



OAR Announces 2019 Graduate Research Grant Recipients

FOR IMMEDIATE RELEASE

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ARLINGTON, VA – The Organization for Autism Research (OAR) is pleased to announce the recipients of its 2019 [Graduate Research Grants](#). This program, open to graduate students pursuing master's or doctoral degrees, awards up to \$1,000 and \$2,000 respectively to those conducting research related to autism as part of their graduate studies. This year, OAR is awarding 11 grants totaling \$20,372. With these grants, OAR has awarded over \$269,970 in research grants to 149 graduate researchers since 2004.

“Each year, I am impressed with the high quality of the proposals we receive,” notes Peter Gerhardt, Ed.D., chair of OAR’s Scientific Council. “The future of autism research is in good hands with these promising individuals.”

OAR received a record 42 study proposals this year. Members of the OAR Scientific Council, a group of 18 autism professionals from a variety of fields and backgrounds, reviewed and scored each proposal. Their evaluation was based on three key criteria:

- Alignment with OAR’s research priorities
- Methodological soundness
- Relevance of potential findings for those affected by autism

In keeping with OAR’s dedication to high quality research, only the best of the best were selected for funding.

Congratulations to the 2019 grant recipients:

Leigh Ashley, University of South Florida

"Lets Play Together!" Peer Implemented Pivotal Response Training With Preschoolers With Autism.

Karis Casagrande, Michigan State University

Family Training under the Medicaid Autism Benefit: Understanding parent perspectives on barriers to engagement

Yun-Ju Chen, University of Southern California

Developmental trajectories of sensory features and later functional outcomes in ASD: a longitudinal subtyping study from infancy to school age

Aaron Dallman, Iowa State University

An Ecological Momentary and Ethnographic Assessment of Emotional Dynamics in Autism: Examining the Relationship Between Affective Inertia, Instability, and Depression

Lindsay Glugatch, University of Oregon

STEPS (Sibling Techniques for Enhancing Play and Support) for Strengthening the Sibling Bond of Children with Autism

Hannah Morton, Binghamton University

Assessment of Bullying Perpetration and Victimization for Parents of Children with and without Autism Spectrum Disorder

Ashley Muskett, Virginia Polytechnic Institute and State University

Feasibility of Concurrent Observational and Physiological Data Collection for Children with Minimally-Verbal ASD

Bobbi Rohwer, University of Minnesota

Evaluation of an Explicit-Visual Syntax Intervention for Minimally-Verbal Children with Autism Spectrum Disorder

Pumpki Su, Vanderbilt University

Perception of Prosody in Children with Autism Spectrum Disorder

Qi Wei, University of Oregon

Acceptability of Behavioral Treatment Among Chinese Parents

Vanessa Zhou, Seattle Pacific University

A Pilot Study of Executive Functioning in Chinese Preschoolers with Autism Spectrum Disorder

For inquiries regarding the Graduate Research Grant Program or for more information on the 2019 funding cycle, please contact Saman Kamgar-Parsi, Programs and Outreach Associate, at 703-243-3466 or e-mail research@researchautism.org.

About OAR: The Organization for Autism Research (OAR) is a national non-profit organization formed and led by relatives of children and adults with autism spectrum disorders. OAR is dedicated to promoting research that can be applied to help families, educators, caregivers, and individuals with autism find much-needed answers to their immediate and urgent questions. Learn more at their Web site: www.researchautism.org.

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