:

Board Member, Western North Carolina Psychological Association, 2021-Present.

External Reviews Conducted:

External reviewer, Promotion Dossier for Emerson College, Department of Communication Sciences and Disorders, 2020.
External reviewer, Promotion Dossier for Marymount Manhattan College, Department of Psychology, 2020.
External reviewer, Promotion Dossier for Emory University School of Medicine, Emory Autism Center, 2020.
External reviewer, Promotion and Tenure Dossier for University of Kansas, Department of Psychology, 2019.
External reviewer, Promotion and Tenure Dossier for College of Staten Island, Department of Psychology, 2018.
External reviewer, Promotion and Tenure Dossier for Brigham Young University, Department of Counseling Psychology and Special Education, 2018.
External reviewer, Promotion Dossier for Kent State University, School Psychology, 2017.
External reviewer, Promotion and Tenure Dossier for Marymount Manhattan College, Department of Psychology, 2015.
External reviewer, Program Review, Department of Counseling Psychology and Special Education, Brigham Young University, 2015.
External reviewer, Promotion Dossier for UT Health Sciences Center, Department of Psychiatry, 2013.
External reviewer, Promotion and Tenure Dossier for Western Carolina University, Department of Human Services, 2011.
External reviewer, Promotion and Tenure Dossier for Baylor University, Department of Educational Psychology, School of Education, 2010.
External reviewer, Tenure Dossier for University of Kentucky, Department of Educational and Counseling Psychology, College of Education, 2008.
External reviewer, Promotion and Tenure Dossier for Mississippi State University, Department of Counseling, Educational Psychology, and Special Education, College of Education, 2007.

Miscellaneous

Society for the Study of School Psychology, Dissertation Award Committee, 2019-Present.

Reviewer/Editorial Board for EVIDAAC – Evidence in Augmentative and Alternative Communication, 2012.

Service to institutes at the University

Western Carolina University

Member, Graduate Council, 2019-

Member, Graduate Council Finance Subcommittee, 2019-

University of Kentucky

Member, Academic Area Advisory Committee for the Social Sciences, 2016-2018.

Dean's Review Committee Member, College of Education, University of Kentucky, 2015.

University of Georgia

Faculty Fellow, University of Georgia, Institute on Human Development and Disability, College of Family and Consumer Sciences, 2003-2012.

Service to the College of Education

Western Carolina University

Member, Strategic Plan Implementation Team, 2019-2020.

University of Kentucky:

Member, Faculty Council, 2018-2019.

Tenure and Promotion Committee, 2018-19.

Program Review Committee, Spring 2017.

Course and Curriculum Committee, 2015-2017.

Co-facilitator of Work Group 2 – National Rankings, 2013-2014.

University of Georgia:

Post-tenure review committee service, College of Education, 2011.

Post-tenure review committee service, College of Education, 2009.

Member, Committee to Develop an Office of Professional Education, College of Education, 2004.

Service on departmental and program area committees

Western Carolina University:

Clinical Psychology Assistant Professor Search Committee, Member, 2020.

Curriculum Review Committee, Member, 2019.

Collegial Document Review Committee, Member, 2018.

University of Kentucky:

Special Education Assistant Professor Search Committee, Member, 2013.

School Psychology Assistant Professor Search Committee, Chair, 2013.

EDP Student Awards Selection Committee, Member, 2012, 2013.

University of Georgia:

Special Education Search Committee, Member, 2012.

Faculty Evaluation Committee, Member, 2011.

Departmental Executive Committee, Member, 2008-2011.

Department Head Search Committee, Member, 2007.

Faculty Evaluation Committee, Member, 2005.

Social/Human Factors Committee

Member, 2002-2003; 2004-2005.

Chair, 2003-2004.

School Psychology Open House Coordinating Committee, 2003

School Psychology Search Committee, Member 2006.

School Psychology Search Committee, Chair 2007.

Service to program

University of Kentucky:

Program Coordinator, School Psychology, June 2013 – December 2015.

Co-Program Coordinator (with Tom Prout), School Psychology, January 2013-
June 2013.

CASPER Clinic, Co-Director, 2012-2016.

University of Georgia:

CASPER Clinic, Director, 2004-2012.

School Psychology Clinic, Director, 2004-2006.

School Psychology Clinic, Co-Director, 2003-2004; 2007.

Program Coordinator, Fall 2008 – Fall 2011.

Service on advisory, examining, and reading committees.

University of Kentucky:

Master's Oral Examination Committee: Fall 2012, Fall 2013, Fall 2014, Fall 2015.

Doctoral Preliminary Examination Committee: Fall 2013, Fall 2014. Fall 2015.

University of Georgia:

Master's Oral Examining Committee (M.Ed.): Spring 2002, Spring 2003, Spring 2004,
Spring 2005, Spring 2006, Spring 2007.

Doctoral Written Comprehensive Examining Committee: Fall 2001 – Fall 2011.

Faculty Advisory Committee and Consultant, Collaborative Personnel Preparation in
Autism Project (COPPA): Fall 2002-Spring 2011.

Advisory service for student organizations.

Faculty advisor for Graduate Researchers in Educational Psychology (GREP), 2002-2006.

Faculty advisor for the Association for School Psychology (ASP), 2003–2006.

Faculty advisor for the Young Dawgs Internship program, Fall 2009.

VI. Professional Affiliations

- American Psychological Association, Member
- Autism Society of America, Member
- Division 16 of the American Psychological Association (School Psychology), Member
- Division 33 of the American Psychological Association (Intellectual and Developmental Disabilities), Member
- International Society for Autism Research (INSAR), Member
- Kentucky Psychological Association (KPA), Member
- Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association), Member
- Society of Pediatric Psychology (Division 54 of the American Psychological Association), Member
- Southeastern Psychological Association, Member

VII. Professional Development

Autism Diagnostic Observation Schedule, Clinical Workshop. November 15-16, 2001. Fort Lauderdale, FL.

SEELS and NLTS-2 Training Workshop. March 7-9, 2007. IES Research Training Institute. Washington, DC.

Single-Case Design and Analysis. April 15-16, 2008. IES Research Training Institute. Washington, DC.

Autism Diagnostic Observation Schedule, Research Workshop. June 16-18, 2010. University of Michigan Autism and Communication Disorders Center, Ann Arbor, Michigan.

American Psychological Association Accreditation Site Visitor Training. January 22, 2019. National Council of Schools and Programs of Professional Psychology Mid-Winter Conference. New Orleans, LA.