### STRUCTURED ABC (Antecedent-Behavior-Consequence) ANALYSIS

**School Form**

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<th>Date</th>
<th>Time</th>
<th>Staff</th>
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**Student:** ___________________________

**Class:** ___________________________

**Behavior (list specific problem):**

1. [ ]
2. [ ]
3. [ ]

**Location where behavior occurred:**

1. [ ]
2. [ ]
3. [ ]
4. [ ]
5. [ ]
6. [ ]

**General activity in progress:**

- **Instruction (1:1)**
- **Instruction (group)**
- **Seat work (alone)**
- **Leisure (individual)**
- **Leisure (group)**
- **Meal/snack**
- **Other:**

**Immediate antecedent (A):**

- Ignored by staff or staff walked away
- Leisure material or food removed/denied
- Other request denied
- Given instruction/prompt to work
- Provoked by peer
- None (individual alone/doing nothing)

**Immediate consequence (C):**

- Attention, response block, told to "stop"
- Redirected to another area/activity
- Leisure material/food given
- Work requirement terminated
- Staff walked away
- Staff did nothing

Data on antecedents (As) and consequences (Cs) are summarized in the boxes below. As and Cs are organized under likely behavioral functions (Note: some As or Cs may reflect more than one function). In each box, enter the number of times an A or C was checked (use the arrows as guides). Enter the overall totals at the bottom of each column.

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**TOTAL:** [ ] [ ] [ ] [ ]