

**Research funded, in whole or part, by the
Organization for Autism Research 2006-2019**
(in descending order of date of publication)

- Booth, A. J., Rodgers, J. D., Volker, M. A., Lopata, C., & Thomeer, M. L. (2019). Psychometric characteristics of the DANVA-2 in high-functioning children with ASD. *Journal of Autism and Developmental Disorders, 49*(10), 4147-4158.
- Goldfarb, Y., Gal, E., & Golan, O. (2019). A conflict of interests: A motivational perspective on special interests and employment success of adults with ASD. *Journal of Autism and Developmental Disorders, 49*(9), 3915-3923.
- Fontil, L., Sladeczek, I. E., Gittens, J., Kubishyn, N., & Habib, K. (2019). From early intervention to elementary school: A survey of transition support practices for children with autism spectrum disorders. *Research in Developmental Disabilities, 88*, 30-41.
- Jones, E. A., Fiani, T., Stewart, J. L., Sheikh, R., Neil, N., & Fienup, D. M. (2019). When one sibling has autism: Adjustment and sibling relationship. *Journal of Child and Family Studies, 28*(5), 1272-1282.
- Keith, J. M., Jamieson, J. P., & Bennetto, L. (2019). The importance of adolescent self-report in autism spectrum disorder: Integration of questionnaire and autonomic measures. *Journal of Abnormal Child Psychology, 47*(4), 741-754.
- Cariveau, T., Miller, S. J., Call, N. A., & Alvarez, J. (2019). Assessment and treatment of problem behavior maintained by termination of interruptions. *Developmental Neurorehabilitation, 22*(3), 203-208.
- Roberts, C. A., Smith, K. C., & Sherman, A. K. (2019). Comparison of online and face-to-face parent education for children with autism and sleep problems. *Journal of Autism and Developmental Disorders, 49*(4), 1410-1422.
- Weisberg, H. R., & Jones, E. A. (2019). Individualizing intervention to teach joint attention, requesting, and social referencing to children with autism. *Behavior Analysis in Practice, 12*(1), 105-123.
- Keith, J. M., Jamieson, J. P., & Bennetto, L. (2019). The influence of noise on autonomic arousal and cognitive performance in adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 49*(1), 113-126.
- Anderson, C., & Butt, C. (2018). Young adults on the autism spectrum: The struggle for appropriate services. *Journal of Autism and Developmental Disorders, 48*(11), 3912-3925.
- Loring, W. A., Johnston, R., Shui, A. M., & Malow, B. A. (2018). Impact of a brief behavioral intervention for insomnia on daytime behaviors in adolescents with autism spectrum disorders. *Journal of Contemporary Psychotherapy: On the Cutting Edge of Modern Developments in Psychotherapy, 48*(3), 165-177.

- Matthews, N. L., Orr, B. C., Warriner, K., DeCarlo, M., Sorensen, M., Laflin, J., & Smith, C. J. (2018). Exploring the effectiveness of a peer-mediated model of the PEERS curriculum: A pilot randomized control trial. *Journal of Autism and Developmental Disorders, 48*(7), 2458-2475.
- Braconnier, M. L., Coffman, M. C., Kelso, N., & Wolf, J. M. (2018). Sibling relationships: Parent-child agreement and contributions of siblings with and without ASD. *Journal of Autism and Developmental Disorders, 48*(5), 1612-1622.
- Dykstra Steinbrenner, J. R. (2018). Fostering communication in elementary school children on the autism spectrum who are minimally verbal. *Seminars in Speech and Language, 39*(2), 103-113.
- Sicherman, N., Loewenstein, G., Tavassoli, T., & Buxbaum, J. D. (2018). Grandma knows best: Family structure and age of diagnosis of autism spectrum disorder. *Autism, 22*(3), 368-376.
- Vernon, T., Miller, A., Ko, J., Barrett, A., & McGarry, E. (2018). A randomized controlled trial of the Social Tools And Rules for Teens (START) program: An immersive socialization intervention for adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*(3), 892-904.
- Baranek, G. T., Woynaroski, T. G., Nowell, S., Turner-Brown, L., DuBay, M., Crais, E. R., & Watson, L. R. (2018). Cascading effects of attention disengagement and sensory seeking on social symptoms in a community sample of infants at-risk for a future diagnosis of autism spectrum disorder. *Developmental Cognitive Neuroscience, 29*, 30-40.
- Conner, C. M., & White, S. W. (2018). Brief report: Feasibility and preliminary efficacy of individual mindfulness therapy for adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*(1), 290-300.
- Donnelly, J. P., Lopata, C., Jordan, A. K., Thomeer, M. L., Rodgers, J. D., McDonald, C. A., & Nelson, A. T. (2018). Informant discrepancies in the assessment of ASD symptoms of high-functioning children with ASD using the SRS-2. *Measurement and Evaluation in Counseling and Development, 51*(1), 60-70.
- Sosnowy, C., Silverman, C., & Shattuck, P. (2018). Parents' and young adults' perspectives on transition outcomes for young adults with autism. *Autism, 22*(1), 29-39.
- Capriola, N. N., Maddox, B. B., & White, S. W. (2017). No offense intended: Fear of negative evaluation in adolescents and adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 47*(12), 3803-3813.
- Matthews, N. L., Malligo, A., & Smith, C. J. (2017). Toward the identification of adaptive functioning intervention targets for intellectually-able, transition-aged youth with autism: An examination of caregiver responses on the Vineland-II. *Autism Research, 10*(12), 2023-2036.
- Anderson, C., & Butt, C. (2017). Young adults on the autism spectrum at college: Successes and stumbling blocks. *Journal of Autism and Developmental Disorders, 47*(10), 3029-3039.

- Milne, C., Leaf, J. A., Leaf, J. B., Cihon, J. H., Torres, N., Townley-Cochran, D., Oppeheim-Leaf, M. (2017). Teaching joint attention and peer to peer communication using the cool versus not cool procedure in a large group setting. *Journal of Developmental and Physical Disabilities*, 29(5), 777-796.
- Scheil, K. A., Bowers-Campbell, J., & Campbell, J. M. (2017). An initial investigation of the Kit for Kids peer educational program. *Journal of Developmental and Physical Disabilities*, 29(4), 643-662.
- Anderson, C., & Butt, C. (2017). Young adults on the autism spectrum at college: Successes and stumbling blocks. *Journal of Autism and Developmental Disorders*, 47, 3029-3039
- Sreckovic, M. A.; Hume, K.; & Able, H., (2017). Examining the efficacy of peer network interventions on the social interactions of high school students with ASD. *Journal of Autism and Developmental Disorders*, 47, 2556-2574
- Lepper, T.L., Devine, B., Petursdottir, A. I. (2017). Application of a lag contingency to reduce perseveration on circumscribed interests. *Developmental Neurorehabilitation* 20, 313-316
- Ballan, M. S. & Freyer, M. B. (2017). Autism spectrum disorder, adolescence, and sexuality education: Suggested interventions for mental health professionals. *Sexuality and Disability*, 35, 261-273
- Fleury, V. P. & Schwartz, I. S. (2017). A modified dialogic reading intervention for preschool children with ASD. *Topics in Early Childhood Special Education*, 37, 16-28
- Ha, V.S., Whittaker, A., & Rodger, S. (2017) Assessment and diagnosis of autism spectrum disorder in Hanoi, Vietnam. *Journal of Child and Family Studies*, 26, 1334-1344
- McDonald, C.A., Donnelly, J.P., Rodgers, J. D., Thomeer, M. L., Lopata, C., & Jordan, A. K. (2017). Brief report: Examination of correlates of adaptive behavior in children with HFASD using BASC-2 parenting rating scale. *Journal of Autism and Developmental Disorders*, 47, 1530-1534
- Finke, E.H., Davis, J.M., Benedict, M., Goga, L. Kelly, J. Palumbo, L. Peart, T. & Waters, S. (2017). Effects of least-to-most prompting procedure on multi-symbol message production in children with ASD who use augmentative and alternative communication. *American Journal of Speech-Language Pathology*, 26, 81-98.
- Leaf, J. B., Leaf, J. A., Milne, C., Taubman, M., Oppenheim-Leaf, M., Torres, N., Townley-Cochran, D., Leaf, R., McEachin, J., & Yoder, P., (2017). An evaluation of a behaviorally based social skills group for individuals diagnosed with ASD. *Journal of Autism and Developmental Disorders*, 47, 243-259.
- Wieckowski, A.T., & White, S. W. (2017). Eye-gaze analysis of facial emotion recognition and expression in adolescents with ASD. *Journal of Clinical Child and Adolescent Psychology*, 46, 110-124

- Ung, D., McBride, N., Collier, A., Selles, R., Small, B., Phares, V., & Storch, E. (2016). The relationship between peer victimization and the psychological characteristics of youth with ASD. *Research in Autism Spectrum Disorders*, *32*, 70-79
- Wodka, E. L., Puts, N. A. J., Mahone, E. M., Edden, R. A. E., Tommerdahl, M., & Mostofsky, S. H. (2016). The role of attention in somatosensory processing: A multi-trait, multi-method analysis. *Journal of Autism and Developmental Disorders*, *46*(10), 3232-3241.
- Lopata, C., Donnelly, J. P., Jordan, A. K., Thomeer, M. L., McDonald, C. A., & Rodgers, J. D. (2016). Brief report: Parent-teacher discrepancies on the Developmental Social Disorders Scale (BASC-2) in the assessment of high-functioning children with ASD. *Journal of Autism and Developmental Disorders*, *46*(9), 3183-3189.
- Burke, M. M., Magaña, S., Garcia, M., & Mello, M. P. (2016). Brief report: The feasibility and effectiveness of an advocacy program for Latino families of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *46*(7), 2532-2538.
- Loring, W. A., Johnston, R., Gray, L., Goldman, S., & Malow, B. (2016). A brief behavioral intervention for insomnia in adolescents with autism spectrum disorders. *Clinical Practice in Pediatric Psychology*, *4*(2), 112-124.
- Leaf, J. A., Leaf, J. B., Milne, C., Townley-Cochran, D., Oppenheim-Leaf, M. L., Cihon, J. H., Leaf, R. (2016). The effects of the cool versus not cool procedure to teach social game play to individuals diagnosed with autism spectrum disorder. *Behavior Analysis in Practice*, *9*(1), 34-49.
- Bilaver, L. A., Cushing, L. S., & Cutler, A. T. (2016). Prevalence and correlates of educational intervention utilization among children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *46*(2), 561-571.
- Ayvazoglu, N. R., Kozub, F. M., Butera, G., & Murray, M. J. (2015). Determinants and challenges in physical activity participation in families with children with high functioning autism spectrum disorders from a family systems perspective. *Research in Developmental Disabilities*, *47*, 93-105.
- Christon, L. M., & Myers, B. J. (2015). Family-centered care practices in a multidisciplinary sample of pediatric professionals providing autism spectrum disorder services in the United States. *Research in Autism Spectrum Disorders*, *20*, 47-57.
- Laugeson, E. A., Gantman, A., Kapp, S. K., Orenski, K., & Ellingsen, R. (2015). A randomized controlled trial to improve social skills in young adults with autism spectrum disorder: The UCLA PEERS® program. *Journal of Autism and Developmental Disorders*, *45*(12), 3978-3989.
- Maddox, B. B., & White, S. W. (2015). Comorbid social anxiety disorder in adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *45*(12), 3949-3960.
- Pugliese, C. E., Kenworthy, L., Bal, V. H., Wallace, G. L., Yerys, B. E., Maddox, B. B., Anthony, L. G. (2015). Replication and comparison of the newly proposed ADOS-2, Module 4 algorithm in ASD without ID: A multi-site study. *Journal of Autism and Developmental Disorders*, *45*(12), 3919-3931.

- Church, B. A., Rice, C. L., Dovgopoly, A., Lopata, C. J., Thomeer, M. L., Nelson, A., & Mercado, E. III. (2015). Learning, plasticity, and atypical generalization in children with autism. *Psychonomic Bulletin & Review*, 22(5), 1342-1348.
- Boudreau, A. M., Corkum, P., Meko, K., & Smith, I. M. (2015). Peer-mediated pivotal response treatment for young children with autism spectrum disorders: A systematic review. *Canadian Journal of School Psychology*, 30(3), 218-235.
- Khanna, R., Jariwala, K., & West-Strum, D. (2015). Validity and reliability of the Medical Outcomes Study Short-Form Health Survey version 2 (SF-12v2) among adults with autism. *Research in Developmental Disabilities*, 43-44, 51-60.
- Thomeer, M. L., Smith, R. A., Lopata, C., Volker, M. A., Lipinski, A. M., Rodgers, J. D., Lee, G. K. (2015). Randomized controlled trial of Mind Reading and in vivo rehearsal for high-functioning children with ASD. *Journal of Autism and Developmental Disorders*, 45(7), 2115-2127.
- Fawkes, D. B., Malow, B. A., Weiss, S. K., Reynolds, A. M., Loh, A., Adkins, K. Wofford, D.D., Wyatt, A.D., & Goldman, S. E. (2015). Conducting actigraphy research in children with neurodevelopmental disorders—A practical approach. *Behavioral Sleep Medicine*, 13(3), 181-196.
- Farmer, C., Butter, E., Mazurek, M. O., Cowan, C., Lainhart, J., Cook, E. H., DeWitt, M.B., & Aman, M. (2015). Aggression in children with autism spectrum disorders and a clinic-referred comparison group. *Autism*, 19(3), 281-291.
- Iannuzzi, D. A., Cheng, E. R., Broder-Fingert, S., & Bauman, M. L. (2015). Brief report: Emergency department utilization by individuals with autism. *Journal of Autism and Developmental Disorders*, 45(4), 1096-1102.
- Karst, J. S., Van Hecke, A. V., Carson, A. M., Stevens, S., Schohl, K., & Dolan, B. (2015). Parent and family outcomes of PEERS: A social skills intervention for adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45(3), 752-765.
- MacDonald, R. P. F., Dickson, C. A., Martineau, M., & Ahearn, W. H. (2015). Prerequisite skills that support learning through video modeling. *Education & Treatment of Children*, 38(1), 33-48.
- Christon, L. M., Arnold, C. C., & Myers, B. J. (2015). Professionals' reported provision and recommendation of psychosocial interventions for youth with autism spectrum disorder. *Behavior Therapy*, 46(1), 68-82.
- Potvin, M.-C., Snider, L., Prelock, P. A., Wood-Dauphinee, S., & Kehayia, E. (2015). Health-related quality of life in children with high-functioning autism. *Autism*, 19(1), 14-19.
- Barger, B., Campbell, J., & Simmons, C. (2014). Measuring five factor personality traits in autism during early childhood. *Journal of Developmental and Physical Disabilities*, 26(6), 775-792.

- MacDonald, R., Parry-Cruwys, D., Dupere, S., & Ahearn, W. (2014). Assessing progress and outcome of early intensive behavioral intervention for toddlers with autism. *Research in Developmental Disabilities, 35*(12), 3632-3644.
- Hepburn, S. L., Stern, J. A., Blakeley-Smith, A., Kimel, L. K., & Reaven, J. A. (2014). Complex psychiatric comorbidity of treatment-seeking youth with autism spectrum disorder and anxiety symptoms. *Journal of Mental Health Research in Intellectual Disabilities, 7*(4), 359-378.
- Stern, J. A., Gadgil, M. S., Blakeley-Smith, A., Reaven, J. A., & Hepburn, S. L. (2014). Psychometric properties of the SCARED in youth with Autism spectrum disorder. *Research in Autism Spectrum Disorders, 8*(9), 1225-1234.
- Asaro-Saddler, K., & Bak, N. (2014). Persuasive writing and self-regulation training for writers with autism spectrum disorders. *The Journal of Special Education, 48*(2), 92-105.
- Hammond, R. K., & Hoffman, J. M. (2014). Adolescents with high-functioning autism: An investigation of comorbid anxiety and depression. *Journal of Mental Health Research in Intellectual Disabilities, 7*(3), 246-263.
- Lang, R., Machalicek, W., Rispoli, M., O'Reilly, M., Sigafos, J., Lancioni, G., . . . Didden, R. (2014). Play skills taught via behavioral intervention generalize, maintain, and persist in the absence of socially mediated reinforcement in children with autism. *Research in Autism Spectrum Disorders, 8*(7), 860-872.
- Kenworthy, L., Anthony, L. G., Naiman, D. Q., Cannon, L., Wills, M. C., Luong-Tran, C., Wallace, G. L. (2014). Randomized controlled effectiveness trial of executive function intervention for children on the autism spectrum. *Journal of Child Psychology and Psychiatry, 55*(4), 374-383.
- Asaro-Saddler, K. (2014). Self-regulated strategy development: Effects on writers with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities, 49*(1), 78-91.
- Khanna, R., Jariwala-Parikh, K., West-Strum, D., & Mahabaleshwarkar, R. (2014). Health-related quality of life and its determinants among adults with autism. *Research in Autism Spectrum Disorders, 8*(3), 157-167.
- Laugeson, E. A., & Park, M. N. (2014). Using a CBT approach to teach social skills to adolescents with autism spectrum disorder and other social challenges: The PEERS® method. *Journal of Rational-Emotive & Cognitive-Behavior Therapy, 32*(1), 84-97.
- Segall, M. J., & Campbell, J. M. (2014). Factors influencing the educational placement of students with autism spectrum disorders. *Research in Autism Spectrum Disorders, 8*(1), 31-43.
- Gerhardt, P.F. & Crimmins, D. (Eds.) (2013). Social Skill and Adaptive Behavior Intervention with Learners with Autism. Baltimore: Brookes Publishing

- Hughes, C., Bernstein, R. T., Kaplan, L. M., Reilly, C. M., Brigham, N. L., Cosgriff, J. C., & Boykin, M. P. (2013). Increasing conversational interactions between verbal high school students with autism and their peers without disabilities. *Focus on Autism and Other Developmental Disabilities, 28*(4), 241-254.
- Gutierrez, A., Jr., Fischer, A. J., Hale, M. N., Durocher, J. S., & Alessandri, M. (2013). Differential response patterns to the control condition between two procedures to assess social reinforcers for children with autism. *Behavioral Interventions, 28*(4), 353-361.
- Orsmond, G. I., Shattuck, P. T., Cooper, B. P., Sterzing, P. R., & Anderson, K. A. (2013). Social participation among young adults with an autism spectrum disorder. *Journal of Autism and Developmental Disorders, 43*(11), 2710-2719.
- Ramisch, J. L., Timm, T. M., Hock, R. M., & Topor, J. A. (2013). Experiences delivering a marital intervention for couples with children with autism spectrum disorder. *American Journal of Family Therapy, 41*(5), 376-388.
- Patriquin, M. A., Lorenzi, J., & Scarpa, A. (2013). Relationship between respiratory sinus arrhythmia, heart period, and caregiver-reported language and cognitive delays in children with autism spectrum disorders. *Applied Psychophysiology and Biofeedback, 38*(3), 203-207.
- Chiang, H.-M., Cheung, Y. K., Li, H., & Tsai, L. Y. (2013). Factors associated with participation in employment for high school leavers with autism. *Journal of Autism and Developmental Disorders, 43*(8), 1832-1842.
- Wilson, K. P. (2013). Teaching social-communication skills to preschoolers with autism: Efficacy of video versus in vivo modeling in the classroom. *Journal of Autism and Developmental Disorders, 43*(8), 1819-1831.
- Ferraioli, S. J., & Harris, S. L. (2013). Comparative effects of mindfulness and skills-based parent training programs for parents of children with autism: Feasibility and preliminary outcome data. *Mindfulness, 4*(2), 89-101.
- Whitby, P. J. S. (2013). The effects of Solve it! on the mathematical word problem solving ability of adolescents with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities, 28*(2), 78-88.
- Goods, K. S., Ishijima, E., Chang, Y.-C., & Kasari, C. (2013). Preschool based JASPER intervention in minimally verbal children with autism: Pilot RCT. *Journal of Autism and Developmental Disorders, 43*(5), 1050-1056.
- Potvin, M.-C., Snider, L., Prelock, P., Kehayia, E., & Wood-Dauphinee, S. (2013). Children's Assessment of Participation and Enjoyment/Preference for Activities of Children: Psychometric properties in a population with high-functioning autism. *American Journal of Occupational Therapy, 67*(2), 209-217.
- Potvin, M.-C., Snider, L., Prelock, P., Kehayia, E., & Wood-Dauphinee, S. (2013). Recreational participation of children with high functioning autism. *Journal of Autism and Developmental Disorders, 43*(2), 445-457.

- Sharp, W. G., Jaquess, D. L., & Lukens, C. T. (2013). Multi-method assessment of feeding problems among children with Autism spectrum disorders. *Research in Autism Spectrum Disorders*, 7(1), 56-65.
- Asaro-Saddler, K., & Bak, N. (2012). Teaching children with high-functioning autism spectrum disorders to write persuasive essays. *Topics in Language Disorders*, 32(4), 361-378.
- Walton, K. M., & Ingersoll, B. R. (2012). Evaluation of a sibling-mediated imitation intervention for young children with autism. *Journal of Positive Behavior Interventions*, 14(4), 241-253.
- Mazurek, M. O., Shattuck, P. T., Wagner, M., & Cooper, B. P. (2012). Prevalence and correlates of screen-based media use among youths with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(8), 1757-1767.
- Mazefsky, C. A., Oswald, D. P., Day, T. N., Eack, S. M., Minshew, N. J., & Lainhart, J. E. (2012). ASD, a psychiatric disorder, or both? Psychiatric diagnoses in adolescents with high-functioning ASD. *Journal of Clinical Child and Adolescent Psychology*, 41(4), 516-523.
- Segall, M. J., & Campbell, J. M. (2012). Factors relating to education professionals' classroom practices for the inclusion of students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6(3), 1156-1167.
- Gantman, A., Kapp, S. K., Orenski, K., & Laugeson, E. A. (2012). Social skills training for young adults with high-functioning autism spectrum disorders: A randomized controlled pilot study. *Journal of Autism and Developmental Disorders*, 42(6), 1094-1103.
- Shattuck, P. T., Narendorf, S. C., Cooper, B., Sterzing, P. R., Wagner, M., & Taylor, J. L. (2012). Postsecondary education and employment among youth with an autism spectrum disorder. *Pediatrics*, 129(6), 1042-1049.
- Shattuck, P. T., Roux, A. M., Hudson, L. E., Taylor, J. L., Maenner, M. J., & Trani, J.-F. (2012). Services for adults with an autism spectrum disorder. *The Canadian Journal of Psychiatry / La Revue canadienne de psychiatrie*, 57(5), 284-291.
- Blakeley-Smith, A., Reaven, J., Ridge, K., & Hepburn, S. (2012). Parent-child agreement of anxiety symptoms in youth with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6(2), 707-716.
- Frazier, T. W., Shattuck, P. T., Narendorf, S. C., Cooper, B. P., Wagner, M., & Spitznagel, E. L. (2011). Prevalence and correlates of psychotropic medication use in adolescents with an autism spectrum disorder with and without caregiver-reported attention-deficit/hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, 21(6), 571-579.
- Shattuck, P. T., Orsmond, G. I., Wagner, M., & Cooper, B. P. (2011). *Participation in social activities among adolescents with an autism spectrum disorder*. *PLoS ONE*, 6(11). Article ID e27176.

- Jones, C. R. G., Swettenham, J., Charman, T., Marsden, A. J. S., Tregay, J., Baird, G., Happé, F. (2011). No evidence for a fundamental visual motion processing deficit in adolescents with autism spectrum disorders. *Autism Research, 4*(5), 347-357.
- Pierce, K., Carter, C., Weinfeld, M., Desmond, J., Hazin, R., Bjork, R., & Gallagher, N. (2011). Detecting, studying, and treating autism early: The one-year well-baby check-up approach. *The Journal of Pediatrics, 159*(3), 458-465.
- Narendorf, S. C., Shattuck, P. T., & Sterzing, P. R. (2011). Mental health service use among adolescents with an autism spectrum disorder. *Psychiatric Services, 62*(8), 975-978.
- Campbell, J. M., & Barger, B. D. (2011). Middle school students' knowledge of autism. *Journal of Autism and Developmental Disorders, 41*(6), 732-740.
- Gerhardt, P. F., & Lainer, I. (2011). Addressing the needs of adolescents and adults with autism: A crisis on the horizon. *Journal of Contemporary Psychotherapy, 41*(1), 37-45.
- Mazefsky, C. A., Kao, J., & Oswald, D. P. (2011). Preliminary evidence suggesting caution in the use of psychiatric self-report measures with adolescents with high-functioning autism spectrum disorders. *Research in Autism Spectrum Disorders, 5*(1), 164-174.
- Koenig, K., White, S. W., Pachler, M., Lau, M., Lewis, M., Klin, A., & Scahill, L. (2010). Promoting social skill development in children with pervasive developmental disorders: A feasibility and efficacy study. *Journal of Autism and Developmental Disorders, 40*(10), 1209-1218.
- Scott-Van Zeeland, A. A., McNealy, K., Wang, A. T., Sigman, M., Bookheimer, S. Y., & Dapretto, M. (2010). No neural evidence of statistical learning during exposure to artificial languages in children with autism spectrum disorders. *Biological Psychiatry, 68*(4), 345-351.
- Mazefsky, C. A., Conner, C. M., & Oswald, D. P. (2010). Association between depression and anxiety in high-functioning children with autism spectrum disorders and maternal mood symptoms. *Autism Research, 3*(3), 120-127.
- Scott-Van Zeeland, A. A., Dapretto, M., Ghahremani, D. G., Poldrack, R. A., & Bookheimer, S. Y. (2010). Reward processing in autism. *Autism Research, 3*(2), 53-67.
- Tarbox, J., Wilke, A. E., Findel-Pyles, R. S., Bergstrom, R. M., & Granpeesheh, D. (2010). A comparison of electronic to traditional pen-and-paper data collection in discrete trial training for children with autism. *Research in Autism Spectrum Disorders, 4*(1), 65-75.
- Luyster, R., & Lord, C. (2009). Word learning in children with autism spectrum disorders. *Developmental Psychology, 45*(6), 1774-1786.
- Mayes, S. D., & Calhoun, S. L. (2009). Variables related to sleep problems in children with autism. *Research in Autism Spectrum Disorders, 3*(4), 931-941.
- Reed, H. E., McGrew, S. G., Artibee, K., Surdkya, K., Goldman, S. E., Frank, K., Malow, B. A. (2009). Parent-based sleep education workshops in autism. *Journal of Child Neurology, 24*(8), 936-945.

- Pottie, C. G., Cohen, J., & Ingram, K. M. (2009). Parenting a child with autism: Contextual factors associated with enhanced daily parental mood. *Journal of Pediatric Psychology*, *34*(4), 419-429.
- Jones, E. A. (2009). Establishing response and stimulus classes for initiating joint attention in children with Autism. *Research in Autism Spectrum Disorders*, *3*(2), 375-389.
- Mayes, S. D., Calhoun, S., Bixler, E. O., & Vgontzas, A. (2009). Sleep problems in children with autism, ADHD, anxiety, depression, acquired brain injury, and typical development. *Sleep Medicine Clinics*, *4*(1), 19-25.
- Reaven, J. A., Blakeley-Smith, A., Nichols, S., Dasari, M., Flanigan, E., & Hepburn, S. (2009). Cognitive-behavioral group treatment for anxiety symptoms in children with high-functioning autism spectrum disorders: A pilot study. *Focus on Autism and Other Developmental Disabilities*, *24*(1), 27-37.
- Mancil, G. R., Conroy, M. A., & Haydon, T. F. (2009). Effects of a modified milieu therapy intervention on the social communicative behaviors of young children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, *39*(1), 149-163.
- Stuart, M., & McGrew, J. H. (2009). Caregiver burden after receiving a diagnosis of an autism spectrum disorder. *Research in Autism Spectrum Disorders*, *3*(1), 86-97.
- Kenworthy, L., Yerys, B. E., Anthony, L. G., & Wallace, G. L. (2008). Understanding executive control in autism spectrum disorders in the lab and in the real world. *Neuropsychology Review*, *18*(4), 320-338.
- Pottie, C. G., & Ingram, K. M. (2008). Daily stress, coping, and well-being in parents of children with autism: A multilevel modeling approach. *Journal of Family Psychology*, *22*(6), 855-864.
- Loftin, R. L., Odom, S. L., & Lantz, J. F. (2008). Social interaction and repetitive motor behaviors. *Journal of Autism and Developmental Disorders*, *38*(6), 1124-1135.
- Morton, J. F., & Campbell, J. M. (2008). Information source affects peers' initial attitudes toward autism. *Research in Developmental Disabilities*, *29*(3), 189-201.
- Carr, E. G., Ladd, M. V., & Schulte, C. F. (2008). Validation of the Contextual Assessment Inventory for problem behavior. *Journal of Positive Behavior Interventions*, *10*(2), 91-104.
- Ingersoll, B. (2008). The social role of imitation in autism: Implications for the treatment of imitation deficits. *Infants & Young Children*, *21*(2), 107-119.
- Myles, B. S., Lee, H. J., Smith, S. M., Tien, K.-C., Chou, Y.-C., Swanson, T. C., & Hudson, J. (2007). A large-scale study of the characteristics of Asperger Syndrome. *Education and Training in Developmental Disabilities*, *42*(4), 448-459.

- Williams White, S., Keonig, K., & Scahill, L. (2007). Social skills development in children with autism spectrum disorders: A review of the intervention research. *Journal of Autism and Developmental Disorders*, 37(10), 1858-1868.
- Ingersoll, B., Lewis, E., & Kroman, E. (2007). Teaching the imitation and spontaneous use of descriptive gestures in young children with autism using a naturalistic behavioral intervention. *Journal of Autism and Developmental Disorders*, 37(8), 1446-1456.
- Witwer, A. N., & Lecavalier, L. (2007). Autism screening tools: An evaluation of the Social Communication Questionnaire and the Developmental Behaviour Checklist--Autism Screening Algorithm. *Journal of Intellectual and Developmental Disability*, 32(3), 179-187.
- Hume, K., & Odom, S. (2007). Effects of an individual work system on the independent functioning of students with autism. *Journal of Autism and Developmental Disorders*, 37(6), 1166-1180.
- Campbell, J. M. (2007). Middle school students' response to the self-introduction of a student with autism: Effects of Perceived Similarity, Prior Awareness, and Educational Message. *Remedial and Special Education*, 28(3), 163-173.
- Carr, E. G., & Owen-DeSchryver, J. S. (2007). Physical illness, pain, and problem behavior in minimally verbal people with developmental disabilities. *Journal of Autism and Developmental Disorders*, 37(3), 413-424.
- Ingersoll, B., & Gergans, S. (2007). The effect of a parent-implemented imitation intervention on spontaneous imitation skills in young children with autism. *Research in Developmental Disabilities*, 28(2), 163-175.
- Golan, O., LaCava, P. G., & Baron-Cohen, S. (2007). Assistive technology as an aid in reducing social impairments in autism. In R. L. Gabriels & D. E. Hill (Eds.), *Growing up with autism: Working with school-age children and adolescents* (pp. 124-142). New York: Guilford Press.
- Jones, E. A., Carr, E. G., & Feeley, K. M. (2006). Multiple Effects of Joint Attention Intervention for Children with Autism. *Behavior Modification*, 30(6), 782-834.
- Reaven, J., & Hepburn, S. (2006). The Parent's Role in the Treatment of Anxiety Symptoms In Children with High-Functioning Autism Spectrum Disorders. *Mental Health Aspects of Developmental Disabilities*, 9(3), 73-80.
- Stromer, R., Kimball, J. W., Kinney, E. M., & Taylor, B. A. (2006). Activity schedules, computer technology, and teaching children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 21(1), 14-24.