To the Interviewer: The FAST identifies environmental and physical factors that may influence problem behaviors. It should be used only for screening purposes as part of a comprehensive functional analysis of the behavior. Administer the FAST to several individuals who interact with the client frequently. Then use the results as a guide for conducting a series of direct observations in different situations to verify behavioral functions and to identify other factors that may influence the problem behavior.

To the Informant: Complete the sections below. Then read each question carefully and answer it by circling "Yes" or "No". If you are uncertain about an answer, circle "N/A".

**Informant-Client Relationship**
1. Indicate your relationship to the client: [ ]Parent  [ ]Instructor
   [ ]Therapist  [ ]Parapro  [ ]Residential Staff  [ ]Other

2. How long have you known the client? _____years  _____months

3. Do you interact with client daily? _____[ ]Yes  [ ]No

4. In what situations do you usually interact with the client?
   [ ]Meals  [ ]Academic training  [ ]Leisure activities
   [ ]Work or vocational training  [ ]Self care
   [ ]Other

**Problem Behavior Information**
1. Problem behavior [check and describe]:
   [ ]Aggression: ____________________________
   [ ]Self-injury: ____________________________
   [ ]Property destruction: ____________________________
   [ ]Disruptive behavior: ____________________________

2. Frequency:
   [ ]Hourly  [ ]Daily  [ ]Weekly  [ ]Less

3. Severity:
   [ ]mild: disruptive but little risk to property or health
   [ ]moderate: property damage or minor injury
   [ ]severe: significant threat to health or safety

4. Situations in which the problem behavior is most likely:
   Days/Times:
   Settings/Activities:
   Persons present:

5. Situations in which the problem behavior is least likely:
   Days/Times:
   Settings/Activities:
   Persons present:

6. What is usually happening to the client right before the problem behavior occurs?

7. What usually happens to the client right after the problem behavior occurs?

8. How do you handle the behavior when it occurs?

9. Comments:

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### Functional Analysis Screening Tool

<table>
<thead>
<tr>
<th>Items circled “Yes”</th>
<th>Total</th>
<th>Potential Source of Reinforcement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4</td>
<td>10</td>
<td>Attention/Preferred Items [Social]</td>
</tr>
<tr>
<td>5 6 7 8</td>
<td>12</td>
<td>Escape [Social]</td>
</tr>
<tr>
<td>9 10 11 12</td>
<td>24</td>
<td>Sensory Stimulation [Automatic]</td>
</tr>
<tr>
<td>13 14 15 16</td>
<td>36</td>
<td>Pain Attenuation [Automatic]</td>
</tr>
</tbody>
</table>

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