

## VITAE

Brenda Smith Myles  
 2292 Eastcleft Drive  
 Columbus, OH 43221  
 913 244 4784  
 brenda\_myles@mac.com

### **Professional Preparation**

- Ph.D. University of Kansas, Lawrence, KS; Special Education, Behavior Disorders and Learning Disabilities, 1989 (with honors)
- M.S. University of Kansas, Lawrence, KS; Special Education, Learning Disabilities, 1986
- B.S. State University of New York, Old Westbury, NY; Elementary Education/Special Education, 1985

### **Professional Experience**

- 2010-2011 Consultant, Ohio State University, Education and Treatment Services of Military Dependent Children with Autism, Department of Defense Grant, Washington, DC
- 2011-present Consultant, Ohio Center for Autism and Low Incidence, Columbus, OH
- 2009-2011 Consultant, National Professional Development Center on Autism Spectrum Disorders, University of North Carolina Chapel Hill, NC; Waisman Center, University of Wisconsin; MIND Institute, University of California Davis; U.S. Department of Education, Washington, DC
- 2008-2010 Chief of Programs and Development, Autism Society, Washington, DC  
 Consultant: CMS, IMPACT International Services: Autism Spectrum Disorders Services: Environmental Scan
- 2006-2007 Chief of Programs and Development, Ohio Center for Autism and Low Incidence Disabilities (OCALI), Columbus, OH
- 2006-2007 Co-Principal Investigator, Development of Professional Teacher Standards Guidelines and Modules that Complement Professional Development Guidelines, Autism Society of America Foundation, Washington, DC

- 2005-2006 Principal Investigator, A Dual Purpose Study: Assessment of Characteristics of Students with Asperger Syndrome and the Evaluation of the Mind Reading Computer Software on the Emotion Recognition of Students with Asperger Syndrome, Organization for Autism Research, Arlington, VA
- 2005-2008 Co-Principal Investigator, Preparation of Personnel to Improve Services and Results for Children with Disabilities: Master's Training Program for Personnel Preparing for Careers with Children with Autism Spectrum Disorders, U.S. Department of Education, Washington, DC
- 2005-2008 Co-Principal Investigator, Doctoral Training Program for Personnel Preparing for Careers with Children and Youth with Emotional/Behavioral Disorders and Autism Spectrum Disorders, U.S. Department of Education, Washington, DC
- 2004 Principal Investigator, Children and Youth with Asperger Syndrome: Understanding Characteristics and Skill Acquisition in the Social/Emotional Area," General Research Fund, University of Kansas, Lawrence, KS
- 2003-2008 Co-Principal Investigator, Center for Educating and Providing Early Intervention Services to Children with Autism and Autistic Spectrum Disorders: Center for Training: Autism Spectrum Disorders, University of Washington, Seattle, WA (and others)
- 2002-2006 Co-Principal Investigator, Preparation of Personnel to Improve Services and Results for Children with Disabilities: Education of Personnel in Emotional/Behavioral Disorders and Students with Violent and Aggressive Behaviors and Other Excesses, University of Kansas, Lawrence, KS
- 2002-2003 Principal Investigator, "Autism Cohort" from "Preparing Tomorrow's Teachers to Use Technology (PT3), Postsecondary Education, U.S. Department of Education, Lawrence, KS
- 2000-2001 Steering Committee Member, HEFCE: Improving Provision for Students with Disabilities: Support for Students in Higher Education Who Have Difficulties in Social Understanding and Communication (Including Students with High Functioning Autism/Asperger Syndrome), Canterbury Christ Church University College, Canterbury, England
- 2000-2005 Co-Principal Investigator, Model Demonstration Project for Children with Disabilities: Interactive Collaborative Autism Network (ICAN), University of Kansas, Lawrence, KS

- 2000-2005 Co-Principal Investigator, Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, Children, and Youth with Low-Incidence Disabilities: Personnel Preparation for Low Incidence Disabilities: Communication Autism Project (CAP), University of Kansas, Lawrence, KS
- 1998-2001 Co-Principal Investigator, Preparation of Leadership Personnel: Doctoral Training Program for Personnel Preparing Careers with Children and Youth with Emotional/Behavioral Disorders, Autism-Related Disorders, and Students At-Risk for Significant Negative Consequences Related to Violent and Aggressive Behaviors, University of Kansas, Lawrence, KS
- 1998-2001 Co-Principal Investigator, Outreach Project for Children with Disabilities: A Statewide Support Network for Teachers of Children and Youth with Autism: KANSAS (Kansas Autism Network for Statewide Access and Support: Outreach Project for Children with Disabilities, University of Kansas, Lawrence, KS
- 1998-2001 Co-Principal Investigator, Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, Children, and Youth with Low-Incidence Disabilities: Personnel Preparation for Low Incidence Disabilities: Graduate Training Program with an Emphasis in Autism, University of Kansas, Lawrence, KS
- 1998-2008 Associate Professor, University of Kansas, Lawrence, KS
- 1997-2000 Co-Principal Investigator, Training Personnel to Serve Low Incidence Disabilities, Preparation of Special Education Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, Children and Youth with Low-Incidence Disabilities: Graduate Training Program with an Emphasis in Asperger Syndrome, University of Kansas, Lawrence, KS
- 1996-2000 Co-Principal Investigator, Training Personnel to Serve Low Incidence Disabilities, Personnel Preparation in Autism Across the State of Kansas: A Cooperative Venture Among Six State Universities, University of Kansas, Lawrence, KS
- 1996-1999 Co-Principal Investigator, Preparation of Leadership Personnel, Combined Generic-Specialty Training Program, University of Kansas, Lawrence, KS
- 1994-1995 Co-Principal Investigator, Advancing and Improving the Research Knowledge Base, The Impact of Facilitated Communication on Student Academic Performance, Behavior and Social Interactions, University of Kansas, Lawrence, KS

- 1993-2008 Assistant Professor, University of Kansas, Lawrence, KS
- 1993-1996 Co-Principal Investigator, Preparation of Leadership Personnel, Combined Behavior Disorders - Autism Doctoral Training Program, University of Kansas, Lawrence, KS
- 1993-1998 Co-Principal Investigator, Training Personnel to Serve Low Incidence Disabilities, Masters Level Training Program in Autism, University of Kansas, Lawrence, KS
- 1992-1993 Principal Investigator, Research in Education of Individuals with Disabilities Program, Validating Facilitated Communication with Children and Youth with Autism, University of Kansas, Lawrence, KS
- 1992-1993 Principal Investigator, Instructional Development of Educators (PRIDE Project), University of Kansas, Lawrence, KS
- 1989-1992 Project Director, Innovation for Education Grant: Responsive Instruction Exchange: Teachers Teaching Teachers (TEAMS Project), University of Kansas, Lawrence, KS
- Field Coordinator, Personnel Preparation Grant: Teacher Training in Autism Grant, University of Kansas Medical Center, Kansas City, KS
- 1989-1992 Assistant Professor (Courtesy), University of Kansas, Lawrence, KS
- 1989 Adjunct Professor, University of Kansas, Lawrence, KS
- 1988-1990 (Summer) Lecturer, University of Missouri at Kansas City, Kansas City, MO
- 1988-1989 Research Assistant, University of Kansas Medical Center, Kansas City, KS
- 1987-1988 Associate Director, Clinical Classroom for Learning Problem; Practicum Supervisor, Clinical Classroom for Learning Problems; Head Teacher, Clinical Classroom for Learning Problems; Diagnostician Supervisor, Clinical Classroom for Learning Problems, University of Kansas Medical Center, Kansas City, KS
- 1986-1987 Assistant Learning Disabilities Teacher, Clinical Classroom for Learning Problems, University of Kansas Medical Center, Kansas City, KS

1986 Field Supervisor, Summer Program, Clinical Classroom for Learning Problems, University of Kansas Medical Center, Kansas City, KS

### **Grants Funded**

- 2006 Development of Professional Development Guidelines and Modules that Complement Professional Development Guidelines,” Autism Society of America Foundation, Washington, DC. (\$55,000 for one year)  
Authors: Drs. Brenda Smith Myles and Cathy Pratt
- 2004 “A Dual Purpose Study: Assessment of Characteristics of Students with Asperger Syndrome and the Evaluation of the Mind Reading Computer Software on the Emotion Recognition of Students with Asperger Syndrome,” Organization for Autism Research, Arlington, VA (\$30,000 per year for two years)  
Author: Dr. Brenda Smith Myles
- 2004 “Master’s Training Program for Personnel Preparing for Careers with Children with Autism Spectrum Disorders,” U.S. Department of Education, Washington, DC (\$250,000 per year for five years)  
Co-Authors: Drs. Richard L. Simpson and Brenda Smith Myles
- 2005 “Doctoral Training Program for Personnel Preparing for Careers with Children and Youth with Emotional/Behavioral Disorders and Autism Spectrum Disorders,” U.S. Department of Education, Washington, DC (\$200,000 per year for four years)  
Co-Authors: Drs. Richard L. Simpson and Brenda Smith Myles
- 2004 “Children and Youth with Asperger Syndrome: Understanding Characteristics and Skill Acquisition in the Social/Emotional Area,” General Research Fund, University of Kansas, Lawrence, KS (\$7,000 for one year) Author - Dr. Brenda Smith Myles
- 2002 Center for Educating and Providing Early Intervention Services to Children with Autism and Autistic Spectrum Disorders: Center for Training: Autism Spectrum Disorders, University of Washington, Seattle, WA, University of Kansas (and others), (\$5,000,000 per year for five years; contractual to University of Kansas \$100,000 per year)  
Co-Authors – Drs. Ilene Schwartz et al
- 2002 Education of Personnel in Emotional/Behavioral Disorders and Students with Violent and Aggressive Behaviors and Other Excesses. U.S. Department of Education, Washington, DC (\$200,000 per year for four years)  
Co-Authors: Drs. Richard L. Simpson and Brenda Smith Myles

- 2002 Autism Cohort” from “Preparing Tomorrow’s Teachers to Use Technology (PT3), Postsecondary Education, U.S. Department of Education, Washington DC (\$7,000 per year for one year)  
Author: Dr. Brenda Smith Myles
- 2000 “Communication Autism Project,” U.S. Department of Education, Washington, DC (\$300,000 per year for five years)  
Co-Authors - Drs. Jane Wegner and Brenda Smith Myles
- 2000 “Interactive Collaborative Autism Network (ICAN): Model Demonstration Project for Children with Disabilities.” U.S. Department of Education, Washington, DC (\$150,000 per year for three years)  
Co-Authors - Drs. Brenda Smith Myles and Sean J. Smith
- 1999 “Doctoral Training Program for Personnel Preparing Careers with Children and Youth with Emotional/Behavioral Disorders, Autism-Related Disorders, and Students At-Risk for Significant Negative Consequences Related to Violent and Aggressive Behaviors,” U.S. Department of Education, Washington, DC (\$200,000 per year for three years)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles
- 1998 “A Statewide Support Network for Teachers of Children and Youth with Autism: KANSAS (Kansas Autism Network for Statewide Access and Support)”: Outreach Project for Children with Disabilities. U.S. Department of Education, Washington, DC (\$150,000 per year for three years)  
Co-Authors - Drs. Brenda Smith Myles and Richard L. Simpson
- 1998 “Graduate Training Program with an Emphasis in Autism.” U.S. Department of Education, Washington, DC (\$300,000 per year for three years)  
Co-Authors - Drs. Brenda Smith Myles and Richard L. Simpson
- 1997 “Graduate Training Program with an Emphasis in Asperger Syndrome,” Training Personnel to Serve Low Incidence Disabilities, U.S. Department of Education, Washington, DC (\$268,000 per year for three years)  
Co-Authors - Drs. Brenda Smith Myles and Richard L. Simpson
- 1997 “Behavior Intervention Project: A Statewide Venture,” Kansas Department of Social and Rehabilitative Services, Topeka, KS (\$200,000 for one year)  
Author - Dr. Brenda Smith Myles
- 1996 “Personnel Preparation in Autism Across the State of Kansas: A Cooperative Venture Among Six State Universities,” U.S.

- Department of Education, Washington, DC (\$200,000 per year for four years)  
Co-Authors - Drs. Brenda Smith Myles and Richard L. Simpson
- 1996 “Combined Generic-Specialty Doctoral Training Program,” U.S. Department of Education, Washington, DC (\$200,000 per year for three years)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles
- 1996 “Developing Normative Patterns for Children and Youth with Autism,” Missouri, State Board of Education, MO, (\$20,000 for one year)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles
- 1995 “The Effectiveness of Nonaversive Interventions Designed to Reduce the Occurrence of Self-Injurious Behavior: A Meta-Analysis,” General Research Fund, University of Kansas, Lawrence, KS (\$5,000 for one year) Author - Dr. Brenda Smith Myles
- 1994 “The Impact of Facilitated Communication on Student Academic Performance, Behavior and Social Interactions,” U.S. Department of Education, Washington, DC (\$100,000 per year for one year)  
Co-Authors - Drs. Brenda Smith Myles and Richard L. Simpson
- 1994 “Impact of Facilitated Communication on Academics and Behavior/Social Interaction,” New Faculty Research Program, University of Kansas, Lawrence, KS (\$5,000)  
Author - Dr. Brenda Smith Myles
- 1993 “Combined Behavior Disorders - Autism Doctoral Training Program,” U.S. Department of Education, Washington, DC (\$100,000 per year for three years)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles
- 1993 “Masters Level Training Program in Autism,” U.S. Department of Education, Washington, DC (\$93,000 per year for five years)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles
- 1992 “Peer Coaching Reciprocal Instructional Development of Educators,” U.S. Department of Education, Washington, DC (\$115,000 per year for four years)  
Co-Authors - Drs. Mary Moran and Brenda Smith Myles
- 1992 “Validating Facilitated Communication with Children and Youth with Autism,” U.S. Department of Education, Washington, DC (\$75,000 per year for one year)  
Co-Authors - Drs. Richard L. Simpson and Brenda Smith Myles

- 1989 “Responsive Instruction Exchange: Teachers Teaching Teachers,” U.S. Department of Education, Washington, DC (\$214,000 per year for three years)  
Co-Authors - Drs. Mary Moran and Brenda Smith Myles
- 1989 “The Perceptions of Regular Education Teachers Regarding Mainstreaming,” M. A. McGheyey, Memorial Education Trust, Topeka, KS (\$500 for dissertation)  
Author - Dr. Brenda Smith Myles

### **Other Experience**

- 1982-1984 Consultant, Friendly Frost, Inc., Westbury, NY  
- installed computerized systems for retail and distribution subsidiaries, including conversion of manual inventory, accounts receivable, accounts payable, payroll, and general ledger for this \$40 million company.
- 1980-1981 Consultant, A.T.I. Carriage House Ethan Allen Furniture, Inc., Chicago, IL  
- developed computerized financial statements and perpetual inventory program for a company with central warehouse and five satellite locations.
- 1976-1980 Office/Data Processing Manager, Levitz Furniture Inc., Lenexa, KS  
- supervised inventory control and data processing/office personnel for warehouse and satellite locations.

### **Publications**

- Aspy, R., Grossman, B. G., Henry, S. A., & Myles, B. S. (2008, May/June). Planning models assist ASD interventions. *Virginia Commonwealth University: Innovations and Perspectives*, 6.
- Bainbridge, N., & Myles, B. S. (1999). The use of priming to introduce toilet training to a child with autism. *Focus on Autism and Other Developmental Disabilities*, 14(2), 106-109.
- Barnhill, G. P., Cook, K. T., Tebbenkamp, K., & Myles, B. S. (2002). The effectiveness of social skills intervention targeting nonverbal communication for adolescents with Asperger Syndrome and related pervasive developmental delays. *Focus on Autism and Other Developmental Disabilities*, 17, 112-118.
- Barnhill, G. P., & Myles, B. S. (2001). Attributional style and depression in adolescents with Asperger Syndrome. *Journal of Positive Behavior Interventions*, 3, 175-183.



- Barnhill, G., Hagiwara, T., Myles, B. S., & Simpson, R. L. (2000). Asperger Syndrome: A study of the cognitive profiles of 37 children and adolescents. *Focus on Autism and Other Developmental Disabilities, 15*, 146-153.
- Barnhill, G. P., Hagiwara, T., Myles, B. S., Simpson, R. L., Brick, M. L., & Griswold, D. E. (2000). Parent, teacher, and self-report of problem and adaptive behaviors in children and adolescents with Asperger Syndrome. *Diagnostique, 25*(2), 147-167.
- Ben-Arieh, J., & Myles, B. S. (2003). The use of a cognitive behavior modification strategy to increase on-task behavior in a student with Asperger Syndrome. *The Journal of the International Association of Special Education, 4*(3), 19-28.
- Bledsoe, R., Myles, B. S., & Simpson, R. L. (2003). Use of a social story intervention to improve mealtime skills of an adolescent with Asperger Syndrome. *Autism: An International Journal of Research and Practice, 7*, 289-295.
- Bock, S. J., & Myles, B. S. (1999). An overview of characteristics of Asperger Syndrome. *Education and Training in Mental Retardation and Developmental Disabilities, 34*(4), 1-11.
- Calloway, C. J., Myles, B. S., & Earles, T. L. (1999). The development of communicative functions and means in students with autism. *Focus on Autism and Other Developmental Disabilities, 14*(3), 140-149.
- Dettmer, S., Simpson, R. L., Myles, B. S., & Ganz, J. B. (2000). The use of visual supports to facilitate transitions of students with autism. *Focus on Autism and Other Developmental Disabilities, 15*(3), 163-169.
- Downing, J. A., Myles, B. S., Carlson, J. K., & Fairley, J. P. (1992). The perils of attempting to run classroom computer studies: A cautionary tale. *MO-KAN Council for Learning Disabilities, 1*(4), 1-2.
- Downing, J. A., Moran, M. R., Myles, B. S., & Ormsbee, C. K. (1991). Using reinforcement in the classroom. *Intervention in School and Clinic, 27*(2), 85-90.
- Downing, J. A., Simpson, R. L., & Myles, B. S. (1990). Regular and special educator perceptions of nonacademic skills needed by mainstreamed students with behavior disorders and learning disabilities. *Behavioral Disorders, 15*(4), 217-226.
- Dunn, W., Myles, B. S., & Orr, S. (2002). Sensory processing issues associated with Asperger Syndrome: A preliminary investigation. *The American Journal of Occupational Therapy, 56*(1), 97-102.

- Earles, T., & Myles, B. S. (1994). Using behavioral interventions to decrease coprolalia in a student with Tourette's Syndrome and autism: A case study. *Focus on Autistic Behavior*, 8(6), 1-12.
- Ferguson, H., Myles, B. S., & Hagiwara, T. (2005). Using a personal digital assistant to enhance the independence of an adolescent with Asperger Syndrome. *Education and Training in Developmental Disabilities*, 40(1), 60-67.
- Griswold, D. E., Barnhill, G. P., Myles, B. S., Hagiwara, T., & Simpson, R. L. (2002). Asperger Syndrome and academic achievement. *Focus on Autism and Other Developmental Disabilities*, 17(2), 94-102.
- Griswold, D. E., & Myles, B. S. (1998). Retrospective perceptions of incarcerated adults during the secondary years. *Journal of Correctional Education*, 49(4), 162-173.
- Griswold, D. E., & Myles, B. S. (2000). Disability, juvenile delinquency, and incarcerated adults. *The Journal of the International Association of Special Education*, 3(1), 3-29.
- Hagiwara, T., & Myles, B. S. (1999). A multimedia social story intervention: Teaching skills to children with autism. *Focus on Autism and Other Developmental Disabilities*, 14(2), 82-95.
- Henry, S. A., & Myles, B. S. (2007). Planning for a successful day: Comprehensive Autism Planning System. *Autism News of Orange County and the Rest of the World*, 3(3), 15-17.
- Henry, S. A., & Myles, B. S. (2007, Summer). Scheduling for success: The Comprehensive Autism Planning System. *Autism Spectrum Quarterly*, 8-11.
- Hirsch, N., & Myles, B. S. (1996). The use of a pica box in reducing pica behavior in a student with autism. *Focus on Autism and Other Developmental Disabilities*, 11(4), 222-225.
- Hudson, F. G., Ormsbee, C. K., & Myles, B. S. (1994). Study guides: An instructional tool for equalizing student achievement. *Intervention in School and Clinic*, 30(2), 99-102.
- Hudson, F. G., Walker, B., Ormsbee, C. K., Downing, J. A., & Myles, B. S. (1991, Spring). Selection and evaluation of library materials for students with learning differences. *Media Horizons*, 7, 6-9, 39-43.
- Kasselmann, C. J., & Myles, B. S. (1988). Getting the most from a lecture: Strategies for teachers and students. *LD Forum*, 13(4), 15.
- Keeling, K., Myles, B. S., Gagnon, E., & Simpson, R. L. (2003). Using the Power Card Strategy to teach sportsmanship skills to a child with autism. *Focus on Autism and Other Developmental Disabilities*, 18(2), 105-111.

- Kline, S. A., Minnis, M., & Myles, B. S. (1993). Using clay to establish rapport between peer tutor dyads. *Focus on Autistic Behavior*, 8(1), 12-13.
- Kuttler, S., Myles, B. S., & Carlson, J. K. (1998). The use of social stories to reduce precursors of tantrum behavior in a student with autism. *Focus on Autism and Other Developmental Disabilities*, 13(3), 176-182.
- LaCava, P., Golan, O., Baron-Cohen, S., & Myles, B. S. (2007). Using assistive technology to teach emotion recognition to students with Asperger Syndrome: *Remedial and Special Education*, 28, 174-181.
- Lee, H., Myles, B. S., & Tien, K. (2009). Indicators for externalizing behaviors of adolescents with Asperger syndrome. *Korean Journal of Emotional & Behavioral Disorders*, 25(3), 1-18.
- Linn, A., & Myles, B. S. (2004). Asperger Syndrome and six strategies for success. *Beyond Behavior*, 14, 3-9.
- Lorimer, P. A., Simpson, R. L., Myles, B. S., & Ganz, J. B. (2002). The use of social stories as a preventative behavioral intervention in a home setting with a child with autism. *Journal of Positive Behavior Interventions*, 4(1), 53-60.
- Moran, M. R., Myles, B. S., & Shank, M. S. (1991). Variables in eliciting writing samples. *Educational Measurement: Issues and Practice*, 10(3), 23-26.
- Mouzourou, C., & Myles, B. S. (2001). Cypriot parents perceptions about their children with autism: Attitudes toward having a child with autism, parent concerns, and interest in support. *The Journal of the International Association of Special Educators*, 4(1), 41-58.
- Myles, B. S. (1988). A student's guide to disk care. *LD Forum*, 13(4), 17.
- Myles, B. S. (1992). Looking ahead to Kansas City. *LD Forum*, 17(4), 2.
- Myles, B. S. (1988, May). Muppet Slate: The word and picture processor. *Kansas Connection: Council for Exceptional Children*, p. 2.
- Myles, B. S. (1998, Fall). A brief overview of Asperger Syndrome. *Learning Disabilities Association of Kansas News*, 6.
- Myles, B. S. (1998). Home base. *The Source: A Publication of ASPEN of America, Inc.*, 2, 6.
- Myles, B. S. (1998, Fall). Transition planning. *The Source: A Publication of ASPEN of America, Inc.* 6,7.
- Myles, B. S. (1999). A brief overview of Asperger Syndrome. *MO-KAN CLD*, 9(1), 2.

- Myles, B. S. (1999). Hidden curriculum and its importance to children and youth with Asperger Syndrome. *MO-KAN CLD*, 9(2), 2.
- Myles, B.S. (2001, September). Asperger Syndrome infosheet. *Council for Learning Disabilities*, pp. 1-2.
- Myles, B. S. (2001, Winter). The Asperger Syndrome Diagnostic Scale. *The Source*, 14-15.
- Myles, B. S. (2001). Practical solutions for teaching children and youth with autism and Asperger Syndrome. *MRDD Express*, 12(1), 1, 6.
- Myles, B. S. (2002). Asperger Syndrome Diagnostic Scale: Test overview. *Communique*, 29(4), 3-4.
- Myles, B. S. (2002). The hidden curriculum. *ASK-U: A Publication of the Asperger Syndrome Coalition of the United States, Inc.*, 1(1), 8.
- Myles, B. S. (2002). Introduction to the special issue on Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities*, 17(3), 130-131.
- Myles, B. S. (2003). Behavioral forms of stress management for individuals with Asperger Syndrome. *Child and Adolescent Psychiatric Clinics of North America*, 12(1), 123-142.
- Myles, B. S. (2003). The hidden curriculum. *Autism Society of Kansas*, 5(1), 1, 4.
- Myles, B. S. (2004). Asperger Syndrome dad: Becoming an even better father to your child with AS: A video review. *The Maap: A Quarterly Newsletter for Families of More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorder/Not Otherwise Specified*, 4, 19.
- Myles, B. S. (2004, October). The cycle of tantrums, rage, and meltdowns. *The OARacle*, 15-17.
- Myles, B. S. (2004). The cycle of tantrums, rage, and meltdowns: Helping parents predict a meltdown. *The Advocate*, 37(3), 25-26.
- Myles, B. S. (2004). The hidden curriculum. *Aspects*, 7(2), 5.
- Myles, B. S. (2004). Introduction to the special issue. *Intervention in School and Clinic*, 39, 259.
- Myles, B. S. (October, 2004). Making sense of the hidden curriculum. *Kansas Connection*, 1, 3.

- Myles, B. S. (2004). Social skills curricula for student with autism spectrum disorder. *The Puzzle*, 14(1), 4-5.
- Myles, B. S. (2005, June). Asperger Syndrome and autism: Strategies for success. *Disability Information Resources*. Retrieved June 9, 2005 from <http://www.dinf.ne.jp>
- Myles, B. S. (2006, Spring/Summer). Making sense of the hidden curriculum. *ASCEND NEWS*, pp. 1, 2, 6.
- Myles, B. S. (2007). Easy Tip for the Classroom: Priming. *DDD Express*, 18(2), 9.
- Myles, B. S. (2007). The hidden curriculum: Unwritten rules that can impact safety and well-being. *Exceptional Family*, 3(2), 24-26.
- Myles, B. S. (2007, December 17). Home base. *CEC blog: Reality 101 for teachers*. <http://cecblog.typepad.com/cec/>.
- Myles, B. S. (2007, December 10). Priming. *CEC blog: Reality 101 for teachers*. <http://cecblog.typepad.com/cec/>.
- Myles, B. S. (2007, December 17). The hidden curriculum. *CEC blog: Reality 101 for teachers*. <http://cecblog.typepad.com/cec/>.
- Myles, B. S. (2007, Spring/Summer). Making sense of the hidden curriculum. *The West Virginia Training Center*, 2-4.
- Myles, B. S. (2007). Teaching students with autism spectrum disorders: Introduction to the special series. *Remedial and Special Education*, 28(3), 130-131.
- Myles, B. S. (2010, Summer). Innovative social skills supports that go beyond traditional programming. *Autism Spectrum Quarterly*, 12-14.
- Myles, B. S. (2011). Five ways adults can support the social success of students with social learning challenges. *Impact*, 24(1), 8-9.
- Myles, B. S., & Adreon, D. (2002). Introduction to the special issue on the assessment of children and youth with autism spectrum disorders. *Assessment for Effective Intervention*, 27(1&2), 3-4.
- Myles, B. S., Barnhill, G. P., Hagiwara, T., Griswold, D. E., & Simpson, R. L. (2001). A synthesis of studies on the intellectual, academic, social/emotional and sensory characteristics of children and youth with Asperger Syndrome. *Education and Training in Mental Retardation and Developmental Disabilities*, 36(3), 304-311.

- Myles, B. S., Constant, J. A., Simpson, R. L., & Carlson, J. K. (1989). Educational assessment of students with higher-functioning autistic disorder. *Focus on Autistic Behavior*, 4(91), 1-14.
- Myles, B. S., Dudek, L., & Lee, H. J. (2007). Augmentative and alternative communication for learners with Asperger Syndrome. *American Speech-Language-Hearing Association Division 12 Perspectives on Augmentative and Alternative Communication*, 16(4), 3-6.
- Myles, B. S., Ferguson, H., & Hagiwara, T. (2007). Using a personal digital assistant to improve the recording of homework assignments by an adolescent with Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities*, 22(2), 96-99.
- Myles, B. S., & Gagnon, E. (2004). The cycle of tantrums, rage, and meltdowns. *Social Spectrum*, 3(03/04), 2-4.
- Myles, B. S., Grossman, B. G., Aspy, R., & Henry, S. A. (2009). Planning a comprehensive program for young children with autism. *International Journal of Early Childhood Special Education (INT-JECSE)*, 1, 164-180.
- Myles, B. S., Grossman, B. G., Aspy, R., Henry, S. A., & Coffin, A. B. (2007). Planning a comprehensive program for students with autism spectrum disorders using evidence-based practices. *Education and Training in Developmental Disabilities*, 42(4), 398-409.
- Myles, B. S., Hagiwara, T., Dunn, W., Rinner, L., Reese, M., Huggins, A., & Becker, S. (2004). Sensory issues in children with Asperger Syndrome and autism. *Education and Training in Developmental Disabilities*, 3(4), 283-290.
- Myles, B. S., Henry, S. A., Coffin, A. B., Grossman, B. G., & Aspy, R. (2007, September). The CAPS and Ziggurat Models: Planning a comprehensive program for students with autism spectrum disorders using evidence-based practices. *Autism Advocate*, 16-20.
- Myles, B. S., Hilgenfeld, T. D., Barnhill, G. P., Griswold, D. E., Hagiwara, T., & Simpson, R. L. (2002). Analysis of reading skills in individuals with Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities*, 17(1), 44-47.
- Myles, B. S., & Hronek, L. J. (1990). Classroom transition activities: A management tool. *LD Forum*, 15(3), 20-22.
- Myles, B. S., & Hronek, L. J. (1992). Classroom transition activities: A management tool. *LD Forum*, 17(1), 13-15.
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- Myles, B. S., Swanson, T. C., Holverstott, J., & Duncan, M. M. (2007). *Autism spectrum disorders: A handbook for parents and professionals (Volumes I and II)*. Westport, CT: Greenwood.
- Myles, B. S., Trautman, M. L., & Schelvan, R. L. (2004). *The hidden curriculum: Practical solutions for understanding unstated rules in social situations*. Shawnee Mission, KS: AAPC Publishing.
- Myles, B. S., Trautman, M. L., & Schelvan, R. L. (2013). *The hidden curriculum: Practical solutions for understanding unstated rules in social situations* (2<sup>nd</sup> ed.). Shawnee Mission, KS: AAPC Publishing.
- Savner, J. L., & Myles, B. S. (2000). *Making visual supports work in the home and community for individuals with Asperger Syndrome and autism*. Shawnee Mission, KS: AAPC Publishing.
- Simpson, R. L., de Boer-Ott, S. R., Griswold, D. E., Myles, B. S., Byrd, S. E., Ganz, J. E., Cook, K. T., Otten, K. L., Ben-Arieh, J., Kline, S. A., & Adams, L. G. (2005). *Autism spectrum disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.
- Simpson, R. L., & Myles, B. S. (1998). *Educating children and youth with autism: Strategies for effective practice*. Austin, TX: Pro-Ed.
- Simpson, R. L., & Myles, B. S. (2008). *Educating children and youth with autism: Strategies for effective practice* (2<sup>nd</sup> ed.). Austin, TX: Pro-Ed.
- Simpson, R. L., & Myles, B. S. (2016). *Educating children and youth with autism: Strategies for effective practice* (3<sup>rd</sup> ed.). Austin, TX: Pro-Ed.
- Simpson, R. L., & Myles, B. S. (2011). *Asperger Syndrome and high-functioning autism: A guide for effective practice* (3<sup>rd</sup> ed.). Austin, TX: Pro-Ed.

- Simpson, R. L., Myles, B. S., Sasso, G., & Kamps, D. M. (1991). *Promoting social interactions of children and youth with autism*. Reston, VA: Council on Exceptional Children.
- Simpson, R. L., Myles, B. S., Sasso, G., & Kamps, D. M. (1997). *Promoting social interactions of children and youth with autism* (2nd ed.). Reston, VA: Council on Exceptional Children.
- Simpson, R. L., Myles, B. S., Walker, B. L., Ormsbee, C. K., & Downing, J. A. (1991). *Programming for aggressive and violent children and youth*. Reston, VA: Council for Exceptional Children.

### **Book Translations**

- Boutot, E. A., & Myles, B. S. (2010). *Autism spectrum disorders: Foundations, characteristics, and effective strategies*. New York, NY: Prentice Hall.  
*Korean: 2012*
- Gagnon, E., & Myles, B. S. (1999). *This is Asperger Syndrome*. Shawnee Mission, KS: AAPC Publishing.  
*Spanish: 2004*
- Myles, B. S. (2005). *Children and youth with Asperger Syndrome: Strategies for success in inclusive settings*. Thousand Oaks, CA: Corwin.  
*Japanese: 2009*
- Myles, B. S. (2005). *Children and youth with Asperger Syndrome: Strategies for success in inclusive settings*. Thousand Oaks, CA: Corwin.  
*Korean: 2009*
- Myles, B. S., & Adreon, D. (2001). *Asperger Syndrome and adolescence: Practical solutions for school success*. Shawnee Mission, KS: AAPC Publishing.  
*Japanese: 2006*
- Myles, B. S., Cook, K. T., Miller, N. E., Rinner, L., & Robbins, L. (2000). *Asperger Syndrome and sensory issues: Practical solutions for making sense of the world*. Shawnee Mission, KS: AAPC Publishing.  
*Dutch: 2004*  
*Japanese: 2004*
- Myles, B. S., & Simpson, R. L. (2003). *Asperger Syndrome: A guide for educators and parents* (2<sup>nd</sup> ed.). Austin, TX: Pro-Ed.  
*Chinese: 2005*

- Myles, B. S., & Southwick, J. (1999). *Asperger Syndrome and difficult moments: Practical solutions for tantrums, rage, and meltdowns*. Shawnee Mission, KS: AAPC Publishing.  
*Japanese: 2002*
- Myles, B. S., Trautman, M. L., & Schelvan, R. L. (2004). *The hidden curriculum: Practical solutions for understanding unstated rules in social situations*. Shawnee Mission, KS: AAPC Publishing.  
*Dutch: 2006*
- Savner, J. L., & Myles, B. S. (2000). *Making visual supports work in the home and community for individuals with Asperger Syndrome and autism*. Shawnee Mission, KS: AAPC Publishing.  
*Spanish: 2004*
- Simpson, R. L., de Boer-Ott, S. R., Griswold, D. E., Myles, B. S., Byrd, S. E., Ganz, J. E., Cook, K. T., Otten, K. L., Ben-Arieh, J., Kline, S. A., & Adams, L. G. (2005). *Autism spectrum disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.  
*Korean: 2006*

### **Multi-Media**

- Myles, B. S. (2005). *The hidden curriculum: Teaching what is meaningful*. Shawnee Mission, KS: AAPC Publishing. (DVD)
- Myles, B. S. (2005). *Difficult moments for children and youth with autism spectrum disorders*. Shawnee Mission, KS: AAPC Publishing. (DVD)

### **Forewords**

- Buron, K. D. (2003). *When my autism gets too big: A relaxation book for children with autism spectrum disorders*. Shawnee Mission, KS: AAPC Publishing.
- Buron, K. D. (2013). *When my autism gets too big: A relaxation book for children with autism spectrum disorders* (2<sup>nd</sup> ed.). Shawnee Mission, KS: AAPC Publishing.
- Carley, M. J. (2016). *Unemployed on the autism spectrum: How to cope productively with the effects of unemployment and jobhunt with confidence*. Shawnee Mission, KS: AAPC Publishing.
- Cohen, S., & Hough, L. (2013). *The ASD model: A framework for inclusive education for higher functioning children with autism spectrum disorders*. Shawnee Mission, KS: AAPC Publishing.

- Coucouvannis, J. (2005). *Super skills: A social skills group program for children with Asperger Syndrome, high-functioning autism and related challenges*. Shawnee Mission, KS: AAPC Publishing.
- Heinrichs, R. (2003). *Perfect targets – Asperger Syndrome and bullying: Practical solutions for surviving the social world*. Shawnee Mission, KS: AAPC Publishing.
- Janzen, J. (2003). *Understanding the nature of autism: A guide to autism spectrum disorders* (2nd ed.). San Antonio, TX: Therapy Skill Builders.
- Kenworthy, L., Anthony, L. G., Alexander, K. C., Werner, M. A., Cannon, L., & Greenman, L. (2014). *Solving executive function challenges: Simple ways to get kids with autism unstuck and on target*. Baltimore, MD: Paul H. Brookes.
- Mataya, K., & Owens, P. (2013). *Successful problem-solving for high-functioning students with autism spectrum disorder*. Shawnee Mission, KS: AAPC Publishing.
- Myles, H. M., & Kolar, A. (2014). *The hidden curriculum and other everyday challenges for children with high-functioning autism*. Shawnee Mission, KS: AAPC Publishing.
- Peralta, S. (2002). *All about my brother*. Shawnee Mission, KS: AAPC Publishing.

### **Tests**

- Myles, B. S., Bock, S. J., & Simpson, R. L. (2000). *Asperger Syndrome Diagnostic Scale*. Austin, TX: Pro-Ed.

### **Presentations**

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|----------------|---|
| March, 2016    | “The Hidden Curriculum and The Cycle of Meltdowns”, Autism Task Force of Oswego Annual Conference, Oswego, NY   |
| February, 2016 | “Individuals with Challenging Behavior: Understanding the Role of Self-Regulation”, Autism Awareness Centre Conferences, Inc., Vancouver, Canada                                  |
| January, 2016  | “Hidden Curriculum Across the Spectrum”, Center for Autism and Related Disabilities 23 <sup>rd</sup> Annual Conference: Lead and Learn Across the Spectrum, Orlando, FL (keynote) |
| January, 2016  | “The Brain and ASD and Its Impact on Instruction: Academic and Behavior”, Center for Autism and Related Disabilities 23 <sup>rd</sup> Annual                                      |

- Conference: Lead and Learn Across the Spectrum, Orlando, FL  
(keynote)
- January, 2016 “Strategies for All Age Groups and Across the Spectrum”, Center for Autism and Related Disabilities 23<sup>rd</sup> Annual Conference: Lead and Learn Across the Spectrum, Orlando, FL
- January, 2016 “Mental Health and Behavior Challenges in ASD: Impact and Interventions, 17<sup>th</sup> International Conference on Autism, Intellectual Disability and Developmental Disabilities, Waikiki Beach, HI
- November 2015 “The Hidden Curriculum”, Current Trends in Autism: A Conference Focused on Translational Research and Multidisciplinary Approaches to Treatment, Dedham, MA
- November 2015 “To Graduation and Beyond! Planning for Success in Transition and Employment”, Minnesota Life College Annual Conference, Minneapolis, MN
- November, 2015 “Autism: Signs, Symptoms, and Interventions”, St. Peters Elementary School, Upper Sandusky, OH
- June, 2015 “The Cycle of Tantrums, Rage, and Meltdowns”, 10<sup>th</sup> Annual Autism Spectrum Disorders Conference, Pilot Club, Manhattan, KS
- June 2015 “Comprehensive Autism Planning System”, 10<sup>th</sup> Annual Autism Spectrum Disorders Conference, Pilot Club, Manhattan, KS
- June, 2015 “The Cycle of Rage and Autism Spectrum Disorder”, Center for Autism and Related Disorders, University of South Florida, Tallahassee, FL
- May, 2015 “Comprehensive Planning and the Cycle of Rage”, Center for Autism and Related Disorders, University of Florida, Tampa, FL
- May, 2015 “The Hidden Curriculum: Assumptions and Expectations for Life Success”, New York State Regional Centers for Autism Spectrum Disorders Conference, Old Westbury, NY
- April, 2015 “All Things Transition: Supporting the Individual with Autism Spectrum Disorder”, Technical Assistance System Network, Overland Park, KS
- April, 2015 “Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations” University of Alabama, Birmingham, AL
- March, 2015 “The Hidden Curriculum”, Gold Center Current Trends in Autism

- Conference, Montreal, Quebec, Canada
- March, 2015 “How to Structure Your Day for Success for Work or College”, Asperger Syndrome Education Network (ASPEN), Iselin, NJ
- March, 2015 “The Hidden Curriculum of Getting and Keeping a Job”, Asperger Syndrome Education Network (ASPEN), Iselin, NJ
- March, 2015 “Hidden Curriculum: Practical Solutions for Understanding rules in Social Situations”, Autism Connection of Pennsylvania, Canonsburg, PA
- February, 2015 “The Cycle of Tantrums, Rage, and Meltdowns in Individuals with High-Functioning Autism Spectrum Disorder”, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2015 “Integrating Evidence Based Practices into the Daily Schedule of Learners with ASD”, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- January, 2015 “Students with ASD who Present with Challenging Behavior: Understanding the Role of Self-Regulation”, 16<sup>th</sup> International Conference on Autism, Intellectual Disability and Developmental Disabilities Council for Exceptional Children Division on Developmental Disabilities and Developmental Disabilities, Clearwater Florida
- January, 2015 “Tantrums, Rage, and Meltdowns in Students with ASD: Evidence-Based Interventions”, 16<sup>th</sup> International Conference on Autism, Intellectual Disability and Developmental Disabilities Council for Exceptional Children Division on Developmental Disabilities and Developmental Disabilities, Clearwater Florida
- November, 2014 “But I Can’t Do One More Thank! Embedding Social Competence into the School Day”, OCALICON, Columbus, OH
- November, 2014 “ASD in Action: Autism Certification Series Powered by OCALI”, OCALICON, Columbus, OH
- November, 2014 “Interoception: The Eighth Sensory System”, OCALICON, Columbus, OH
- October, 2014 “Behavioral Interventions for Individuals with High-Functioning Autism and Meltdowns in Individuals on the Spectrum”, North Dakota State Autism Spectrum Disorders Conference, Bismarck ND (keynote)
- October, 2014 “The Comprehensive Autism Planning System”, North Dakota

	State Autism Spectrum Disorders Conference, Bismarck ND
October, 2014	“Understanding the Hidden Curriculum”, Autism Up, Rochester, NY (keynote)
August, 2014	“The Hidden Curriculum Across the Lifespan”, Regional Autism Advisory Council of Southwest Ohio Summer Institute, Cincinnati, OH
July, 2014	“Comprehensive Planning”, Common Threads Annual Summer Conference, Madison, WI
July, 2014	“Understanding the Ziggurat Model and the Comprehensive Autism Planning System,” Department for Education and Child Development, Adelaide, South Australia, AU
April, 2014	“How to Structure Your Day for Success in College or Work,” Asperger Syndrome and High Functioning Autism Association (AHA) Issues in Independent Living for Adolescents and Adults on the Autism Spectrum Annual Conference, Garden City, NY
April 2014	“The Hidden Curriculum of Getting and Keeping a Job,” Asperger Syndrome and High Functioning Autism Association (AHA) Issues in Independent Living for Adolescents and Adults on the Autism Spectrum Annual Conference, Garden City, NY
April, 2014	“Tantrums, Rage, and Meltdowns in Individuals with Autism Spectrum,” California State University Fullerton’s 8 <sup>th</sup> Annual Conference on Autism Spectrum Disorders, Brea, CA
April, 2014	“The Comprehensive Autism Planning System,” California State University Fullerton’s 8 <sup>th</sup> Annual Conference on Autism Spectrum Disorders, Brea, CA
January, 2014	“The Hidden Curriculum of the Workplace,” MRC vocational rehabilitation counselors, Asperger’s Association of New England, Watertown, MA
November, 2013	The Importance of Attaining Critical Mass for Learners with ASD, OCALICON, Columbus, OH
November, 2013	“The Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situation,” Oklahoma Statewide Autism Conference, Midwest City, OK (keynote)
November, 2013	“Meltdowns in Individuals with Autism Spectrum Disorders,” Oklahoma Statewide Autism Conference, Midwest City, OK
October, 2013	“Hidden Curriculum for Children and Adolescents,” “Increasing



- the Social Understanding of Individuals with Autism Spectrum Disorders,” The Cycle of Meltdowns Experienced by Individuals with Autism Spectrum Disorders,” “Interventions that Address Behavior Challenges,” Cerebral Palsy of New York State Annual Conference, Saratoga Springs, NY
- October, 2013 “The Hidden Curriculum of Getting and Keeping a Job,” Asperger Syndrome Connections: Asperger's Association of New England (AANE) Annual Conference, Boston, MA
- August, 2013 “Simple Strategies That Work,” Asia Pacific Autism Conference, Adelaide AU
- August, 2013 “The Hidden Curriculum of Employment,” Asia Pacific Autism Conference, Adelaide AU
- August, 2013 “The Hidden Curriculum,” Asia Pacific Autism Conference, Adelaide, AU (keynote)
- June, 2013 “The Hidden Curriculum: The Impact on Children and Young People with Autism, at Home, at School and in the Community, Middletown Centre for Autism, Dublin, Ireland
- May, 2013 “Applied Behavior Analysis and Early Intervention,” Ohio County Developmental Disability Boards Annual Conference, Columbus, OH
- March, 2013 “Bridging Communities Across the Spectrum,” ASCONN/ASRC, New Haven, CT (Keynote)
- April 2013 “Embedding Evidence-Based Practices throughout the Day for Learners with Autism,” 7<sup>th</sup> Annual Statewide Autism Conference, Center for Autism and Related Disabilities – University of Albany-SUNY, Buffalo, NY
- April, 2013 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” Nebraska Autism Spectrum Disorders Network, Lincoln, NE
- April, 2013 “Behavior Interventions for Individuals With High-Functioning ASD,” Nebraska Autism Spectrum Disorders Network, Lincoln, NE
- April, 2013 “Tantrums, Rage and Meltdowns & Rage: Working with Students with ASD,” Nebraska Autism Spectrum Disorders Network, Lincoln, NE (Keynote)
- February, 2013 “Managing Stressors for Children and Adolescents with Autism,” Autism Association of Western Australia, Perth, AU

- February, 2013 “Identifying and Teaching the Unstated Rules of Social Conduct,”  
Keynote, teachers, Autism Association of Western Australia,  
Perth, AU
- February, 2013 “Managing Stressors for Children and Adolescents with Autism,”  
Autism Association of Western Australia, Perth, AU
- February, 2013 “Managing Stressors for Children & Adolescents with Autism,”  
Master Class, Autism Association of Western Australia, Perth, AU
- January, 2013 “Stress, Anxiety, Self-Regulation and Other “Behavior” Issues:  
Prevention and Intervention,” CEC’s Division on Autism and  
Developmental Disabilities (DADD) 14th International Conference  
on Autism, Intellectual Disability & Developmental Disabilities,  
Kailua-Kona, HI
- January, 2013 “Planning an Education Program that Works in the “Real School”  
Setting,” CEC’s Division on Autism and Developmental  
Disabilities (DADD) 14th International Conference on Autism,  
Intellectual Disability & Developmental Disabilities, Kailua-Kona,  
HI
- November, 2012 “Autism As a Whole-Person Condition: Understanding Treatment  
and Interventions, “ Ohio Center for Autism and Low Incidence  
(OCALI) International Conference, Columbus, OH
- November, 2012 “The Hidden Curriculum of Getting and Keeping a Job: Charting  
the Social Landscape, “ Ohio Center for Autism and Low  
Incidence (OCALI) International Conference, Columbus, OH
- November, 2012 “Understanding and Preventing Meltdowns Using Evidence-based  
Practices,” Idaho Partnerships Conference, Boise, ID
- November, 2012 “Autism Today - Evidence-Based Practices and Tools for  
Implementing Successful Programs,” National Association of State  
Directors of Special Education (NASDSE) Professional  
Development Series, Webinar
- October, 2012 “Hidden Curriculum: Practical Solutions for Understanding Rules  
in Social Situations,” The Autism Project, National Speaker  
Conference, Providence, RI
- October, 2012 “Strategies for Students with High-Functioning Autism and  
Asperger Syndrome Who Experience Difficult Moments,” The  
Autism Project, National Speaker Conference, Providence, RI
- October, 2012 “Behavior Interventions for Individuals with ASD,” Midwest  
Symposium for Leadership in Behavior Disorders, Overland Park,

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- October 2012 The Cycle of Tantrums, Rage, and Meltdowns: Prevention and Intervention, Midwest Symposium for Leadership in Behavior Disorders, Overland Park, KS
- June, 2012 “Life-Long Strategies for Success,” Milestones 10th Annual Autism/Asperger’s Conference, Cleveland, OH
- May, 2012 “Teaching Essential Skills for Learners with ASD,” “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” “The Comprehensive Autism Planning System,” Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), Newfoundland, Canada
- April, 2012 “DADD Showcase: Social and Academic Interventions in Autism: The Experts Speak,” Council for Exceptional Children Division on Autism & Developmental Disabilities, Denver, CO
- January, 2012 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” Anaheim 6th Annual “All Ages & Abilities” Autism/Asperger’s Conference, Anaheim, CA (keynote)
- January, 2012 “Tantrums and Rage in Individuals with ASD,” 6th Annual “All Ages & Abilities” Anaheim Autism/Asperger’s Conference, Anaheim, CA
- January, 2012 “Autism Spectrum Disorders: Practical Solutions to Everyday Challenges,” 13th International Conference on Autism, Intellectual Disabilities & Developmental Disabilities Research to Practice, Council for Exceptional Children Division on Autism & Developmental Disabilities, Miami, FL
- November, 2011 “Understanding the Hidden Curriculum: Occupational Therapists Helping to Create Life Success for Students With Autism and Related Exceptionalities,” American Occupational Therapy Association, Specialty Conference - Autism West, Long Beach, CA
- November, 2011 “The Importance of Attaining Critical Mass for Learners with ASD,” Ohio Center Autism Low Incidence International Conference, Columbus, OH
- November, 2011 “Overview of the Autism: Social-Communication Challenges,” Fontbonne University Special Education Conference, St Louis, MO
- November, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Fontbonne University Special

- Education Conference, St Louis, MO
- November, 2011 “Comprehensive Autism Planning System (CAPS),” Fontbonne University Special Education Conference, St Louis, MO
- October, 2011 “General Strategies for Working with Students on the Spectrum,” Center for Autism and Related Disorders (CARD), Kennedy Krieger Institute, Annual Autism Conference, Baltimore, MD
- October, 2011 “Assessment and Learners with ASD and Evidence-Based Interventions and Facilitating their Use with Learners with ASD,” Delaware Autism Conference, Parents and educators, Dover, DE
- October, 2011 “Strategies for Students with High Functioning Autism and Asperger Syndrome Who Experience Difficult Moments,” Junior League of Baton Rouge, Baton Rouge Autism Speaker Series (B.R.A.S.S.), Baton Rouge, LA
- October, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Junior League of Baton Rouge, Baton Rouge Autism Speaker Series (B.R.A.S.S.), Baton Rouge, LA
- October, 2011 “Evidence-Based Practices,” Hofstra University, School of Education, Health and Human Services, Hempstead, NY
- October, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success,” Hofstra University, School of Education, Health and Human Services, Hempstead, NY (keynote)
- October, 2011 “Success Strategies for Secondary School,” Geneva Center Conference, Toronto, Canada
- October, 2011 “School Treatment Strategies: Putting it All Together Across All Environments,” Autism Research Institute Conference, Las Vegas, NV
- October, 2011 “Limitless Potential and Lifelong Learning,” Autism Research Institute Conference, Las Vegas, NV
- October, 2011 “Evidence-Based Practices For Preschool Children with ASD,” Iowa/I-CASE Conference, Las Vegas, NV,” Autism Research Institute Conference, Las Vegas, NV
- September, 2011 “The Ziggurat Model: A Framework for Designing Comprehensive Interventions for Individuals with High-Functioning Autism and Asperger Syndrome,” Iowa/I-CASE Conference, Des Moines, IA (keynote)

- August, 2011 “Address the Behavior Problems of Students with AS, Learn to Recognize Precursors of Meltdowns and Address Behaviors using the Levels of the Ziggurat Model, Application of the Ziggurat Model to Address Rages, Meltdowns, and Difficult Behaviors,” 3rd Annual Cape Cod Summer Conference, Asperger’s Association of New England, Hyannis, MA
- August, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success (explain the Hidden Curriculum’s applicability to school, community, and home pm behavior),” 3rd Annual Cape Cod Summer Conference, Asperger’s Association of New England, Hyannis, MA
- June, 2011 “Expand ASD Collection to Address Transition to Adulthood,” Autism Society National Conference Kissimmee, FL (keynote)
- June, 2011 “The Cycle of Tantrums, Rage, and Meltdowns: Strategies to Overcome and Prevent Difficult Moments,” Wales 4<sup>th</sup> International Autism Conference, Cardiff, Wales
- June, 2011 “The Cycle of Tantrums, Rage, and Meltdowns: Strategies to Overcome and Prevent Difficult Moments,” Conatus Health Ltd Annual Conference, Warwickshire, England
- June, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success,” Conatus Health Ltd Conference, Warwickshire, England
- June, 2011 “Planning and Implementing a Successful Inclusion Program for Students with Autism,” Educators, North Ireland Autism’s Charity, Belfast, North
- May, 2011 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” New South Wales Teachers Federation, University of Melbourne, AU
- May, 2011 “Developing Social Skills for Individuals with High Functioning Autism and “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” New South Wales Teachers Federation, University of Melbourne, AU
- May, 2011 “Behavior Interventions for Individuals with High-Functioning Autism/Asperger Syndrome,” New South Wales Teachers Federation, University of Melbourne, AU
- May, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” New South Wales Teachers Federation, University of Melbourne, AU

- May, 2011 “The Ziggurat Model: A Framework for Designing Comprehensive Interventions for Individuals with High-Functioning Autism and Asperger Syndrome,” Tasmania Autistic Society, Tasmania, AU
- May, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Tasmania Autistic Society, Tasmania, AU
- May, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Launceston Autistic Society, Launceston, AU
- May, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Canberra Autistic Society, Canberra, AU
- May, 2011 “Behaviours that Challenge Families at Home? What are the Behaviours? Strategies to Support? Hidden Curriculum,” Autism Spectrum Australia (ASPECT), Sydney, AU
- May, 2011 “Strategies to Support Key Transitions for Children and Young People with Asperger Syndrome or HFA, with Particular Reference to Pre-School to School, Junior School to High School and to Post-School Options Programs,” Autism Spectrum Australia (ASPECT), Sydney, AU
- May, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Autism Spectrum Australia (ASPECT), Sydney, AU
- May, 2011 “The Ziggurat Model: A Framework for Designing Comprehensive Interventions for Individuals with High-Functioning Autism and Asperger Syndrome,” Autism Spectrum Australia (ASPECT), Sydney, AU
- May, 2011 “Strategies to Support Key Transitions for Children and Young People with Asperger Syndrome or HFA,” Autism Spectrum Australia (ASPECT), Sydney, AU
- April, 2011 “Understanding the Hidden Curriculum,” Conference for educators, professionals, and parents, Autism South Australia State Conference, Adelaide, AU
- April, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success,” Thompson Center for Autism and Neurodevelopment Disorders, University of Missouri, Columbia

- April, 2011 “Understanding the Hidden Curriculum,” Conference for educators, professionals, and parents, Asperger’s Association of New England, Hyannis, MA
- April, 2011 “Tantrums, Rage and Meltdowns in Individuals with HFA/AS,” Asperger’s Association of New England Conference, Hyannis, MA
- March, 2011 “Planning for Success: Helping Your Student with Autism,” Autism Society of North Carolina Annual Conference, Charlotte, NC
- March, 2011 “Behavior Interventions for Individuals with High-Functioning Autism/Asperger Syndrome,” Autism Society of North Carolina Annual Conference, Charlotte, NC
- March, 2011 “Improve Student Behavior with Response to Intervention” – Webinar, North Dakota Center for Persons with Disabilities, Minot State University, Minot, ND
- March, 2011 “Taking a Comprehensive Approach to Education,” Autism Asperger Syndrome Consulting Group, LLC, 7th Annual Conference on High Functioning Autism and Asperger Syndrome, Birmingham, AL
- March, 2011 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” Autism Awareness Centre Conferences, Inc., Edmonton, Alberta
- January, 2011 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Baldwin County Public School System, Special Services Department, Fairhope, AL
- January, 2011 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” Baldwin County Public School System, Special Services Department, Fairhope, AL
- December, 2010 “Understanding the Hidden Curriculum,” American Occupational Therapy Association (AOTA) Conference and Expo – Autism, Baltimore, MA (keynote)
- November, 2010 “The Communication Styles of Women and Men,” 2010 Ohio Center for Autism and Low Incidence (OCALI) Conference and Exposition, Columbus, OH
- November, 2010 “Sensory Issues and Interventions,” Barkley Memorial Center Autism Project, University of Nebraska-Lincoln, Lincoln, NE
- November, 2010 “Understanding the Hidden Curriculum: Practical Solutions to

- Understanding Unwritten Rules,” Barkley Memorial Center Autism Project, University of Nebraska-Lincoln, Lincoln, NE
- November, 2010 “Interventions for Cycle of Tantrums, Rage, and Meltdowns,” Geneva Centre for Autism 2010 International Symposium, Toronto, Canada
- October, 2010 “Understanding the Hidden Curriculum,” Center for Autism and Related Disorders (CARD), Kennedy Krieger Institute, Annual Autism Conference, Baltimore, MD
- September, 2010 “Evidence-Based Practices for Students with Autism Spectrum Disorders,” Center for Autism Spectrum Disorders, University of Toledo Center for Excellence in Autism, Toledo, OH
- September, 2010 “Developing Social Skills for Individuals with High Functioning Autism,” Center for Autism Spectrum Disorders, Nationwide Children’s Hospital Annual Conference, Westerville, OH
- August, 2010 “Understanding the Hidden Curriculum and Other Interventions for Adolescents with ASD,” Regional Autism Advisory Council of Southwest Ohio Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
- August, 2010 “Strategies to Overcome and Prevent Difficult Moments,” Regional Autism Advisory Council of Southwest Ohio Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
- July, 2010 Advisory Panel Presentation, Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Dallas, TX
- June, 2010 “Self-Management: What Is It?,” parents, students, caregivers, educators, medical professionals, and speech/language pathologists, Minnesota Symposium 2010 Self-Management and Video Modeling: Making Use of Evidence-Based Practice, St. Joseph, MN
- June, 2010 “Framing Evidence-Based Practices: What Does EBP Mean to Educators?,” Self-Management and Video Modeling: Making Use of Evidence-Based Practices, Minnesota Symposium 2010 St. Joseph, MN
- May, 2010 “Understanding the Hidden Curriculum,” State Support Team Region 9 Special Education Conference, Massillon, OH (keynote)
- May, 2010 “Making Your Student’s Daily Program Meaningful: CAPS,” State Support Team Region 9 Special Education Conference, Massillon, OH



- May, 2010 "Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns," State Support Team Region 9 Special Education Conference, Massillon, OH
- May, 2010 "Simple Strategies That Work! Helpful Hints for All Educators of Students with Asperger Syndrome, High-Functioning Autism, And Related Disabilities," State Support Team Region 9 Special Education Conference, Massillon, OH
- May, 2010 "Simple Strategies for Students with High-Functioning Autism and Asperger Syndrome," Chris Rose Therapy Centre for Autism, Kamloops, British Columbia (keynote)
- April, 2010 "Simple Strategies for Individuals with Asperger Syndrome and Autism," Community Resources For People With Autism, Easthampton, MA
- April, 2010 "Understanding Unwritten Rules: Making Sense of the Hidden Curriculum," Indiana Speech-Language-Hearing Associate Conference, Indianapolis, IN
- April, 2010 "The Cycle of Tantrums, Rage, and Meltdowns," Indiana Speech-Language-Hearing Associate Conference, Indianapolis, IN
- April, 2010 "Making Your Student's Daily Program Meaningful: CAPS," University of the Virgin Islands St. Thomas Campus
- April, 2010 "Simple Strategies for Students with High-Functioning Autism and Asperger Syndrome," parents and educators, University of the Virgin Islands, St Croix Campus
- March, 2010 "Creating Successful School Experiences for Children and Youth with Autism Spectrum Disorders," 9<sup>th</sup> Annual Autism Summit of Northwest OH Bowling Green State University, Bowling Green, KY
- March, 2010 "Creating Successful School Experiences for Children and Youth with Autism Spectrum Disorders," 9<sup>th</sup> Annual Autism Summit of Northwest OH, Bowling Green State University, Slade, KY
- March, 2010 "Comprehensive Autism Planning System: Supporting Individuals with Asperger Syndrome" Commonwealth Autism Service, Richmond, VA
- February, 2010 "Developing a Comprehensive Program for Young Students with Autism Spectrum Disorder (ASD)," Upstate Medical University, Margaret L. Williams Developmental Evaluation Center (MLW/DEC), Syracuse, NY

- November, 2009 “Self-Regulation in Autism Spectrum Disorders,” Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- November, 2009 “Autism Internet Modules: Using Technology for Professional Development and Technical Assistance,” Association of University Centers on Disabilities (AUCD), Washington DC
- November, 2009 “The Ziggurat Model: A Framework for Designing Comprehensive Interventions for Individuals with High-Functioning Autism and Asperger Syndrome,” Autism Society of Wisconsin, Green Bay, WI
- November, 2009 “The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities: Integrating Best Practices Throughout the Student’s Day,” Autism Society of Wisconsin, Green Bay, WI
- October, 2009 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules Description,” Nebraska Speech Language Hearing Association, Kearney, NE
- October, 2009 “Planning A Comprehensive Program for Students with ASD,” Nebraska Speech Language Hearing Association, Kearney, NE
- August, 2009 “Creating a Successful Middle and High School Experience for Youth with Asperger Syndrome,” Geneva Center for Autism International Symposium, Toronto, Canada
- July, 2009 “Resolving Issues with My Child’s School: Preventing/Navigating Mediation and Due Process” Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL
- July, 2009 “TGRI Display, Discussion and Parent Focus Group” Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL
- July, 2009 “Brain and Education: Presentation, Panel Discussion and Interactive Questions: A Panel Discussion and Interactive Questions: What tools are available for supporting optimal brain states and best education outcomes? How are educators improving the learning environment for people with autism? What is happening for older learners?,” Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL

- July, 2009 “A Panel Discussion and Interactive Questions: What possibilities do systems advances hold for families managing autism? How close to usable are these technologies? How do traditional clinicians, researchers and educators collaborate on these tools? Could these be integrated with a database?,” Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL
- July, 2009 “Biomedical/Behavioral Integration: Collaborative Opportunities to Advance the Field,” Autism Society of America’s 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL
- July, 2009 “Autism Spectrum Disorders: Making Your Students’ Daily Program Meaningful,” International Association of Special Education, Alicante, Spain
- July, 2009 “Creating Progress for Students with Autism Spectrum Disorders: The Comprehensive Autism Planning System,” International Association of Special Education, Alicante, Spain
- June, 2009 “Understanding the Hidden Curriculum: The Unstated Rules in Social Situations,” Milestones Autism Organization, Mayfield Heights, OH (keynote)
- June, 2009 “Making Your Child/Student’s Daily Program Meaningful: CAPS,” Milestones Autism Organization, Mayfield Heights, OH
- June, 2009 “Asperger’s Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage & Meltdowns,” Milestones Autism Organization, Mayfield Heights, OH
- June, 2009 “Simple Strategies That Work: Helpful Hints for All Educators of Students With Asperger Syndrome, High-functioning Autism, and Related Disabilities,” Milestones Autism Organization, Mayfield Heights, OH
- May, 2009 “Comprehensive Autism Planning System (CAPS) for individuals with ASD across the lifespan,” YAI/National Institute for People with Disabilities Network, New York, NY
- May, 2009 “Social Skills and Behavior Interventions for Individuals With High Functioning Autism/Asperger Syndrome,” University of Miami/Nova Southeastern University Center for Autism & Related Disabilities and Partnership for Effective Programs for Students with Autism, Davie, FL

- April, 2009 "The Comprehensive Autism Planning System: Interventions for School and Clinic," KU Student Speech-Language-Hearing Association, Lawrence, KS
- April, 2009 "Comprehensive Planning With Interventions In Social Skills, Academic Modifications/Environmental Supports, Sensory Supports, Hidden Curriculum, Cycle Of Tantrums, Rage, and Meltdowns," Autism Society of the Pikes Peak Region, Colorado Spring, CO
- March, 2009 "Current Issues in Autism," Special Education Law and Mediation Conference, UCLA, Los Angeles, CA
- March, 2009 "Santa and Autism," Celebrate Santa Conference, Gatlinburg, TN
- March, 2009 "Social Skills and Asperger Syndrome," Autism PEP Conference, California University of Pennsylvania, PA
- March, 2009 "The Hidden Curriculum," Autism PEP Conference, California University of Pennsylvania, PA
- March, 2009 "An Overview of Asperger Syndrome," The KS State Department of Education and Technical Assistance for Excellence in Special Education, Leadership in Autism Conference, Wichita, KS
- February, 2009 "The Hidden Curriculum," Autism Awareness Centre Inc., Victoria, BC
- February, 2009 "The Hidden Curriculum," Region 2 State Support Team, Huron, OH
- February, 2009 "Handling Difficult Moments: Tantrums, Rages, and Meltdowns," The Autism Society of Northwest Ohio, Toledo, OH
- December, 2008 "Transition to Adulthood Using Comprehensive Planning Tools: An Evidence-Based Approach," Texas State Autism Conference, Arlington, TX
- December, 2008 "Autism Spectrum Disorders: Understanding the Cycle of Tantrums, Rage, and Meltdowns," Texas State Autism Conference, Arlington, TX
- December, 2008 "Recommended Practices Manual for Students with Autism in Texas," Texas State Autism Conference, Arlington, TX
- November, 2008 "The Hidden Curriculum," Minnesota Life College, Richfield, MN

- November, 2008 “Universal Screening for students with Autism Spectrum Disorders: In Response to RTI,” 2008 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- November, 2008 “An Update on the National Teacher Competencies,” 2008 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- November, 2008 “Community of Practice: Pre-Service Education Programs,” 2008 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- November, 2008 “University Summit,” 2008 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- November, 2008 “Getting the Social Stuff Right,” Birch Family Services 11<sup>th</sup> Annual Conference, New York, NY
- October, 2008 “What’s Hot and What’s Not in the Science of Autism,” 18<sup>th</sup> Educational Conference – Advocates for Individuals with High Functioning Autism, Asperger Syndrome and Other Pervasive Developmental Disorders, Bethpage, NY
- October, 2008 “Look Out! The Cycle of Tantrums, Rages, and Meltdowns: Strategies for Difficult Moments,” Geneva Center for Autism International Symposium, Toronto, Canada
- October, 2008 I Don’t Get it: Under the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules, Geneva Center for Autism International Symposium, Toronto, Canada
- September, 2008 “The Hidden Curriculum for Children and Youth with ASD,” Australian Association of Special Education 2008 Hunter Branch Conference, Newcastle, Australia
- September, 2008 “Dealing with Difficult Moments for Primary and Secondary Students Who Have Asperger’s Syndrome,” Australian Association of Special Education 2008 Hunter Branch Conference, Newcastle, Australia
- September, 2008 “Autism and Asperger Syndrome: Essential Elements for Success,” University of Sydney, Sydney, Australia
- September, 2008 “Autism and Asperger Syndrome: Quality Curriculum for All,” University of Sydney, Sydney, Australia
- September, 2008 “Autism and Asperger Syndrome: Essential Elements for Success,” National Australia Association of Special Education, Perth Australia (keynote)

- September, 2008 "Autism and Asperger Syndrome: Quality Curriculum for All," Australia Association of Special Education, Perth Australia
- August, 2008 "The Hidden Curriculum," The ARMS Global Autism Conference, Brisbane, Queensland, AU (keynote)
- August, 2008 "Comprehensive Planning for Students with ASD: Integrating Interventions Throughout the Day," The ARMS Global Autism Conference, Brisbane, Queensland, AU
- August, 2008 "Instruction, Interpretation, and Coaching: Keys to Social Skills Success," The ARMS Global Autism Conference, Brisbane, Queensland, AU
- August, 2008 "The Cycle of Rage and Meltdowns," The ARMS Global Autism Conference, Brisbane, Queensland, AU
- July, 2008 "Program Planning for Learners with Autism Spectrum Disorders using the Ziggurat Model and Comprehensive Autism Planning System," 11<sup>th</sup> Annual National Autism Conference, State College, PA
- July, 2008 "Autism Spectrum Disorders" Comprehensive Planning for Success," Bresnahan-Halstead-Kephart Symposium, Greeley, CO
- July, 2008 "Addressing Adolescent Behaviors: Developing a Comprehensive Behavior Intervention Plan," Autism Society of America's 39<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Orlando, FL (preconference workshop)
- July, 2008 "The ECLIPSE Model: Building Global Skills That Improve Social and Behavioral Functioning," Autism Society of America's 39<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Orlando, FL
- July, 2008 "A Panel Discussion: Autism Society of America's Panel of Professional Advisors," Autism Society of America's 39<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Orlando, FL
- June, 2008 "The Hidden Curriculum," The ARC of NJ Annual Conference, Jamesburg, NJ (keynote)
- June, 2008 "Matching Characteristics of Asperger Syndrome and Job Requirements," The ARC of NJ Annual Conference, Jamesburg, NJ

- June, 2008 "Teaching the Hidden Curriculum: An Essential Bridge to Adulthood," Autism Conference of Texas, Lubbock, TX (keynote)
- June, 2008 "Comprehensive Autism Planning System," Autism Conference of Texas, Lubbock, TX
- June, 2008 "Adolescence and School Success," Autism Conference of Texas, Lubbock, TX
- June, 2008 "Functional Behavior Assessment Using the Ziggurat Model," Autism Conference of Texas, Lubbock, TX
- June, 2008 "Planning Programs that Lead to Success: The Ziggurat and CAPS Models," Autism Conference of Texas, Lubbock, TX
- May, 2008 "Understanding the Unwritten Rules: The Hidden Curriculum," 3<sup>rd</sup> Annual Autism Disorders Conference, Pilot Club, Manhattan, KS
- May, 2008 "Current Research in Asperger Syndrome and High Functioning Autism," 3<sup>rd</sup> Annual Autism Disorders Workshop, Pilot Club, Manhattan, KS
- April, 2008 "The Hidden Curriculum: Understanding How Unwritten Information Can Impact the Individual with Autism," Autism Society of Wisconsin Annual Conference, Green Bay, WI
- April, 2008 "Planning for the Education of Students with Autism Spectrum Disorder and Social Skill Development," Autism Society of Michigan Annual Conference, Clinton Township, MI
- April, 2008 "Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules," 24<sup>th</sup> Annual Pacific Rim Conference on Disabilities, Honolulu, HI (keynote)
- April, 2008 "Comprehensive Planning for Students with ASD," 24<sup>th</sup> Annual Pacific Rim Conference on Disabilities, Honolulu, HI
- April, 2008 "The Hidden Curriculum and Other Social Strategies," 2<sup>nd</sup> Annual Northern Arizona Conference on Autism Spectrum Disorders, Flagstaff, AZ
- April, 2008 "Low Cost Educational," 2<sup>nd</sup> Annual Northern Arizona Conference on Autism Spectrum Disorders, Flagstaff, AZ
- April, 2008 "Addressing the Behavior Needs of Students with Autism Spectrum Disorders: Developing a Comprehensive Plan," 2008 Council for Exceptional Children Annual Convention and Expo, Boston, MA

- April, 2008 “Designing Interventions for Adolescents with Asperger Syndrome Using the Ziggurat Model,” 2008 Council for Exceptional Children Annual Convention and Expo, Boston, MA
- February, 2008 “Tantrums, Rage, and Meltdowns,” Alabama Autism Conference, Tuscaloosa, AL
- February, 2008 “Educational Supports for School-Aged Children that Foster Social Skills and Understanding of the Hidden Curriculum,” Alabama Autism Conference, Tuscaloosa, AL
- February, 2008 “The Hidden Curriculum,” Families Together, Overland Park, KS (keynote)
- February, 2008 “Autism and Asperger Syndrome,” Association of Student Assistance Professionals, Atlantic City, NJ
- November, 2007 “Matching the Characteristics of Asperger Syndrome and Job Requirements: A Formula for Success,” Aging with Autism: Defining the Future (NSSA, Eden II, DDI), Huntington, NY
- November, 2007 “Understanding the Hidden Curriculum and its Impact on Adult Life,” Aging with Autism: Defining the Future (NSSA, Eden II, DDI), Huntington, NY
- November, 2007 “The Hidden Curriculum,” OSSPEAC 13<sup>th</sup> Annual Fall Conference, Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Akron, OH
- November, 2007 “The Hidden Curriculum and Students with Autism Spectrum Disorders,” Autism Society of America – Eastern Tennessee Chapter Annual Conference, Knoxville, TN
- October, 2007 “The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations,” 6<sup>th</sup> Annual Conference on Autism Spectrum Disorders, Center for Autism and Related Disabilities, Albany, NY
- September, 2007 “Comprehensive Autism Planning System (CAPS),” 2007 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- September, 2007 “Asperger Syndrome: The Results of a National Study,” 2007 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- September, 2007 “National Teacher Competencies,” 2007 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH



- September, 2007 "Overview of Asperger Syndrome," 2007 Network of Autism Training and Technical Assistance Programs (NATTAP), Columbus, OH
- September, 2007 "The Hidden Curriculum," 16<sup>th</sup> Annual Texas State Conference on Autism, Corpus Christi, TX
- September, 2007 "Simple Strategies for Students with High-Functioning Autism and Asperger Syndrome," 16<sup>th</sup> Annual Texas State Conference on Autism, Corpus Christi, TX
- September, 2007 "Planning a Comprehensive Program for Students with Autism Spectrum Disorders: Using Evidenced-Based Practices in the Classroom," 16<sup>th</sup> Annual Texas State Conference on Autism, Corpus Christi, TX
- August, 2007 "The Hidden Curriculum," US Autism and Asperger Syndrome Association 2007 International Conference, Denver, CO
- August, 2007 "School and Academic Success: Using Strategies that Work," 10<sup>th</sup> Annual National Autism Conference, State College, PA
- July, 2007 "Network of Autism Programs (NATTAP)," Autism Society of America's 38<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Phoenix, AZ
- July, 2007 "Asperger Syndrome: The Results of a National Study on Characteristics," Autism Society of America's 38<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Phoenix, AZ
- July, 2007 "Professional Competencies in Autism," Autism Society of America's 38<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Phoenix, AZ
- July, 2007 "A Panel Discussion: Autism Society of America's Panel of Professional Advisors," Autism Society of America's 38<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Phoenix, AZ
- July, 2007 "Autism Spectrum Disorders and Adolescence: Making Your Student's Daily Program Meaningful," Autism Society of America's 38<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Phoenix, AZ
- June, 2007 "Understanding Unwritten Rules: The Hidden Curriculum," Topics in Child Development 2007, Kent State University, Kent, OH

- June, 2007 “Asperger Syndrome: The Results of a National Study on Characteristics and Their Impact on Interventions,” International Association of Special Education, Hong Kong
- May, 2007 “Matching Characteristics and Job Requirements: A Formula for Success,” The Autism Society of America and APSE, the Network for Employment’s Conference on Employment of People on the Autism Spectrum, Columbus, OH
- May, 2007 “Low Cost Educational Interventions for Students with Asperger Syndrome,” 1<sup>st</sup> Annual Northern Arizona Conference on Autism Spectrum Disorders, Flagstaff, AZ
- May, 2007 “The Hidden Curriculum and Other Related Social Strategies,” Northern Arizona Conference on Autism Spectrum Disorders, Flagstaff, AZ
- May, 2007 “Emotion Recognition Improvements Following Computer-Based Instruction,” 4<sup>th</sup> International Meeting for Autism Research, Seattle WA
- April, 2007 “American Occupational Therapy Foundation’s 13<sup>th</sup> Annual Breakfast with a Scholar: Wisdom for Life From a Passionate Educator,” The American Occupational Therapy Association’s 87<sup>th</sup> Annual Conference and Expo, St. Louis, MO
- April, 2007 “Teaching Emotion Recognition with Computer Software: A Pilot Study,” 2007 Council for Exceptional Children Annual Convention and Expo, Louisville, KY
- April, 2007 “Comprehensive Planning for Students with Autism Spectrum Disorders,” 2007 Council for Exceptional Children Annual Convention and Expo, Louisville, KY
- April, 2007 “Asperger’s Syndrome: A Study of Characteristics” 2007 Council for Exceptional Children Annual Convention and Expo, Louisville, KY
- April, 2007 “Behavior Interventions for Individuals With High Functioning Autism/Asperger Syndrome” 2007 Council for Exceptional Children Annual Convention and Expo, Louisville, KY
- March, 2007 “Asperger Syndrome: Research and Implications,” 14<sup>th</sup> Annual Symposium on Research in Psychiatry, Psychology, and Behavioral Research, Toledo, OH (keynote)
- March, 2007 “Asperger Syndrome: Strategies for Inclusion,” Pennsylvania Department of Education Annual Conference, Hershey, PA

- March, 2007 "Ziggurat to CAPS and the Hidden Curriculum," Autism Spectrum Disorders Conference, Blacksburg, VA
- March, 2007 "Teaching the Hidden Curriculum to Children and Youth with Autism Spectrum Disorders," 2007 Biennial Australian Conference on Autism Spectrum Disorders, Brisbane, Australia (keynote)
- March, 2007 "Asperger Syndrome: Results of a Study of Characteristics and Their Impact on Interventions, 4<sup>th</sup> Annual Conference on Positive Behavior Supports, Boston, MA
- February, 2007 "Simple Strategies: Creating a Successful Day for Children with High Functioning Autism and Asperger Syndrome," GWR Sunshine Foundation Autism Summit, Omaha, NB
- February, 2007 "The Hidden Curriculum: Redefining Meaningful Life Skills," GWR Sunshine Foundation Autism Summit, Omaha, NB (keynote)
- February, 2007 "Understanding the Cycle of Tantrums, Rage, and Meltdowns," GWR Sunshine Foundation Autism Summit, Omaha, NB
- January, 2007 "Planning a Comprehensive Program for Students with Autism Spectrum Disorders Using Evidenced-Based Practices in the Classroom," 10<sup>th</sup> International Division on Developmental Disabilities Conference on Cognitive Disabilities/ Mental Retardation, Autism, and Other Developmental Disabilities, Keauhou-Kona, HI (preconference workshop)
- January, 2007 "Asperger Syndrome: The Results of a National student on Characteristics and Their Impact on Interventions," 10<sup>th</sup> International Division on Developmental Disabilities Conference on cognitive Disabilities/ Mental Retardation, Autism, and Other Developmental Disabilities, Keauhou-Kona, HI
- December, 2006 "Comprehensive Autism Planning System and the Hidden Curriculum," Ohio Association of County Boards and MRDD, Columbus, OH (preconference workshop)
- October, 2006 "Simple Strategies for Individuals with High Functioning Autism/Asperger Syndrome," National Maap Services Conference, Indianapolis, IN (keynote)
- October, 2006 "The Hidden Curriculum," 2006 Collaborative Conference on Autism Spectrum Disorders, Cincinnati, OH (keynote)

- October 2006 “Interventions to Use When Behavior is an Issue,” 2006 Collaborative Conference on Autism Spectrum Disorders, Cincinnati, OH
- September, 2006 “Programming Issues for Students with High Functioning Autism and Asperger Syndrome,” Colorado State Autism Conference, Denver, CO (keynote)
- September, 2006 “Creating a Successful Day for Students with High Functioning Autism and Asperger Syndrome,” Colorado State Autism Conference, Denver, CO
- September, 2006 “The Hidden Curriculum,” Colorado State Autism Conference, Denver, CO (keynote)
- September, 2006 “Issues in Diagnosis and Assessment of Students with High Functioning Autism and Asperger Syndrome,” Colorado State Autism Conference, Denver, CO
- September, 2006 “Assessing Social Needs of Students with High Functioning Autism and Asperger Syndrome,” Colorado State Autism Conference, Denver, CO
- September, 2006 “Building a Social Skills Program for Students with High Functioning Autism and Asperger Syndrome,” Colorado State Autism Conference, Denver, CO (keynote)
- September, 2006 “Social Supports: Helping Children/Teens/Adults with Autism Understand the Social World,” Autism Spectrum Disorders Conference, Phoenix, AZ
- September, 2006 “Hidden Curriculum: What Do Children Really Need to Function,” Autism Spectrum Disorders Conference, Phoenix, AZ
- September, 2006 “Frustration, Rage, and Emotional Control,” Autism Spectrum Disorders Conference, Phoenix, AZ
- August, 2006 “Workshop: Applied Research in Autism Spectrum Disorders – Research Funded by the Organization for Autism Research.” 114<sup>th</sup> American Psychological Association, New Orleans, LA
- July, 2006 “Asperger Syndrome: A Study of Characteristics in Progress at the University of Kansas,” Autism Society of America’s 37<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, Providence, RI
- July, 2006 “Asperger Syndrome and Adolescence: A Pre-Conference Workshop,” Autism Society of America’s 37<sup>th</sup> National

- Conference and Exposition on Autism Spectrum Disorders,  
Providence, RI
- June, 2006 “Asperger Syndrome Research Project,” 2006 Organization for  
Autism Research Convocation, Arlington, VA
- June, 2006 “Asperger Syndrome: An Overview,” Twelfth Annual Eden  
Institute Foundation Princeton Lecture Series on Autism: Affecting  
the Research and Service Agenda, Princeton, NJ
- April, 2006 “Understanding the Hidden Curriculum,” Autism Society of  
Connecticut (ASCONN) Annual Conference, Hartford, CT
- April, 2006 “The Hidden Curriculum,” Annual Wisconsin Autism Education  
Conference, Milwaukee, WI
- April, 2006 “Early Career Researchers Workshop: Writing for Publication,”  
2006 Council for Exceptional Children Annual Convention and  
Expo, Salt Lake City, UT
- April, 2006 “Research-Based and Emerging Best Practices in DD/Autism:  
Where Are We Going? 2006 Council for Exceptional Children  
Annual Convention and Expo, Salt Lake City, UT
- April, 2006 “Comprehensive Program Planning for Students with High  
Functioning Autism and Asperger Syndrome,” 2006 Council for  
Exceptional Children Annual Convention and Expo, Salt Lake  
City, UT (preconference workshop)
- April, 2006 “Helpful Hints,” 2006 Council for Exceptional Children Annual  
Convention and Expo, Salt Lake City, UT
- January, 2006 “Modifications for a Successful School Day for Children with  
Exceptionalities, Families Together Annual Conference, Overland  
Park, KS
- October, 2005 “The Hidden Curriculum,” Florida Council for Exceptional  
Children 2005 Annual Conference, Cocoa Beach, FL (keynote)
- October, 2005 “Rumble, Rage, Recovery,” Northwestern Wisconsin Education  
Association 115<sup>th</sup> Annual Teacher’s Convention, Eau Claire, WI
- September, 2005 “Asperger Syndrome: A Brief Overview of Characteristics and the  
Hidden Curriculum,” Sixth International Conference on Children  
and Youth with Behavioral Disorders, Dallas, TX
- July, 2005 “The Cycle of Tantrums, Rage, and Meltdowns: Understanding  
Difficult Moments,” Autism Society of America’s 36<sup>th</sup> National

- Conference and Exposition on Autism Spectrum Disorders,  
Nashville, TN
- July, 2005 “Practical Solutions for the Home,” Autism Society of America’s  
36<sup>th</sup> National Conference and Exposition on Autism Spectrum  
Disorders, Nashville, TN
- July, 2005 “Adolescence and Asperger Syndrome/HFA,” Practical Solutions  
for School and Home,” Autism Society of America’s 36<sup>th</sup> National  
Conference and Exposition on Autism Spectrum Disorders,  
Nashville, TN
- June, 2005 “An Understanding of Asperger Syndrome for the LBD Teacher,”  
Regional Autism Institute 2005, Louisville KY
- June, 2005 “The Cycle of Tantrums, Rage, and Meltdowns,” Regional Autism  
Institute 2005, Louisville KY
- June, 2005 “Practical Strategies to Teach the Hidden Curriculum to Your  
Students,” Regional Autism Institute 2005, Louisville KY
- June, 2005 “How to Develop and Implement a Sensory Diet for Students with  
Autism Spectrum Disorders,” Regional Autism Institute 2005,  
Louisville KY
- June, 2005 “Supports for Students with Asperger Syndrome in Middle and  
High School,” Regional Autism Institute 2005, Louisville KY
- June, 2005 “Assessing Children and Youth with Asperger Syndrome,” Third  
National Speech and Language Pathologies Congress, Ankara,  
Turkey
- June, 2005 “Language Assessment in Pervasive Developmental Disabilities,”  
Third National Speech and Language Pathologies Congress,  
Ankara, Turkey
- June, 2005 “A Brief Overview of Social Skills Interventions for Children and  
Youth with Autism Spectrum Disorders,” Third National Speech  
and Language Pathologies Congress, Ankara, Turkey
- April, 2005 Autism Spectrum Disorders: Strategies for Difficult Moments,”  
2005 Council for Exceptional Children Annual Convention and  
Expo, Baltimore, MD
- April, 2005 “Identifying the Risk Factors of Our Children with Asperger  
Syndrome,” Child Abuse Prevention Council, CASA, Family-  
Child Resources Conference, Harrisburg, PA
- April, 2005 “The Importance of Teaching Social Skills to Individuals on the

- Autism Spectrum: An Overview of Instructional Strategies,” Blue Valley Symposium, Overland Park, KS
- January, 2005 “The Role of R&D in Disaster Preparedness,” United Nations International Symposium on Disaster preparedness of Persons with Disabilities: The Role of Information and Communication Technologies, Yokohama, Japan
- January, 2005 “Disaster Preparedness and Individuals with Disabilities,” United Nations International Symposium on Disaster preparedness of Persons with Disabilities: The Role of Information and Communication Technologies, Yokohama, Japan
- January, 2005 “Participation of Persons with Disabilities in the Community Disaster Preparedness: Shifting the Paradigm,” United Nations International Symposium on Disaster Preparedness of Persons with Disabilities: The Role of Information and Communication Technologies, Yokohama, Japan
- January, 2005 “Universal Designs Strategies: Interventions for Students with Disabilities,” jointly sponsored by Digital Accessible System (DAISY) and Nara Associations for Persons with Attention Deficit Disorders, Learning Disabilities, Dyslexia, and Autism Spectrum Disorders, Nara, Japan
- January, 2005 “Trends in Research and Development on Support for Persons with Asperger Syndrome in the United States,” Japan Autism Society, Awajishima, Japan
- January, 2005 “ Human Centered Approach for Autism Spectrum Disorders,” Japan Autism Society, Awajishima, Japan
- November, 2004 “The Hidden Curriculum,” Geneva Centre for Autism International Symposium on Autism, 2004, Toronto, Canada
- November, 2004 “Redefining Academics: Practical Keys to Success in School,” Geneva Centre for Autism International Symposium on Autism, 2004, Toronto, Canada
- November, 2004 “The Cycle of Tantrums, Rage, and Meltdowns and the Hidden Curriculum,” Autism Society of Illinois Annual Conference, Willowbrook, IL
- October, 2004 “Strategies to prevent and Overcome Difficult Moments,” Organization for Autism Research (OAR) Applied Autism Research and Intervention Conference, Arlington, VA
- October, 2004 “Choosing a Summer Camp for Your Child,” National Maap Services Conference, Chicago, IL

- October, 2004 “Sibling’s Workshop,” National Maap Services Conference, Chicago, IL
- October, 2004 “Issues in Adolescence for Individuals with Asperger Syndrome and High Functioning Autism,” 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities, Las Vega, NV
- October, 2004 “The Hidden Curriculum,” Fourth Annual Focus on Autism Conference, Vancouver, WA
- October, 2004 “Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns,” Fourth Annual Focus on Autism Conference, Vancouver, WA
- August, 2004 “Asperger Syndrome and the Social World,” National Autism Conference, State College, PA
- July, 2004 “Emotional and Behavioral Challenges of Students with High Functioning Autism/Asperger Syndrome,” Autism Society of America 35<sup>th</sup> National Conference on Autism Spectrum Disorders, Seattle, WA
- July, 2004 “Redefining Academics for Adolescents with Asperger Syndrome and High Functioning Autism,” Autism Society of America 35<sup>th</sup> National Conference on Autism Spectrum Disorders, Seattle, WA (keynote)
- July, 2004 “Programming for Students with Moderate-to-Severe Autism in Middle and High School Subjects,” Autism Society of America 35<sup>th</sup> National Conference on Autism Spectrum Disorders, Seattle, WA
- May, 2004 “Understanding Individuals with Autism Spectrum Disorders” (keynote), Ontario Ministry of Education Regional Autism Forum, Brantford, Ontario, Canada
- May, 2004 “Creating a Successful Day for Children and Youth with Asperger Syndrome,” Ontario Ministry of Education Regional Autism Forum, Brantford, Ontario, Canada
- May, 2004 “Asperger Syndrome: Issues in Elementary, Middle/High, and Adulthood,” 84<sup>th</sup> Annual American Occupational Therapy Association Conference, Minneapolis, MN
- April, 2004 “Teaching the Hidden Curriculum to Students with Autism Spectrum Disorders,” 2004 Council for Exceptional Children Annual Convention and Expo, New Orleans, LA



- April, 2004 “Asperger Syndrome: Interventions for School and Life Success,” 2004 Council for Exceptional Children Annual Convention and Expo, New Orleans, LA
- March, 2004 “Understanding the Pattern of Tantrums, Rage, and Meltdowns: What To Do When Your Child is in the Cycle,” New York Academy of Medicine 2<sup>nd</sup> Annual Collaborative Conference, New York, NY
- March, 2004 “Redefining Academics: Essential Life Skills for Individuals with Asperger Syndrome,” New York Academy of Medicine 2<sup>nd</sup> Annual Collaborative Conference, New York, NY
- March, 2004 “Interventions for Children with Asperger Syndrome,” Autistic Society of Trinidad and Tobago, University of West Indies, Trinidad, West Indies
- March, 2004 “Diagnosing and Evaluating Individuals with Asperger Syndrome,” Autistic Society of Trinidad and Tobago, Mount Hope, Trinidad, West Indies
- March, 2004 “Teaching the Hidden Curriculum to Children and Youth with Autism and Asperger Syndrome” (keynote), Blue Valley Public Schools Annual Conference on Autism Spectrum Disorders, Overland Park, KS
- February, 2004 “Social Supports for Children and Youth with Asperger Syndrome,” Korean Association for Persons with Autism Conference, Seoul, Korea
- February, 2004 “Social Supports for Children and Youth with Autism,” Korean Association for Persons with Autism Conference, Seoul, Korea
- November, 2003 “The Hidden Curriculum and Other Practical Solutions” (keynote), National Maap Services Conference, Indianapolis, IN
- October, 2003 “Effective Classroom Strategies to Enhance Transition from Grade School, Middle School and Beyond,” Thirteenth Annual Educational Profile of Higher Functioning School Age Children with High Functioning Autism, Asperger’s Syndrome, and Other Pervasive Developmental Disorders, Holbrook, NY
- October, 2003 “Support for the Learner with Asperger Syndrome,” Organization for Autism Research (OAR) Applied Autism Research and Intervention Conference, Arlington, VA

- September, 2003 "Effective Strategies for Academic Instruction for Students with Asperger Syndrome," Teaching Students with Autism - Ministry of Education Conference, Toronto, Ontario, Canada
- September, 2003 "Social Skills Interventions for Children and Youth with Asperger Syndrome and High Functioning Autism," 12 Annual Texas State Conference, Waco, TX
- August, 2003 "Asperger Syndrome and Adolescence: Practical Solutions for School Success," National Autism Conference, State College, PA
- July, 2003 "A Cognitive Approach to Social Understanding for Children with Asperger Syndrome and High Functioning Autism," International Autism Society of America, Pittsburgh, PA
- May, 2003 "Sindrome De Asperger: Implicaciones En Las Personanas Y En Su Entorno, Autismo Burgos Conference, Universidad De Burgos, Spain
- April, 2003 "Mental Retardation/Cognitive Disabilities, Autism and Developmental Disabilities: Field in Flux," 2003 Council for Exceptional Children Annual Convention and Expo, Seattle, WA
- April, 2003 "Asperger Syndrome: Interventions for School Success," 2003 Council for Exceptional Children Annual Convention and Expo, Seattle, WA
- April, 2003 "Asperger Syndrome: Issues in Research and Practice," 2003 Council for Exceptional Children Annual Convention and Expo, Seattle, WA
- February, 2003 "Educational Strategies at School and Home for Children and Youth with Asperger Syndrome," Learning Disabilities Association 40<sup>th</sup> Annual Conference, Chicago, IL
- February, 2003 "Receptive Language Instruction for a Child with Autism: A Comparison of Two Techniques," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2003 "Best Practices for Children and Youth with Autism Spectrum Disorder," 8<sup>th</sup> International Conference on Cognitive Disabilities, Autism, and Related Disabilities, The Council for Exceptional Children Division on Developmental Disabilities, Poipu, Kauai, HI
- February, 2003 "Social Skills Support for Children and Youth with Asperger Syndrome," 8<sup>th</sup> International Conference on Cognitive Disabilities, Autism, and Related Disabilities, The Council for Exceptional Children Division on Developmental Disabilities, Poipu, Kauai, HI

- February, 2003 "Asperger Syndrome: Social Skills Challenges and Interventions," 19<sup>th</sup> Annual Pacific Rim Conference on Disabilities, Honolulu, HI
- October, 2002 "Asperger Syndrome: Issues in Adolescence and Transition," Autism Society of Southeastern Wisconsin Annual Conference, Franklin, WI
- October, 2002 "Strategies to Overcome and Prevent Difficult Moments," National More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorders (MAAP) Services Conference, Kansas City, MO
- October, 2002 "Siblings Workshop," National More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorders (MAAP) Services Conference, Kansas City, MO
- July, 2002 "The Power Card Strategy: Using Special Interests to Motivate Children and Youth with Autism and Asperger Syndrome," International Autism Society of America, Indianapolis, IN
- July, 2002 "Issues in Adolescence for Children with Asperger Syndrome and High-Functioning Autism," International Autism Society of America, Indianapolis, IN
- June, 2002 "Asperger Syndrome: Differential Diagnosis," Asperger Syndrome Coalition of the United States 2<sup>nd</sup> Annual Conference, Orlando, FL
- June, 2002 "Performing a Functional Behavior Assessment," Asperger Syndrome Coalition of the United States 2<sup>nd</sup> Annual Conference, Orlando, FL
- June, 2002 "Issues in Social Skills Instruction for Children and Youth with Asperger Syndrome," The 2002 Hartman Child and Family Scholar Symposium: The Treatment and Education of Youth and Young Adults with Asperger Syndrome: Promoting Individual and Family Wellness, New London, CT
- April, 2002 "Creating a Successful Day for Children and Youth with Asperger Syndrome," 23<sup>rd</sup> International Council on Learning Disabilities, New York, NY
- March, 2002 "Asperger Syndrome: A Brief Overview of Characteristics and Interventions," Virginia Council for Learning Disabilities Annual Spring Conference, Charlottesville, VA
- February, 2002 "The Power Card Strategy and Students with Autism Spectrum Disorders," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO

- February, 2002 “Effective Practices of Students with Asperger Syndrome,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2002 “The Autism Spectrum,” Assistive Technology Education Network Annual Winter Conference, Sanford, FL
- Nov, 2001 “Asperger Syndrome and Adolescence,” Learning Disabilities Association of Kansas, Lawrence, KS
- Nov, 2001 “Creating a Successful Day for Children and Youth with Asperger Syndrome,” Learning Disabilities Association of Kansas, Lawrence, KS
- Oct, 2001 “Developing Successful School Programs for Students with Autism Spectrum Disorders,” Asperger Syndrome Education Network (ASPEN), North Brunswick, NJ
- Oct, 2001 “Writing for Publication in Professional Journals: Researchers, 23<sup>rd</sup> International Council on Learning Disabilities, Charlotte, NC
- Oct, 2001 “Writing for Publication in Professional Journals: Educators, 23<sup>rd</sup> International Council on Learning Disabilities, Charlotte, NC
- Oct, 2001 “Asperger Syndrome: Cycle of Tantrums, Rage, and Meltdowns,” Fifth Annual Focus on All-Child Therapies (FACT), Los Angeles, CA
- Aug, 2001 “Sensory Issues,” Asperger Syndrome Coalition of the United States Leadership Conference and Policy Summit, Washington, DC
- July, 2001 “A Synthesis of Studies on the Intellectual, Academic, Social/Emotional and Sensory Characteristics of Children and Youth with Asperger Syndrome: Is What We Think We Know Accurate,” International Autism Society of America, San Diego, CA
- July, 2001 “Asperger Syndrome: A Review of Research and Effective Practices,” International Association of Special Education, Warsaw, Poland
- May, 2001 “Sensory Issues: Working Together to Help the ‘Whole Person’ Develop Necessary Life Skills,” The Arc of Illinois and Blue Cap Help Me Understand ... Living with Autism Conference, Tinley Park, IL
- April, 2001 “Creating a Successful Day for Children and Adolescents with Asperger Syndrome: Hands-on and How To’s of Working with

- Individuals with Asperger Syndrome and Related Disorders,” YAI 22nd Annual International Conference on MR/DD, New York, New York
- April, 2001 “Supporting the Middle and High School Student with Asperger Syndrome,” Autism Society of Los Angeles 9th Annual Conference, Pasadena, CA
- April, 2001 “Understanding the Hidden Curriculum: Social Strategies for Children and Youth with Asperger Syndrome,” Autism Society of Los Angeles 9th Annual Conference, Pasadena, CA
- April, 2001 “Autism Spectrum Disorders: What We Know and Where We Are Going,” Division Showcase for Mental Retardation and Developmental Disabilities Subdivision, The Council for Exceptional Children Annual Convention, Kansas City, MO
- April, 2001 “Adolescence and Asperger Syndrome: The Road We Wish Was Less Traveled,” National More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorders (MAAP) Services Conference, Indianapolis, IN (keynote)
- April, 2001 “Asperger Syndrome: A Brief Introduction” Region One South Texas Conference, Padre Island, TX (keynote)
- April, 2001 “Asperger Syndrome and Sensory Issues,” National Autism Symposium, St. Louis, MO
- March, 2001 “Supporting Individuals with Asperger Syndrome: Strategies for School Success,” 17<sup>th</sup> Annual Pacific Rim Conference, Honolulu, HI
- February, 2001 “Asperger Syndrome: A Brief Overview of Characteristics and Interventions,” Blue Valley Annual Assessment Conference, Overland Park, KS
- February, 2001 “Behavioral and Academic Characteristics of Children and Youth with Asperger Syndrome,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2001 “Asperger Syndrome: A Brief Overview of Characteristics and Interventions,” 2001 Oklahoma Federation Council for Exceptional Children Annual Spring Conference XXXVI, Oklahoma City, OK
- November, 2000 “Strategies to Facilitate the Success of Students with Autism Across the Spectrum,” Second Annual Florida Inclusion Network (FIN) Conference, Clearwater Beach, FL

- November, 2000 ‘Asperger Syndrome and Challenging Behaviors,” National More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorders (MAAP) Conference, Tampa, FL
- October, 2000 “Asperger Syndrome,” 22<sup>nd</sup> International Conference on Learning Disabilities, Austin, TX
- October, 2000 “The Educational Profile of Higher Functioning School-age Children with Autism/Asperger Syndrome/Pervasive Developmental Disorders,” 9<sup>th</sup> Educational Conference – Advocates for Individuals with High Functioning Autism, Asperger Syndrome and Other Pervasive Developmental Disorders, East Islip, NY
- October, 2000 “The Asperger Syndrome Research Project,” 24<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Scottsdale, AZ
- October, 2000 “Research in Asperger Syndrome,” Kansas Federation Council for Exceptional Children, Manhattan, KS
- October, 2000 “Asperger Syndrome: An Overview of Characteristics and Effective Inclusionary Strategies,” 7<sup>th</sup> International Mental Retardation and Developmental Disabilities Conference, Baltimore, MD
- October, 2000 “Social Skills and Autism Spectrum Disorder,” Autism Society of Iowa, Des Moines, IA (am keynote)
- October 2000 “Behavior and Autism Spectrum Disorder,” Autism Society of Iowa, Des Moines, IA (pm keynote)
- October, 2000 “Creating a Successful Day for Individuals with Asperger Syndrome,” Autism Society of Iowa, Des Moines, IA
- August, 2000 “Asperger Syndrome: How to Evaluate Those at the Highest End of the Spectrum,” Midwest Association of Disabilities Examiners Regional Conference, Kansas City, KS
- April, 2000 “Pulling It All Together: Helping Children the Asperger Syndrome/Higher Functioning Autism Have a Successful School Experience, Autism Society of Wisconsin Annual Conference, Appleton, WI
- April, 2000 “Characteristics of Children and Youth with Asperger Syndrome,” Ninth Annual Children’s Mental Health Conference for Mental Health Agencies, Schools, and Parents: Linking Forces, Miami, FL (keynote)

- April, 2000 "Tantrums, Rage, and Meltdowns in Children and Youth with Asperger Syndrome," Ninth Annual Children's Mental Health Conference for Mental Health Agencies, Schools, and Parents: Linking Forces, Miami, FL
- April, 2000 "Children and Youth with Asperger Syndrome: Creating a Successful Day," Ninth Annual Children's Mental Health Conference for Mental Health Agencies, Schools, and Parents: Linking Forces, Miami, FL
- April, 2000 "Difficult Moments and Asperger Syndrome/Higher Functioning Autism," Autism Society of Wisconsin Annual Conference, Appleton, WI (keynote)
- March, 2000 "Answers to Challenging Behavior," International Super Conference on Asperger/High Functioning Autism, Dallas, TX
- February, 2000 "Children with Autism in the New Millennium: Educational, Policy, and Medical Perspectives," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2000 "Using the Asperger Syndrome Diagnostic Test to Identify and Program for Children and Youth with Asperger Syndrome, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2000 "Research to Practice and Practice to Research and Students with Autism: Making a Difference with Effective Methods," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 2000 "A Statewide Support Network for Teachers of Children and Youth with Autism: KANSAS (Kansas Autism Network for Statewide Access and Support)," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- January, 2000 "Using Effective Instruction to Meet the Needs of Students Across the Autism Spectrum," Seventh Annual Conference for People with Autism, Deaf-Blindness and Related Challenges, Tampa, FL (keynote)
- January, 2000 "Creating a Successful Day for Children and Youth with Asperger Syndrome," Seventh Annual Conference for People with Autism, Deaf-Blindness and Related Challenges, Tampa, FL
- November, 1999 "Social Skills Strategies for Individuals with Autism Spectrum Disorder," State Department Special Education Resource Center (SERC), Bristol, CT

- October, 1999 “Writing for Journal Publication,” 21st International Conference of the Council for Learning Disabilities, Minneapolis, MN
- October, 1999 “Pulling It All Together: Strategies for Individuals with Asperger Syndrome and High Functioning Autism,” 8<sup>th</sup> Educational Conference – Advocates for Individuals with High Functioning Autism, Asperger Syndrome and Other Pervasive Developmental Disorders, East Islip, NY
- September, 1999 “Asperger Syndrome: Strategies for School Success,” Missouri-Kansas (MO-KAN) Council for Learning Disabilities and Northeast Kansas Council for Exceptional Children Fall Conference, Overland Park, KS
- September, 1999 “Autism and Asperger Syndrome: General Education Considerations,” Midwest Autism Symposium, LaCrosse, WI
- July, 1999 “Functional Assessment Guidelines for Inclusive Settings,” International Association of Special Education, Sydney, Australia
- June, 1999 “Social Skills: Assessment to Program Implementation,” Autism Symposium for Educators, St. Joseph, MN
- June, 1999 “Visual Supports for Children and Youth with Asperger Syndrome,” Sharing Perspectives Across the US and UK, Christ Church University College of Higher Education, Canterbury, England
- April, 1999 “Considerations for a Successful Camp Experience for Children and Youth with Asperger Syndrome,” National More Advanced Individuals with Autism, Asperger Syndrome, and Pervasive Developmental Disorders (MAAP) Conference, Indianapolis, IN
- March, 1999 “Characteristics and Interventions Related to Asperger Syndrome: An Introduction,” Student Council for Exceptional Children, University of Oklahoma, Norman, OK
- February, 1999 “Autism and Asperger Syndrome Personnel Preparation Programs at the University of Kansas, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1999 “An Empirical Investigation of the Characteristics of Asperger Syndrome,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1999 “Characteristics of Students with Asperger Syndrome,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO



- February, 1999 "Asperger Syndrome: A Practitioner's Guide," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1999 "Positive Behavioral Supports for Students with Autism and Asperger Syndrome," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1999 "Using Cognitive Behavior Modification Strategies with a Child with Autism," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1999 "Asperger Syndrome: Classroom Interventions," 15th Annual Pacific Rim Conference on Disabilities, Waikiki, HI
- February, 1999 "Asperger Syndrome: A Practical Approach to Classroom Intervention," 6th Annual International Conference on Mental Retardation and Other Developmental Disabilities, Maui, HI
- February, 1999 "Meeting the Social Needs of Children and Youth with Asperger Syndrome," ASPA (Asperger Parent Association Support Group), Overland Park, KS
- February, 1999 "Assessment of Children and Youth with Autism and Asperger Syndrome," Blue Valley Annual Assessment Conference, Overland Park, KS
- December 1998 "Questions Siblings of Children with Asperger Syndrome Ask," ASPA (Asperger Parent Association Support Group), Overland Park, KS
- November, 1998 "Peer Coaching: Collaborative Relationships Among Preschool Teachers, Paraprofessionals, and Parents," International Division of Early Childhood Annual Conferences, Chicago, IL
- November, 1998 "Asperger Syndrome: A Practical Approach to Classroom Intervention," Learning Disabilities Association of Kansas Annual Conference, Wichita, KS
- October, 1998 "Asperger Syndrome: A Practical Approach to Classroom Intervention," 20th International Conference of the Council for Learning Disabilities, Albuquerque, NM
- October, 1998 "Asperger Syndrome: A Study of Behavioral and Social Characteristics," Kansas Federation Council for Exceptional Children, Manhattan, KS

- October, 1998 "Characteristics of Asperger Syndrome," Kansas Federation Council for Exceptional Children, Manhattan, KS
- October, 1998 "Autism and Asperger Syndrome Personnel Preparation Programs at the University of Kansas," Kansas Federation Council for Exceptional Children, Manhattan, KS
- September, 1998 "Asperger Syndrome: Working Within Natural Settings," Kansas Speech Hearing Association State Conference, Overland Park, KS
- September, 1998 "Functional Behavioral Assessment: Where We've Been and Where We Seem to be Going," U.S. Department of Education's Office of Special Education Programs: IDEA Institute Series, Training for Trainers, Discipline" Provisions: Positive Behavioral Supports and Beyond, Columbus, OH
- September, 1998 "Positive Behavioral Supports: Where We've Been and Where We Seem to be Going," U.S. Department of Education's Office of Special Education Programs: IDEA Institute Series, Training for Trainers, Discipline" Provisions: Positive Behavioral Supports and Beyond, Columbus, OH
- September, 1998 "Functional Behavioral Assessment: Where We've Been and Where We Seem to be Going," U.S. Department of Education's Office of Special Education Programs: IDEA Institute Series, Training for Trainers, Discipline" Provisions: Positive Behavioral Supports and Beyond, Kansas City, MO
- April, 1998 "Asperger Syndrome and Effective Instructional Practices," The Council for Exceptional Children Annual Convention, Minneapolis MN
- April, 1998 "Writing to Disseminate Program Information," ALLIANCE Project Tribal Colleges Special Education Conference, Bismarck, ND
- March, 1998 "Curriculum Options: Modifications for Learners with Special Needs," Child Behavior Support Team Conference, Overland Park, KS
- March 1998 "Asperger Syndrome: Characteristics and Interventions," Child Behavior Support Team Conference, Overland Park, KS
- February, 1998 "Asperger Syndrome," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1998 "Resources in Autism in the State of Kansas," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO

- February 1998 "The Pica Box: A Positive Intervention for Reducing Pica, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- November, 1997 "Diagnostic Assessment and Programming for Students with Asperger Syndrome," The Council for Educational Diagnostic Services, Arlington Heights, IL
- October, 1997 "Asperger Syndrome: Effective Instructional Strategies," 19th International Conference on Learning Disabilities, Arlington, VA
- October, 1997 "How Teachers Can Write and Submit Article for Intervention in School and Clinic," 19th International Conference of the Council for Learning Disabilities, Arlington, VA
- October, 1997 "Preventive Strategies for Aggressive and Violent Youth, Council for Children with Behavior Disorders Second International Conference on Behavioral Disorders, Dallas, TX
- October, 1997 "Asperger Syndrome," Kansas Federation Council for Exceptional Children, Wichita, KS
- July, 1997 "Asperger Syndrome: A Practical Approach to Classroom Intervention, International Autism Society of America, Orlando, FL
- April, 1997 "Living with Autism: Thinking and Learning," Minnesota Autism Conference, Arden Hills, MN
- April, 1997 "Alternative Assessment for Persons with Autism," Blue Valley Educational Conference, Overland Park, KS
- April, 1997 "Asperger Syndrome and Learning Disabilities: A Practical Approach to Classroom Intervention," The Council for Exceptional Children Annual Convention, Salt Lake City, UT
- November, 1996 "Asperger Syndrome and Learning Disabilities: Teaching to the Similarities and Differences," Learning Disabilities Association of Kansas, Topeka, KS
- November, 1996 "Using Assessment Data to Program for Students with Learning Disabilities," Learning Disabilities Association of Kansas, Topeka, KS
- November, 1996 "An Overview of Asperger Syndrome," Missouri-Kansas (MO-KAN) Council for Learning Disabilities, Overland Park, KS

- October, 1996 "Asperger Syndrome and Learning Disabilities: A Practical Approach to Classroom Intervention," 18th International Conference of the Council for on Learning Disabilities, Nashville, TN
- October, 1996 "Asperger Syndrome and Learning Disabilities: A Practical Approach to Classroom Intervention," Kansas Federation of the Council for Exceptional Children, Lawrence, KS
- October, 1996 "Asperger Syndrome: Strategies for Academic and Social Success," Midwest Educational Leadership Conference on Autism, Kansas City, MO
- October, 1996 "Peer Coaching Between Parents and Teachers: An Innovative Early Intervention Practice," Kansas Federation of the Council for Exceptional Children, Lawrence, KS
- October, 1996 "The Pica Box: A Positive Intervention to Reduce Pica Behavior," Kansas Federation of the Council for Exceptional Children, Lawrence, KS
- April, 1996 "The Aggression Cycle: Prevention and Management Considerations," The Council for Exceptional Children Annual Convention, Orlando, FL
- March, 1996 "Behavior Management: An Overview of Effective Strategies," Northeast Kansas Council for Exceptional Children, Overland Park, KS
- March, 1996 "Understanding the Cycle of Aggression," Northeast Kansas Council for Exceptional Children, Overland Park, KS
- February, 1996 "The Cycle of Aggression," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1996 "Facilitated Communication: An Effective Tool for Skill Acquisition?," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1996 "Use of Social Stories with Children with Autism," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- January, 1996 "Preventing and Managing Aggressive/Violent Classroom Behaviors," consortium of organizations, MO-KAN Council for Learning Disabilities, Missouri Division of Learning Disabilities, Kansas Division of Learning Disabilities, Learning Disabilities Association of Kansas - Johnson County Affiliate, Learning

Disabilities Association of Missouri - Kansas City Affiliate, Lee Summit, MO

- November, 1995 “What Can Teachers do to Prevent Aggression and Violence in the Classroom?,” MO-KAN Council for Learning Disabilities, Overland Park, KS
- October, 1995 “Prevention and Management Considerations for Aggressive and Violent Children and Youth with Learning Disabilities,” 17th International Conference of the Council for Learning Disabilities, Chicago, IL
- October, 1995 “Prevention and Management Considerations for Aggressive and Violent Youth,” International Council for Children with Behavior Disorders Conference on Behavior Disorders, Dallas, TX
- October, 1995 “Behavior Management in Inclusive Settings,” Kansas Federation of the Council for Exceptional Children, Hutchinson, KS
- October, 1995 “Understanding How Children with Autism Learn,” Kansas Federation of the Council for Exceptional Children, Hutchinson, KS
- October, 1995 “Educational Assessment of Children and Youth with Autism: Practical Applications and Implications,” Annual Kansas State Conference on Autism, Overland Park, KS
- March, 1995 “Facilitated Communication: An Enigma in Search of Perspective,” Twin City Autism Society, St. Paul, MN
- February, 1995 “Prevention and Management Considerations for Aggressive and Violent Children and Youth,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- October, 1994 “Special Educators’ Perceptions of Classroom Performance,” MO-KAN Council for Learning Disabilities, Overland Park, KS
- October, 1994 “Prevention and Management Considerations for Aggressive and Violent Children and Youth, Kansas Federation of the Council for Exceptional Children, Manhattan, KS
- July, 1994 “Role of Research in Validating Controversial Treatments,” 1994 OSEP Research Project Directors’ Conference, Washington DC
- April, 1994 “Findings of a Validation Study on Facilitated Communication,” The Council for Exceptional Children Annual Convention, Denver, CO

- April, 1994 "Strategies for Aggressive and Violent Children and Youth: Prevention and Management Considerations," The Council for Exceptional Children Annual Convention, Denver, CO
- March, 1994 "An Analysis of Facilitated Communication Use with Four Preschool Children," Kansas Division for Early Childhood Multidisciplinary Conference, Wichita, KS
- March, 1994 "Facilitated Communication: A Useful Communication Tool or a Hollow Pretense?," Twelfth Annual Midwest Symposium for Leadership in Behaviors, Kansas City, MO
- March, 1994 "Preassessment Team Effectiveness with Students with Behavior Disorders," Twelfth Annual Midwest Symposium for Leadership in Behaviors, Kansas City, MO
- November, 1993 "Strategies for Aggressive and Violent Children and Youth: Prevention and Management Considerations," Teacher Educators for Children with Behavioral Disorders 17th Annual Conference, Tempe, AZ
- November, 1993 "Collaborative School Teams: How Are They Implemented and How Can We Prepare Special Educators to be Effective Members," Teacher Educators for Children with Behavioral Disorders 17th Annual Conference, Tempe, AZ
- November, 1993 "Analyzing the Behavior of Students with Behavioral Disorders," Missouri Association of Paraprofessional Educators, Independence, MO
- November, 1993 "Preassessment Teams Effectiveness: A Statewide Investigation," The Missouri-Kansas (MO-KAN) Council for Learning Disabilities, Overland Park, KS
- October, 1993 "Facilitated Communication: Implications for Public Schools," Kansas Association of Special Education Administrators, Salina, KS
- October, 1993 "Facilitated Communication: Findings of a Validation Study and Recommendations for Public School Use," Kansas Federation of the Council for Exceptional Children, Salina, KS
- October, 1993 "General and Special Educators' Preassessment Practices," 15th International Conference of the Council for Learning Disabilities, Baltimore, MD
- July, 1993 "Findings of a Validation Study on Facilitated Communication," International Autism Society of America, Toronto, Canada

- July, 1993 "Methodological and Ethical Issues Related to Facilitated Communication," Research in Education of Individuals with Disabilities Project Directors' Meeting, Washington, D. C.
- April, 1993 "Avoiding Stress and Burnout in Special Educators," The Missouri- Kansas (MO-KAN) Council for Learning Disabilities, Overland Park, KS
- November, 1992 "Analyzing the Behavior of Students with Behavioral Disorders," Missouri Association of Paraprofessional Educators, Independence, MO
- November, 1992 "Management Education: Are Business Schools Teaching the Necessary Skills for Tomorrow's Managers," 3rd Annual Conference on U. S. Competitiveness in the Global Marketplace, Phoenix, AZ
- November, 1992 "Working with Children Who Have Behavior Problems," Region VII Resource Access Project, Burlington, IA
- October, 1992 "The Status of Preassessment Teams in Elementary Schools," 14th International Conference of the Council for Learning Disabilities, Kansas City, MO
- October, 1992 "Considerations for Effective Mainstreaming of Students with Learning Disabilities," 14th International Conference of the Council for Learning Disabilities, Kansas City, MO
- October, 1992 "Accommodating Students with Diverse Learning Needs in the Mainstream," 14th International Conference of the Council for Learning Disabilities, Kansas City, MO
- October, 1992 "Developing a Peer Coaching Network Among Rural Schools," 14th International Conference of the Council for Learning Disabilities, Kansas City, MO
- October, 1992 "Peer Coaching: How to Get Started," Kansas Federation of the Council for Exceptional Children, Lawrence, KS
- May, 1992 "Higher Functioning Autistic Disorder," Autism Today '92: Autism Treatment Services of Canada, Calgary, Alberta, Canada
- April, 1992 "The Role of Peer Coaching in Effective Schools," Missouri Council for Exceptional Children, Kansas City, MO
- February, 1992 "Effecting Student and Teacher Change Through Peer Coaching," Tenth Annual Midwest Symposium for Leadership in Behaviors, Kansas City, MO (Presymposium Workshop)

- January, 1992 "Developing a Peer Coaching Network Among Rural Schools," Pacific Rim/Council for Exceptional Children - Mental Retardation/Early Intervention Conference, Honolulu, HI
- December, 1991 "Developing Peer Coaching Skills," 23rd Annual National Staff Development Council, St. Louis, MO
- November, 1991 "A Long-Term Rural Inservice Peer Coaching Network," 14th Annual Council for Exceptional Children-Teacher Education Division, Charlotte, NC
- November, 1991 "Understanding, Planning for and Preventing Crises of Aggressive and Violent Children and Youth," Council for Exceptional Children Topical Conference - Children on the Edge, New Orleans, LA
- October, 1991 "Developing a Peer Coaching Network Among Rural Schools," The Kansas Federation of the Council for Exceptional Children, Wichita, KS
- October, 1991 "Rural Teachers' Implementation of Effective Instruction and Management Techniques," 13th International Conference of the Council for Learning Disabilities, Minneapolis, MN
- October, 1991 "Developing a Peer Coaching Network Among Rural Schools," 13th International Conference of the Council for Learning Disabilities, Minneapolis, MN
- August, 1991 "Student Learning Traits: How Students with Autism Acquire Facts, Information, and Concepts," Second Annual Behavior Disorders Conference: Issues in Behavior Management, Creighton University, Omaha, NB (keynote)
- August, 1991 "Autism and Application of Strategies," Second Annual BD Conference: Issues in Behavior Management, Creighton University, Omaha, NB
- August, 1991 "Student Learning Traits for Instructional Planning: A Case Study," Second Annual BD Conference: Issues in Behavior Management, Creighton University, Omaha, NB
- May, 1991 "Behavior Management," Region VII Head Start Training Conference, Overland Park, KS
- May, 1991 "Developing a Peer Coaching Network Among Rural Schools," Second Biennial International Conference, International Association of Special Education, Milwaukee, WI



- May, 1991 "Assessment of Students with High Functioning Autistic Disorder," The Second Annual Missouri Autism Conference, Columbia, MO
- April, 1991 "The Regular Education Initiative Without Waivers," The Missouri- Kansas (MO-KAN) Council for Learning Disabilities, Overland Park, KS
- April, 1991 "The Regular Education Initiative Without Waivers," The Council for Exceptional Children 69th Annual Convention, Atlanta, GA
- April, 1991 "Establishing Peer Coaching Networks Among Rural Schools," The Council for Exceptional Children 69th Annual Convention, Atlanta, GA
- March, 1991 "Speech/Language Programming for Students with Autism," Nebraska Autism Conference, Kearney State College, Kearney, NB
- March, 1991 "The Stress Factor for Teachers of Students with Autism," Nebraska Autism Conference, Kearney State College, Kearney, NB
- March, 1991 "Developing a Peer Coaching Network Among Rural Schools," Missouri Federation Council for Exceptional Children, Lake of the Ozarks, MO
- February, 1991 "Peer Coaching: Maintaining At-Risk Students in the Regular Classroom" Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- February, 1991 "Effective Teaching Strategies for the BD Student in the Regular Education Classroom," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- November, 1990 "Diagnosis and Evaluation of Autism: Procedures and Issues," Nebraska Autism Conference, Kearney State College, Kearney, NB
- November, 1990 "Medical and Drug Interventions," Nebraska Autism Conference, Kearney State College, Kearney, NB
- November, 1990 "Parent Counseling: Role of the Professionals in Supporting Families of People with Autism," Nebraska Autism Conference, Kearney State College, Kearney, NB
- October, 1990 "Preassessment: Procedures, Practices, and Prospects," Kansas Federation of the Council for Exceptional Children, Lawrence, KS

- October, 1990 "Methods for Teaching Preschool Children with Emotional/Behavior Problems," Region VII Resource Access Project (Headstart), Creston, IA
- October, 1990 "Managing the Student with Behavior Problems," Region VII Resource Access Project (Headstart), Sikeston, MO
- October, 1990 "Collaborative Consultation: The General Educator's Point of View," Twelfth International Council on Learning Disabilities, Austin, TX
- October, 1990 "Considerations for Effective Mainstreaming of Students with Learning Disabilities," Twelfth International Council on Learning Disabilities, Austin, TX
- October, 1990 "Comparison Perceptions: Teachers' Implementation of Effective Instruction and Management Techniques," Twelfth International Council on Learning Disabilities, Austin, TX
- October, 1990 "Student Needs and Preassessment Modifications," 12th International Conference of the Council for Learning Disabilities, Austin, TX
- June, 1990 "Working with the Autistic Child," Region VII Head Start Training Conference, Overland Park, KS
- February, 1990 "Informal Educational Assessment of Students with High Functioning Autistic Disorder," Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- December, 1989 "Behavior Management in Early Childhood," Region VII Resource Access Project (Headstart), Salina, KS
- November, 1989 "Environmental Analysis: A Tool for Managing Behavior," Region VII Resource Access Project (Headstart), Burlington, IA
- October, 1989 "Mainstreaming Preferences of Parents of Children with Learning Disabilities," 11th International Conference of the Council for Learning Disabilities, Denver, CO
- October, 1989 "Behavior Management: Environment and Expectations," Region VII Resource Access Project (Headstart), Sioux City, IA
- March, 1989 "Microsoft Works and Mac: Powerful Tools for Educators," State Technology and Media Conference, Lenexa, KS
- February, 1989 "Classroom Modifications Needed to Facilitate the Mainstreaming of BD and Other Mildly Handicapped Children," Midwest

Symposium for Leadership in Behavior Disorders, Kansas City, MO

- October, 1988 “Clinical Teaching: A Transdisciplinary Model,” Kansas Association for Children with Learning Disabilities State Conference, Overland Park, KS
- March, 1988 “Using Media Effectively,” Technology and Media Symposium 88, Overland Park, KS
- February, 1988 “Issues Related to the Regular Education Initiative and Students with Behavior Disorders,” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO
- January, 1988 “Mindscape: Integrating Software into the Curriculum,” National Technology and Media Conference, Baltimore, MD
- January, 1988 “Statview 512+: Research Tool/Instructional Tool,” National Technology and Media Conference, Baltimore, MD
- November, 1987 “What’s New?... in Special Education Microcomputing,” Kansas Federation Council for Exceptional Children, Overland Park, KS
- October, 1987 “Crackerbarrel Session,” 9th International Conference of the Council for Learning Disabilities, San Diego, CA

### **Workshops**

- March, 2015 “Strategies that Work: Social Skills, the Hidden Curriculum, and Behavior”, parents and professionals, AEP, Richmond, VA
- February, 2015 “Simple Strategies”, educators, Central College Christian Academy, Westerville, OH
- December, 2014 “Rules and Expectations”, paraprofessionals, Burbank Early Learning Center, Upper Arlington, OH
- November, 2014 “Strategies that Work: Creating Life Success for Learners with Autism Spectrum Disorders, parents and professionals, AEP, Des Moines, IA
- September, 2014 “How to Become a Writer”, individuals with autism spectrum disorder, Autism Spectrum Australia (ASPECT), Sydney, AU
- July, 2014 “The Hidden Curriculum”, educational professionals, Centerville School District, Centerville, OH
- June, 2014 “Understanding the Ziggurat Model and the Comprehensive

- Autism Planning System,” parents, Adelaide, South Australia, AU
- February, 2014 “High-functioning Autism Spectrum Disorder: Characteristics, Interventions, and Comprehensive Programming,” Idaho Training Clearinghouse, University of Idaho Center on Disabilities & Human Development, Boise, ID
- November, 2013 “Transition & the Hidden Curriculum,” educators, Butler Technology and Career Development Schools, Hamilton, OH
- October, 2013 “Simple Strategies that Work: Helping Individuals with Autism Meet Their Potential,” professionals and parents, Autism Awareness Centre Conferences, Inc., Saskatoon, Saskatchewan, Canada
- October, 2013 “Tantrums, Rage, and Meltdowns in Individuals with Autism Spectrum Disorders,” professionals and parents, Community Resources for People with Autism Northampton, MA
- September, 2013 “Supports and Interventions for Primary Students with Autism,” professionals, Education Bureau, Kowloon Tong Education Services Centre, Hong Kong
- September, 2013 “Supporting the Secondary Student with Autism,” professionals, Education Bureau, Kowloon Tong Education Services Centre, Hong Kong
- September, 2013 “Effective Consultation and Advanced Strategies to Support Students with Autism for School Psychologists,” professionals, Education Bureau, Kowloon Tong Education Services Centre, Hong Kong
- June, 2013 “The Hidden Curriculum: Understanding How Unwritten Information Can Impact the Adolescent with Autism,” parent and professionals, Middletown Centre For Autism, Dublin, Ireland
- May, 2013 Social Supports for Students with HFA and AS, secondary school staff, social workers, special education consultants, ASD consultants, administrators, Catholic District School Board of South Central, Toronto, ON
- May, 2013 Supports for Secondary Students with HFA and AS, secondary school staff, social workers, special education consultants, ASD consultants, administrators, Catholic District School Board of South Central, Toronto, ON
- May, 2013 Simple Strategies That Work: Creating Life Success For Students With ASD, (doctors, specialists, social workers), therapists, teachers/educators, community service professionals, parents,

- grandparents, Southeastern Ohio Center for Independent Living (SOCIL), Lancaster, OH
- April, 2013 “Cycle of Tantrums, Rage, and Meltdowns,” family physicians, pediatricians, psychiatrists, medical professionals, social workers, physical therapists, occupational therapists, speech therapists, teachers, and parents/community, Adena Health System, Chillicothe, OH
- April, 2013 “Tantrums, Meltdowns & Rage: Working With Students With ASD,” Building Administrators (Elementary-high principals, Assistant Principals/Special Education Coordinators), Cavett Elementary School, Kearney, NE
- March, 2013 “Identifying and Teaching the Hidden Curriculum: Unstated Rules of Life,” parent group, Winchester, OH
- February, 2013 “Strategies that Work: Creating Success for the Student/Child with ASD”, AEP Connections, parents and educators, Minneapolis, MN
- October, 2012 “Introduction to Autism,” National Association of State Directors of Special Education (NASDSE), Webinar
- October, 2012 “Simple Strategies for Learners with Autism,” National Association of State Directors of Special Education (NASDSE), Webinar
- October, 2012 “Pulling it all together: Comprehensive Program Planning,” National Association of State Directors of Special Education (NASDSE), Webinar
- October, 2012 “Autism Round Table: Learning the Hidden Curriculum at Autism Brainstorm,” Webinar for Chloe Rothchild
- October, 2012 “Introduction to the Hidden Curriculum,” (webcast) Virginia Commonwealth Autism Service and the Autism Center for Excellence, Richmond, VA
- October, 2012 “Strategies and Supports to Address the Hidden Curriculum” (webcast) Virginia Commonwealth Autism Service and the Autism Center for Excellence, Richmond, VA
- October, 2012 “Parent Support Group: Tantrums, Rages, and Meltdowns,” Educators, administrators, family members, service professionals, Autism Society, Central VA Chapter, Richmond, VA
- October, 2012 “Family Focus: Preparing for Transitions to Middle School and High School,” Educators, Administrators, Family Members, Service Professionals, Autism Society, Central VA Chapter,

Richmond, VA

- October, 2012 “Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Knox County Board of Developmental Disabilities, teachers, parents, school aides, adult homemaker, personal care providers, adult day service providers, Mount Vernon, OH
- October, 2012 “Introduction to the Hidden Curriculum,” “Strategies and Supports to Address the Hidden Curriculum,” “The Hidden Curriculum: An Advanced Perspective,” “Tantrums, Rages, and Meltdowns,” educators and professionals, Virginia Commonwealth University, Autism Center for Excellence (VCU-ACE), Webinars
- September, 2012 “Simple Strategies That Work: Creating School Success for Students with ASD,” State Support Team 16, educators, Chauncey, OH
- September, 2012 “The Ziggurat Model,” Herkimer ARC, Madison Cortland ARC, The Arc, Oneida-Lewis Chapter, families, NYSARC staff, teachers, professionals, Verona, NY
- September, 2012 “Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Herkimer ARC, Madison Cortland ARC, The Arc, Oneida-Lewis Chapter, families, NYSARC staff, teachers, professionals, Verona, NY
- August, 2012 “Low Cost Interventions that Support the Student with High Functioning Autism and Asperger Syndrome,” Gahanna Jefferson Schools, educators, Gahanna, OH
- August, 2012 “Strategies That Work: Creating Success For the Student/Child with ASD,” AEP Connections, parents and educators, Appleton, WI
- June, 2012 “Simple Strategies That Work: Creating School Success for Students with ASD,” Paraprofessionals Summer Series, Ohio Center for Autism and Low Incidence Disabilities (OCALI), Columbus, OH
- April, 2012 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Autism Teaching Institute, educators, Webinar, Melbourne, AU
- April, 2012 “Addressing the Behavior & Regulation Needs of Individuals with ASD,” Educational Service District 112, general and special educators, parents, early childhood providers, administrators, educational support staff, transition coordinators and other professionals, Vancouver, WA

- April, 2012 “Planning for School & Life Success,” Educational Service District 112, General and special educators, parents, early childhood providers, administrators, educational support staff, transition coordinators and other professionals, Vancouver, WA
- March, 2012 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Autism Awareness Centre Inc., Parents and educators, Ottawa, Ontario, Canada
- March, 2012 “Simple Strategies,” “School Wide Supports for Students with Asperger Syndrome,” Educational Service Center Cuyahoga County, Region 2 State Support Team, Parent group, Elyria, OH
- March, 2012 “Simple Strategies,” Educational Service Center Lorain County, Region 2 State Support Team, Parent group, Elyria, OH
- March, 2012 “CAPS Creating School Success,” College of Continuing Studies, The University of Alabama, Academicians, clinicians, teachers, psychologists, rehabilitation counselors, speech pathologists and audiologists, Tuscaloosa, AL
- February, 2012 “Developing School-Wide Support,” Baldwin County Schools, Educators, Fairhope, AL
- February, 2012 “Strategies That Work: Creating Success For the Student/Child with ASD,” AEP Connections, parents and educators, Philadelphia, PA
- February, 2012 “Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules,” Professional Development Training, George Mason University, educators, Fairfax, VA
- September, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success and Difficult Moments (Cycle of Rumbling/Rage/Recovery),” AEP Connections, Parents and educators, Colorado Springs, CO
- August, 2011 “The Hidden Curriculum: Practical Solutions for Understanding Unwritten Rules that Lead to Life Success,” Educators, LearningSpring School personnel, New York, NY
- August, 2011 “Planning for School and Life Success,” Workshop for educators and parents, AAPC Publishing, Grand Forks, ND
- August, 2011 “Documented Information Regarding the Brain Differences and How This Impacts Students with Autism and Asperger Syndrome; Understanding Autism Spectrum Disorders and the Interventions that Lead to School and Life Success,” Educators, Cheboygan-

- Otsego-Presque Isle Educational Service District, Pellston, MI
- June, 2011 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” Educators, professionals, and parents – Webinar, Mom’s Fighting Autism
- June, 2011 “Strategies for Students with High-Functioning Autism and Asperger Syndrome Who Experience Difficult Moments,” Educators, Broward County Schools, Miami, FL
- June, 2011 “Planning and Implementing a Successful Inclusion Program for Students with Autism,” Educators, Katy School District, Katy, TX
- April, 2011 “Simple Strategies that Work: Creating Life Success for Students with ASD,” Conference for Families and Educators of Children with Special Needs, Massillon, OH
- April, 2011 “Sexuality and Social Skills,” Conference for Families and Educators of Children with Special Needs, Massillon, OH
- April, 2011 “Bullying Students with Disabilities,” Conference for Families and Educators of Children with Special Needs, Massillon, OH
- April, 2011 “Starting Points: Simple Strategies for Students with ASD in the General Education Classroom,” Educators, Cherry Creek School District, Topeka, KS
- April, 2011 “Starting Points: Simple Strategies for Students with ASD in the General Education Classroom,” Educators, Cherry Creek School District, Topeka, KS
- April, 2011 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” Educators, Cherry Creek School District, Denver, CO
- April, 2011 “The Cycle of Tantrums, Rage, and Meltdowns: Strategies to Overcome and Prevent Difficult Moments,” Parents, Denver, CO
- April, 2011 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” Educators, Professionals, and Parents, Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri, Columbia
- April, 2011 “Tantrums, Rage and Meltdowns in Individuals with HFA/AS,” Educators, Cedar Rapids, IA
- April, 2011 “The Comprehensive Autism Planning System: Meeting the Complex Needs of Students with ASD,” Educators, Cedar Rapids, IA



- March, 2011 "Tantrums, Rage and Meltdowns in Individuals with HFA/AS," Educators, Stanton, MI
- March, 2011 "Understanding the Hidden Curriculum," AEP Connections, Appleton, WI
- March, 2011 "Rage: Strategies to Overcome and Prevent Difficult Moments," AEP Connections, Appleton, WI
- March, 2011 "Behavior Interventions for Individuals with High Functioning Autism/Asperger Syndrome," Educators, Stanton, MI
- February, 2011 "Rage: Strategies to Overcome and Prevent Difficult Moments," AEP Connections, Atlanta, GA
- February, 2011 "Understanding the Hidden Curriculum," AEP Connections, Atlanta, GA
- November, 2010 "Rage: Strategies to Overcome and Prevent Difficult Moments," parents and educators, AEP Connections, Atlanta, GA
- November, 2010 "Understanding the Hidden Curriculum," parents and educators, AEP Connections, Atlanta, GA
- October, 2010 "Simple Strategies That Work!" Asperger Syndrome and High Functioning Autism Assoc., parents and educators, Holbrook, NY
- October, 2010 "The Cycle of Tantrums, Rage, and Meltdowns: Strategies to Overcome and Prevent Difficult Moments," educators, Pueblo City Schools District, Exceptional Student Services Department, Pueblo, CO
- October, 2010 "Understanding the Hidden Curriculum," educators, Pueblo City Schools District, Exceptional Student Services Department, Pueblo, CO
- October, 2010 "Making Your Student's Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS)," parents and educators, AEP Connections, Naperville, IL
- October, 2010 "Rage: Strategies to Overcome and Prevent Difficult Moments," AEP Connections, parents and educators, Naperville, IL
- October, 2010 "Understanding the Hidden Curriculum," AEP Connections, parents and educators, Naperville, IL
- August, 2010 "Creating Successful School Experiences for Children and Youth with Autism Spectrum Disorders," educators, Green Primary

- School, Summit County, Green, Ohio
- August, 2010 “Understanding the Hidden Curriculum,” State Support Team Region 5, educators, Niles, OH
- August, 2010 “Making Your Student’s Daily Program Meaningful: Using the Comprehensive Autism Planning System (CAPS),” educators, Gibson-Pike-Warrick Special Education Coop, Oakland City, IN
- August, 2010 “Addressing the Behavior Needs of Students with Autism Spectrum Disorders: Developing a Comprehensive Functional Behavior Assessment Plan,” educators, Gibson-Pike-Warrick Special Education Coop, Oakland City, IN
- August, 2010 “An Overview of the Learner on the Spectrum: A Snapshot of Learner Characteristics,” educators, Gibson-Pike-Warrick Special Education Coop, Oakland City, IN
- July, 2010 “Creating Comprehensive Programs for Students with High-Functioning Autism and Asperger Syndrome” Atlanta Public Schools, sponsored by Nova Southeastern University, Atlanta, GA (5-day workshop)
- July, 2010 The Hidden Curriculum: Matching the Unwritten Rules to the Needs and Characteristics of Students with High-Functioning Autism and Asperger Syndrome, parents and educators, Kentucky Department of Education, Frankfort, KY
- July, 2010 Understanding Tantrums, Rage and Meltdowns: Prevention and ‘In-The-Moment’ Interventions for Students with High-Functioning Autism and Asperger Syndrome, parents and educators, Kentucky Department of Education, Frankfort, KY
- May, 2010 “Characteristics of Asperger Syndrome: How Its Impacts Learning; Indicators for Recognizing; Assessment,” parents and educators, Center on Disabilities and Human Development, University of Idaho, Webinar
- May, 2010 “Designing a Comprehensive, Easy-to-Use Curriculum Which Supports Students with Asperger Syndrome Across All Settings: Preschool Through College, Including Community Settings,” parents and educators, Center on Disabilities and Human Development, University of Idaho, Webinar
- May, 2010 “Evidence-based Practice for Individuals with Asperger Syndrome Addressing Interventions in Structure/Modifications, Reinforcement, Social Skills/Communication, and Sensory and Self-Regulations Supports,” parents and educators, Center on

- Disabilities and Human Development, University of Idaho,  
Webinar
- May, 2010 “Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns,” parents and educators, Linn Benton Lincoln ESD, Cascade Regional Program, Albany, OR
- May, 2010 “Understanding the Hidden Curriculum,” parents and educators, Linn Benton Lincoln ESD Cascade Regional Program, Albany, OR
- May, 2010 “Teaching Social Skills to Children and Youth with High-Functioning Autism and Asperger Syndrome,” parents, educators, paraprofessionals, speech/language pathologists, and occupational therapists, Learning Centre for Autism and Developmental Disability, The Abe Gold Learning and Research Centre, Montreal, Quebec, Canada
- April, 2010 “Asperger Syndrome: Creating Successful Classroom Experiences,” educators, Nova Southwestern University, Atlanta, GA
- March, 2010 “Asperger Syndrome: Characteristics and Interventions: Understanding the Role of Self-Regulation,” educators, Willamette ESD Professional Development Services (WESD PDS), Salem, OR
- March, 2010 “Developing a Comprehensive Program for Young Students with Autism Spectrum Disorder (ASD),” educators and parents, Kentucky Autism Training Center, University of Louisville, KY, Slade, KY
- March, 2010 “Developing a Comprehensive Program for Young Students with Autism Spectrum Disorder (ASD),” educators and parents, Kentucky Autism Training Center, University of Louisville, KY, Bowling Green, KY
- December, 2009 “Helping People with Asperger’s Syndrome and Autism Navigate Social Curriculum and Avoid Behavioral Meltdowns,” educators and parents, Center for Understanding, Brentwood, TN
- November, 2009 “Comprehensive Planning for Students with Autism Spectrum Disorders,” educators, Kansas Instructional Support Network (KISN), Overland Park, KS
- October, 2009 “Understanding and Educating Students with Asperger Syndrome: Practical Strategies for School Success,” educators and parents, Summit Educational Resources, Buffalo, NY

- October, 2009 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” educators and parents, Autism Services, Saskatoon, Canada
- October, 2009 “Implementing the CAP in the Late Elementary/School/High School Setting,” educators and parents, Autism Services, Saskatoon, Canada
- October, 2009 “Making your Child’s/Students Day Meaningful: Introduction to the Comprehensive Autism Planning System (CAPS)” educators and parents, Autism Services, Saskatoon, Canada
- October, 2009 “The Unique Characteristics of Adolescents with Asperger Syndrome: How These Characteristics Impact Them in School and Community Settings and Specific Tools Used to Address These Challenges,” educators and parents, Autism Services, Saskatoon, Canada
- October, 2009 “Autism Looking Beyond Cause and Cure,” educators and parents, National Autism Center and May Institute, Boston, MA
- October, 2009 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” educators and parents, Asperger Syndrome Education Network, Newark, NJ
- September, 2009 “Hidden Curriculum: Practical Solutions for Understanding Rules in Social Situations,” educators, Miami Valley Regional Center, Region 10, Dayton, OH
- August, 2009 “Creating Successful School Experiences for Children and Youth with Autism Spectrum Disorders,” educators, Katy School District, Katy, TX
- August, 2009 “Strategies to Include Students With ASD in the General Education Classroom,” educators, HBM Special Services Cooperative, Carmel, IN
- August, 2009 “Social Skills Supports for Students with High-Functioning Autism and Asperger Syndrome,” educators, Gibson-Pike-Warrick Special Education Cooperative, Oakland City, IN
- May, 2009 “Planning a Comprehensive Program for Students with Autism Spectrum Disorders: Using Evidenced-Based Practices in the Classroom to Teach the Hidden Curriculum and Related Skills,” educators, New York City Department of Education, New York
- February, 2009 “The Ziggurat Model,” educators, Blue Valley School District, Overland Park, KS

- January, 2009 “The Cycle of Tantrums, Rage, and Meltdowns with Task Analysis and Supportive Strategies,” educators, York Catholic District School, Aurora, Ontario Canada
- January, 2009 “Awareness in an Inclusionary School – Promoting Inclusion with Task Analysis and Supportive Strategies,” educators, York Catholic District School, Aurora, Ontario, Canada
- January, 2009 “Hidden Curriculum,” educators, York Catholic District School, Aurora, Ontario Canada
- October, 2008 “The Ziggurat Model and Comprehensive Autism Planning System: From Elementary to High School and Beyond,” parents and educators, Brownsville and Halsey School Districts, Halsey, OR
- October, 2008 “The Comprehensive Autism Planning System,” educators and parents, Maine Support Network, Redfield, ME
- October, 2008 “The Hidden Curriculum,” educators, The Ohio Association of Elementary School Administrators, Columbus, OH
- July, 2008 “RTI and Autism Spectrum Disorders: The Comprehensive Autism Planning System,” educators and parents, Aleris Center, Grand Forks, ND
- July, 2008 “Comprehensive Planning,” educators and parents, Midwest Center on Autism Spectrum Disorders, Central Missouri University, Warrensburg, MO
- July, 2008 “Autism Spectrum Disorders: Understanding Characteristics and Instructional Implications for Educators” and “Integrating Best Practices Throughout the Student’s Day,” educators, Wilbur Mills Cooperative, Beebe, AK
- June, 2008 “Comprehensive Planning for Individuals with High functioning Autism and Asperger Syndrome,” educators, Independent Unit 13, Lancaster, PA
- May, 2008 “The Hidden Curriculum and Comprehensive Planning,” educational professionals and parents, The Autism Awareness Centre and Autism Society of the West Midlands, Sutton Coldfield, UK
- May, 2008 “The Comprehensive Autism Planning System,” CASBAT Clinical, Educational, and Mental Health Autism Spectrum Disorder, Worcester, UK

- May, 2008 “An Overview of Comprehensive Planning,” The Leicestershire Autism Team, Leicestershire, UK
- April, 2008 “Setting the Stage: Preparing Clients with Autism Spectrum Disorders for a Successful Job Match,” vocational rehabilitation employees, Maryland Department of Education, Division of Vocational Rehabilitation, Baltimore, MD
- March, 2008 “The Ziggurat Model and CAPS: Creating School Success for Children with High Functioning Autism and Asperger Syndrome,” educational professionals, Lethbridge, Calgary, Canada
- February, 2008 “Creating Successful Work Environments for Adults with High Functioning Autism and Asperger Syndrome,” parents, professionals, and individuals on the spectrum, Autism Asperger Syndrome Consulting Group, Birmingham, AL
- February, 2008 “Comprehensive Planning for Students with Autism Spectrum Disorders,” autism consultants, Region XIII, Austin, TX
- February, 2008 “A Brief Overview of Comprehensive Planning Tools,” Texas A&M Educational Psychology faculty and students, College Station, TX
- February, 2008 “Practical Solutions for Understanding Social Issues,” parents and educators, Tulare County of Education, Visalia, CA
- January, 2008 “Bringing the Ziggurat Model and the Comprehensive Autism Planning System (CAPS) to Scale, Geneva Centre staff, Geneva Centre, Toronto, Canada
- December, 2007 “Planning a Comprehensive Program for Individuals with Autism Spectrum Disorders: Using Evidence-Based Practices in the Educational, Community, and Home Setting, parents and educators, University of Louisville Kentucky Autism Training Center (KATC), Louisville, KY
- December, 2007 “The Hidden Curriculum and Behavior Cycle,” educators and parents, Columbia, Regional Program, Portland, OR
- November, 2007 “Comprehensive Planning for Students with Autism Spectrum Disorders” educators and parent, Education Service Unit 3, Omaha, NE
- November, 2007 “Engaging All Students in Learning: Practical Strategies for Success in Teaching Children and Youth with Asperger Syndrome, ASD, and Related Learning Challenges, educators and parents, Maine Support Network, Auburn, ME

- November, 2007 “Comprehensive Planning for Students with Autism Spectrum Disorders,” educators and parents, State Department Special Education Resource Center (SERC), Middletown, CT
- October, 2007 “Comprehensive Planning for Students with Autism Spectrum Disorders,” teachers and ancillary staff that comprise the Minnesota Autism Network, Mankato, MN
- October, 2007 “The Hidden Curriculum,” parents, Autism Society of Akron, Akron, OH
- October, 2007 “Evidenced Based Practices in Autism Spectrum Disorders,” educators and parents, Los Angeles Unified School District, Los Angeles, CA
- September, 2007 “Making the Connections Between Neurology, Autism Spectrum Disorders Characteristics, and Interventions,” Systematic Utilization of Comprehensive Strategies for Ensuring Student Success (SUCSESS Project), Orange County Department of Education, Costa Mesa, CA
- August, 2007 “The Hidden Curriculum and Social Skills,” educators, Cooperative Educational Service Agency 10, Altoona, WI
- June, 2007 “Current Issues in Autism Spectrum Disorders,” parents, educators, and faculty, East China Normal University, Shanghai, China
- May, 2007 “Interventions for Students with Asperger Syndrome,” educators, Indiana Resource Center on Autism, Indianapolis, IN
- May, 2007 “Asperger Syndrome: Current Issues,” educators and parents, Region 13, Austin, TX
- April, 2007 “Meeting the Needs of Students with Asperger Syndrome,” educators and parents, Northern Ohio Special Education Regional Resource Center, Vermillion, OH
- April, 2007 “The Hidden Curriculum for Students with Asperger Syndrome and Social Communication Challenges,” parents and educators, Autism Awareness Centre, Halifax, Nova Scotia, Canada
- February, 2007 “Comprehensive Autism Planning System,” Northwest Ohio Regional Advisory Council, educators and parents, Ottawa, OH
- February, 2007 “Asperger Syndrome/High Functioning Autism: An Overview,” educators and parents, East Central Ohio Special Education Regional Resource Center, New Philadelphia, OH

- February, 2007 "The Hidden Curriculum," educators and parents, The Autism Society of South Carolina, Columbia, SC
- January, 2007 "Meeting the Needs of Students with Asperger Syndrome," educators and parents, West Central Ohio Special Education Regional Resource Center, Wapokaneta, OH
- December, 2006 "Asperger Syndrome: Issues in Programming," educators and parents, Region 19, El Paso, TX
- October, 2006 "Research," faculty and students, Nisonger Center, Ohio State University, Columbus OH
- October, 2006 "Attributes for a Successful Life with AS and NLD: Building on Strengths and Turning Challenges into Triumphs," parents, staff, and college students with AS/NLD, Brevard College Internship Program, Brevard, FL
- October, 2006 "Motivation and Life Success," college students with AS/NLD, Brevard College Internship Program, Brevard, FL
- June, 2006 "The Hidden Curriculum for Attending the Conference," parents and educators, University of Louisville Kentucky Autism Training Center (KATC) Autism Institute 2006, Louisville, KY
- June, 2006 "Understanding the Hidden Curriculum: Practical Solutions to Understanding Unwritten Rules," educators, Special Education Regional Resource Center, Cincinnati, OH
- May, 2006 "The Cycle of Tantrums, Rage, and Meltdowns," parents and educators, Ivymount School, Rockville, MD
- May, 2006 "The Hidden Curriculum, Supportive Strategies, and Difficult Moments," parents and educators, Geneva Centre, Toronto, Canada
- April, 2006 "Characteristics of Autism and Asperger Syndrome," Perfect Wings Archdiocese of Kansas City, KS, educators, Overland Park, KS
- March, 2006 "Supports for Students with High Functioning and Asperger Syndrome," educators, Kansas Instructional Support Network, Overland Park, KS
- February, 2006 "Program Implementation: Asperger Syndrome," Lincoln Way Special Education Regional Resource Center (SERRC), educators and parent, Canton, OH



- February, 2006 “Supports for Students with High Functioning Autism and Asperger Syndrome,” educators and parent, Nordonia Public Schools, Northfield, OH
- February, 2006 “Considerations for Matching Skills to Employment for Individuals with Asperger Syndrome and High Functioning Autism,” parents, Autism Society of Johnson County, Kansas, Overland Park, KS
- February, 2006 “The Hidden Curriculum for Students with Asperger Syndrome and Social Communication Challenges,” parents and educators, Autism Awareness Centre, Edmonton, Alberta, Canada
- January, 2006 “Asperger Syndrome: Strategies for Challenged Students,” Asperger’s Association of New England, parents and educators, Providence, RI
- January, 2006 “An Introduction to Asperger Syndrome,” parents and educators, Asperger’s Association of New England, Boston, MS
- November, 2005 “The Cycle of Tantrums, Rage, and Meltdowns for Children on the Autism Spectrum,” parents and educators, Shawnee Mission Public Schools, Overland Park, KS
- September, 2005 “Ask the Experts: Rage and the Hidden Curriculum, parents, Common Connections, Asperger Syndrome Foundation International, Huntington, NY
- August, 2005 “Asperger Syndrome: Issues in Education,” educators and parents, Muskegon Intermediate School District, Muskegon, MI
- August, 2005 “The Hidden Curriculum’, educators and parents, Grand Forks, ND
- May, 2005 “The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations,” educators and parents, Placentia, CA
- May, 2005 “Asperger Syndrome: Characteristics of Asperger Syndrome and Interventions, parents and educators, Berks Autism Society, Reading, PA
- April, 2005 “Parent Evening: An Informal Session with Dr. Brenda Smith Myles’, parents, Lincoln Way Special Education Regional Resource Center (SERRC), Canton, OH
- April, 2005 “Asperger Syndrome: Considerations for the IEP,” educators and parents, Lincoln Way Special Education Regional Resource Center (SERRC), Canton, OH

- April, 2005 "Issues in Autism Spectrum Disorders," parents, Family-Child Resources Conference, Harrisburg, PA
- April, 2005 "Asperger Syndrome: Issues in Education," educators and parents, Region 10, Richardson, TX
- April, 2005 "The Cycle of Tantrums, Rage, and Meltdowns," parents, Coppell School District, Coppell, TX
- March, 2005 "Developing a Research Agenda," Asperger Syndrome Foundation International, New York, NY
- February, 2005 "Social Skills for Children and Youth with Asperger Syndrome," educators, Educational Support Services, Winnipeg, Canada
- February, 2005 "The Hidden Curriculum," parents, Educational Support Services, Winnipeg, Canada
- January, 2005 "Teaching the Hidden Curriculum and Other Social Skills to Children with Asperger Syndrome: Part I, educators and parents, Northwest Ohio Special Education Regional Resource Center, Bowling Green, OH
- December, 2004 "Addressing the Social Skill Needs of Middle and High School Students with Autism," educators and parents, State Department Special Education Resource Center (SERC), Cromwell, CT
- December, 2004 "The Hidden Curriculum," educators and parents, Connecticut Autism Resource Center, Cheshire, CT
- October, 2004 "The Cycle of Rage and Asperger Syndrome," autism consultants, Department of Public Instruction, Madison, WI
- August, 2004 "Autism Teams: Intervening Effectively in Schools," autism teams of Cooperative Educational Service Agency 11, Turtle Lake, WI
- August, 2004 "Asperger Syndrome: An Overview," educators of Cooperative Educational Service Agency 10, Chippewa Falls, WI
- August, 2004 "Asperger Syndrome: An Overview," educators of Cooperative Educational Service Agency 11, Turtle Lake, WI

- August, 2004 “Autism: Building Independence and Choice Diversity,” educators and parents, Flint Hills Educational Cooperative, Emporia, KS
- August, 2004 “Asperger Syndrome: Characteristics and Interventions,” educators and parents, Flint Hills Educational Cooperative, Emporia, KS
- July, 2004 “Autism: Building Independence and Choice Diversity,” Communication Autism Project, Lawrence, KS
- July, 2004 “Asperger Syndrome: Characteristics and Interventions,” Communication Autism Project, Lawrence, KS
- June, 2004 “Asperger Syndrome: Diagnosis through Intervention,” parents and educators, University of Louisville Kentucky Autism Training Center (KATC), Louisville, KY
- June, 2004 “Teaching Social Skills to Children and Youth with High Functioning Autism and Asperger Syndrome,” parents and teachers, Region 16 Service Center, Amarillo, TX
- May, 2004 “Asperger Syndrome” educators and parents, Geneva Center, Toronto, Ontario
- February, 2004 “The Cycle of Tantrums, Rage, and Meltdowns for Children on the Autism Spectrum,” parents and educators, Shawnee Mission Public Schools, Overland Park, KS
- January, 2004 “Asperger Syndrome and Autism: Strategies for General Educators and Paraprofessionals,” general educators and paraprofessionals, Ottawa Middle School, Ottawa, KS
- December, 2003 “A Brief Overview of Asperger Syndrome,” mental health professionals, Lawrence, KS
- November, 2003 “Asperger Syndrome,” Autism Society of Michigan, Lansing, MI
- October, 2003 “Diagnosing Asperger Syndrome,” educators and parents, University of South Dakota, Sioux Falls, SD
- October, 2003 “The Characteristics of and Interventions for Children with Asperger Syndrome,” educators and parents, University of South Dakota, Sioux Falls, SD
- October, 2003 “Asperger Syndrome: Redefining Academics and the Hidden Curriculum,” educators and parents, Asperger Advocacy Coalition, Eugene, OR

- October, 2003 “Asperger Syndrome and the Elementary-Age Student,” educators and parents, Boise ID
- September, 2003 “Supporting the Student with Asperger Syndrome and Similar Disabilities in the General Education Classroom,” educators, Calvert County Schools, Prince Frederick, MD
- September, 2003 “Asperger Syndrome: Characteristics and Interventions,” parents and educators, Center for Autism and Related Disabilities, Jacksonville, FL
- August, 2003 “Academic Interventions for Children and Youth with Asperger Syndrome,” educators, Horizons Academy, Roeland Park, KS
- May, 2003 “Practical Solutions for Upper Elementary and Secondary Students with High Functioning Autism and Asperger Syndrome, Nassau Board of Cooperative Education Services (BOCES) Department of Special Education, educators and paraprofessionals, North Belmore, NY
- May, 2003 “Overview of Autism Spectrum Disorders, Nassau Board of Cooperative Education Services (BOCES) Department of Special Education, educators and paraprofessionals, North Belmore, NY
- May, 2003 “Sindrome De Asperger,” parents, Autismo Burgos, Burgos, Spain
- May, 2003 “Sindrome De Asperger,” parents, Asociacion Asperger Espana, Madrid, Spain
- May 2003 “Asperger Syndrome and the Elementary School Experience, educators, Region 4, Houston, TX
- May, 2003 “Asperger Syndrome and the Middle/High School Experience,” educators, Region 4, Houston, TX
- April, 2003 “Characteristics and Strategies for the Adolescent with Asperger Syndrome,” educators and parents, Indiana Resource Center on Autism, Bloomington, IN
- March, 2003 “Asperger Syndrome at School and at Home,” Cooperative Education Service Agency #11, parents and educators, Rice Lake, WI
- March 2003 “Characteristics and Interventions for Children and Youth with Asperger Syndrome,” Autism Society of America – Georgia Consolidated Chapter, Decatur, GA

- March, 2003 "Autism Spectrum Disorders: Characteristics and Interventions," North Georgia Educational Service Agency, educators and parents, Canton, GA
- January, 2003 "Behavioral Strategies for Students with Asperger Syndrome/High-Functioning Autism," educators and parents, Blue Valley Public Schools, Overland Park, KS
- January, 2003 "Advanced Issues: Considerations in Social Skills Support for Students with Asperger Syndrome," autism consultants, Northeast Subregional Autism Network, Mahetmedi, MN
- January, 2003 "Behavioral and Social Issues in Asperger Syndrome," Twin Cities Autism Society, parents, Minneapolis, MN
- January, 2003 "Evaluation and Education of Students with Asperger Syndrome," educators, Metro Exceptional Children Special Education Unit, St. Paul, MN
- January, 2003 "Asperger Syndrome: Characteristics and Interventions," TARC Inc., Topeka, KS
- January, 2003 "Understanding Children and Youth with Asperger Syndrome," parents and educators, Asperger's Association of New England, Boston, MA
- December, 2002 "Issues in Behavior and Compliance in Individuals with Autism Spectrum Disorders," parent support group, Pervasive Developmental Disorders Network, Hartford, CT
- December, 2002 "Improving Social Behavior: Strategies for Working with Children with Autism Spectrum Disorders," educators, Special Education Resource Center, Hartford, CT
- December, 2002 "Working with Children with HFA and Asperger Syndrome," Autism Spectrum Disorders Program, Strong Center for Developmental Disabilities, University of Rochester Medical Center, Rochester, NY
- November, 2002 "The Power Card Strategy and Other Motivational Techniques that Can be Used at Home," parent support group, Henry County Public Schools, McDonough, GA
- November, 2002 "Working with Children and Youth with Asperger Syndrome," educators, Henry County Public Schools, McDonough, GA
- October, 2002 "Diagnosis, Assessment, and Intervention in Asperger Syndrome," educators, mental health professionals, and parents, Eugene, OR

- September, 2002 “Characteristics of and Interventions for Children and Youth with Asperger Syndrome, educators and parents, Boise, ID
- August, 2002 “Asperger Syndrome: An Overview of Characteristics and Interventions,” educators and parents, Geneva Center, Toronto, Ontario
- August, 2002 “Autism: An Overview of Characteristics and Interventions,” educators and parents, Geneva Center, Toronto, Ontario
- August, 2002 “Asperger Syndrome: An Overview of Characteristics and Interventions,” educators and parents, Geneva Center, Halifax, Nova Scotia
- August, 2002 “Autism: An Overview of Characteristics and Interventions,” educators and parents, Geneva Center, Halifax, Nova Scotia
- August, 2002 “Asperger Syndrome: Characteristics and Interventions,” educators, Horizons Academy, Roeland Park, KS
- August, 2002 “Asperger Syndrome: Identification, Assessment, and Intervention,” educators and parent, Educational Service Unit 6, Milford, NE
- August, 2002 “Effective Strategies for Children and Youth with Autism Spectrum Disorders,” educators and parents, Grand Forks, ND (keynote)
- August, 2002 “The Power Card Strategy,” educators and parents, Grand Forks, ND
- May, 2002 “Asperger Syndrome: Issues in Diagnosis and Interventions” school psychologists, Michigan Association of School Psychologists, Macomb, MI
- May, 2002 “Asperger Syndrome: Strategies for Success,” educators and parents, Region 10, Richardson, TX
- May, 2002 “Asperger Syndrome: Strategies for Success,” educators and parents, Dodge City, KS
- May, 2002 “Autism Spectrum Disorders: Challenge and Potential,” Nassau County Board of Cooperative Education services, administrators, Salisbury, NY
- April, 2002 “Developing an Individual Home Plan for Children and Youth with Autism Spectrum Disorders,” Nassau County Board of Cooperative Education Services and Advocates for Individuals

- with High Functioning Autism, Asperger's Syndrome, and Other Pervasive Developmental Disorders, parents, Roslyn, NY
- April, 2002 "Practical Solutions for School Success for Children and Youth with Autism Spectrum Disorders," educators, Nassau County Board of Cooperative Education Services, Westbury, NY
- March, 2002 "How to Conduct Functional Behavioral Assessments and Develop Positive Behavioral Plans for Students with Asperger Syndrome and Related Condition," educators and parents, Special Needs Intervention Program, Inc., Westbury, NY
- March, 2002 "Autism: Characteristics and Interventions," educators, North Georgia Regional Educational Service Agency, Woodstock, GA
- March, 2002 "Asperger Syndrome: Characteristics and Interventions," educators, North Georgia Regional Educational Service Agency, Woodstock, GA
- March, 2002 "Autism Spectrum Disorders: An Overview of Characteristics and Interventions," educators, North Georgia Regional Educational Service Agency, Woodstock, GA
- January, 2002 "Characteristics of and Interventions for Elementary Age Students with Asperger Syndrome," educators and parents, Region IV, Houston, TX
- January, 2002 "Asperger Syndrome and Adolescence: Practical Solutions for Middle and High School Students, parents and educators, Asperger's Association of New England, Boston, MA
- January, 2002 "Asperger Syndrome and Social Issues," educators, Blue Valley Public Schools, Overland Park, KS
- November, 2001 "Social Skills Training for Children/Youth with Higher Functioning Autism and Asperger Syndrome, educators, Special Education Resource Center, Hartford, CT
- November, 2001 "Social Skills Development: On-Site Training," educators, Special Education Resource Center, Hartford, CT
- November, 2001 "Issues in Middle School and High School for Students with Asperger Syndrome, Autism Resource Center Parent Support Group, Overland Park, KS
- November, 2001 "Asperger Syndrome: Elementary, Middle, and High School Issues," Maryland Asperger Syndrome Advocacy and Support Group, parents and educators, Timonium, MD

- October, 2001 “Asperger Syndrome Through the School Years – Adolescent Issues in Middle and High School,” parents and educators, Clackamas, OR
- October, 2001 “Understanding and Addressing Challenging Behaviors of Children and Youth with Asperger Syndrome and Higher Functioning Autism, parents and educators, Saskatchewan Autism Workshops, Saskatoon, Canada
- September, 2001 “Asperger Syndrome Through the School Years,” educators and psychologists, BTA Conference Center, Kansas City, MO
- September, 2001 “Asperger Syndrome: Lessons Learned and Questions that Remain,” School of Education Research Roundtable, University of Kansas, Lawrence, KS
- August, 2001 “Characteristics of and Strategies to Teach Children and Youth with Asperger Syndrome,” Broward County Special Education, Fort Lauderdale, FL
- August, 2001 “Effective Treatment for Children and Youth with Autism Spectrum Disorders,” educators and parents, Grand Forks, ND (keynote)
- August, 2001 “Positive Behavior Supports for Challenging Behavior: The Rage Cycle and Associated Interventions,” educators and parents, Grand Forks, ND
- August, 2001 “Social Issues in the Classroom,” educators and parents, Grand Forks, ND
- June, 2001 “Supporting the Middle and High School Student with Asperger Syndrome,” parents and educators, Liberty, MO
- June, 2001 “Asperger Syndrome: Characteristics and Interventions,” teachers, paraprofessionals, ancillary staff, and parents, Bozeman, MT
- April, 2001 “Asperger Syndrome Through the Schools Years – Adolescent Issues in Middle and High School,” teachers, paraprofessionals, ancillary staff, and parents, Minneapolis, MN
- April, 2001 “Characteristics, Sensory, and Behavior Issues in Asperger Syndrome,” teachers, paraprofessionals, ancillary staff, and parents, Grant Wood Area Education Agency, Cedar Rapids, IA
- March, 2001 “Creating a Successful Day for Children and Youth with Asperger Syndrome,” educators and parents, Center for Autism and Related Disabilities, Ft. Lauderdale, FL



- March 2001 “Frequently Asked Questions about Asperger Syndrome,” parents and grandparents, Center for Autism and Related Disabilities, Ft. Lauderdale, FL
- March, 2001 “Developing Successful Programs for the Elementary, Middle and High School Student,” parents and educators, Autism Society of America Greater Georgia, Atlanta, GA
- March, 2001 “Asperger Syndrome and Autism: Environmental and Instructional Supports,” parents and educators, Oklahoma City Junior College, Oklahoma City, OK
- February, 2001 “Asperger Syndrome: Social and Behavioral Issues,” Center for Autism and Related Disabilities, University of South Florida, Pensacola, FL
- February, 2001 “Asperger Syndrome: Social and Behavioral Issues,” Center for Autism and Related Disabilities, University of South Florida, Chipley, FL
- February, 2001 “Instructional and Social Interventions for Individuals with Autism and Asperger Syndrome,” Florida State University Center for Autism and Related Disabilities, Tampa, FL
- January, 2001 “Asperger Syndrome: The Behavior Cycle and Obsessions,” parents and educators, Indian Creek Technology Center, Shawnee Mission School District, Overland Park, KS
- December, 2000 “Behavior Challenges in Autism,” parents and teachers, Region 1 Educational Center, Edinburg, TX
- December, 2000 “Questions and Answers About Asperger Syndrome,” parents, Pate’s Creek Elementary School, Henry County Public Schools, McDonough, GA
- November, 2000 “Promoting Social and Peer Interaction Skill Development for Children and Youth with Autism and Asperger Syndrome,” educators and parents, Center for Autism and Related Disorders, Port Charlotte, FL
- November, 2000 “Implementing Effective Instruction Strategies for Children and Youth with Autism and Asperger Syndrome,” educators and parents, Center for Autism and Related Disorders, Port Charlotte, FL
- November, 2000 “A Forum to Discuss Social Skills Training Programs for Children and Youth with Autism Spectrum Disorders and Non-verbal Disabilities,” parents and educators, State Department Special Education Resource Center (SERC), Bristol, CT

- October, 2000 “Asperger Syndrome Characteristics and Social Skills,” parents and educators, PDD Network, New Britain, CT
- August, 2000 “Creating a Successful Day for Children with Higher Functioning Autism,” teachers and ancillary staff, Broward County Special Education, Fort Lauderdale, FL
- June, 2000 “An Overview of Characteristics and Interventions: Asperger Syndrome,” teachers and ancillary staff, Topeka Public Schools, Topeka, KS
- May, 2000 “Asperger Syndrome: Social Characteristics and Interventions,” teachers and ancillary staff, Lawrenceville Middle Schools, Gwinnett County Public School, Lawrenceville, GA
- March, 2000 “Asperger Syndrome: An Overview of Characteristics and Interventions,” teachers, paraprofessionals, ancillary staff, and parents, Grant Wood Area Education Agency, Cedar Rapids, IA
- March, 2000 “Autism Spectrum Disorder and Social Skills,” special education personnel and ancillary staff, Simsbury, CT
- March, 2000 “Social Skills and Functional Analysis: Answers for Children with Autism,” teachers, paraprofessionals, ancillary staff, and parents, Meridan, CT
- January, 2000 “Autism: Current Practices in the New Millennium,” teachers, paraprofessionals, ancillary staff, and parents, Shawnee Mission School District, Overland Park, KS
- January, 2000 “Planning a Successful Day for Children and Youth with Asperger Syndrome, teachers, paraprofessionals, ancillary staff, and parents, Patrick Henry High School, McDonough, GA
- January, 2000 “Planning a Successful Day for Children and Youth with Asperger Syndrome, teachers, paraprofessionals, ancillary staff, and parents, Henry County Media Center, McDonough, GA
- December, 1999 “Discrete Trial Training for Individuals with Autism,” teachers, paraprofessionals, and ancillary staff, Park Hill School District, Kansas City, MO
- December, 1999 “Frequently Asked Questions in Autism Spectrum Disorder,” Autism Resource Center Parent Support Group, Overland Park, KS
- November, 1999 “Asperger Syndrome: Social Strategies Across Environments,” teachers and ancillary staff, Wallingford School District, Wallingford, CT

- November, 1999 “Rage and the Autism Spectrum,” parents, PDD Network and State Department Special Education Resource Center (SERC), Chesire, CT
- November, 1999 “Special Education Consortium: Development in Social Skills Instruction,” Wallingford, Waterbury, West Hartford, Simsbury special education personnel, Wallingford, CT
- August, 1999 “Institute on Autism Spectrum Disorders: Characteristics and Effective Practices,” teachers and ancillary staff, Lee County Exceptional Education, Ft. Myers, FL
- August, 1999 “Functional Assessment: Guidelines for Parents,” parents, Lee County Exceptional Education, Ft. Myers, FL
- April, 1999 “Practical Intervention Strategies for Children with High Functioning Autism and Asperger Syndrome,” teachers, ancillary staff, and parents, State Department Special Education Resource Center, Bristol, CT
- April, 1999 “Practical Interventions for Children with High Functioning Autism and Asperger Syndrome,” parents, PDD Network and State Department Special Education Resource Center (SERC), Chesire, CT
- March, 1999 “An Introduction to Asperger Syndrome,” teachers and ancillary staff, Belton Public Schools, Belton, MO
- February, 1999 “Autism and Asperger Syndrome: Characteristics and Interventions,” teachers and ancillary staff, Rice County Special Education Cooperative, Lyons, KS
- October, 1998 “Asperger Syndrome: Strategies for Success in Inclusionary Settings,” teachers, ancillary staff, and district personnel, Broward County Special Education, Plantation, FL
- October, 1998 “An Overview of Asperger Syndrome: Characteristics and Program Planning,” school psychologists, Olathe Public Schools, Olathe, KS
- September, 1998 “Asperger Syndrome and Social Skills Interventions,” teachers, ancillary staff that comprise the Minnesota Autism Network, Alexandria, MN
- April, 1998 “Asperger Syndrome: Characteristics and Interventions,” mental health professionals and educators, Overland Park, KS

- April, 1998 “Working with the Child with Asperger Syndrome in Inclusive Settings,” ancillary staff, Olathe Public Schools, Olathe, KS
- November, 1997 “Managing Behavior of Students with Learning and Behavior Problems,” teachers and ancillary staff, Spring Hill Public Schools, Spring Hill, KS
- November, 1997 “Instructional Planning for Secondary Students with Asperger Syndrome,” teachers and ancillary staff, Olathe East High School, Olathe Public Schools, Olathe, KS
- November, 1997 “Instructional and Behavioral Strategies for Children and Youth with Asperger Syndrome,” teachers and ancillary staff, Shawnee Mission School District, Overland Park, KS
- October, 1997 “Strategies to Enhance the Academic and Behavioral Functioning of Children and Youth with Asperger Syndrome,” Asperger Support Group, Overland Park, KS
- September, 1997 “Overview of Asperger Syndrome” teachers and ancillary staff, Countryside Elementary School, Olathe Public Schools, Olathe, KS
- September, 1997 “Asperger Syndrome: Characteristics and Interventions,” teachers and ancillary staff, Blue Valley Northwest High School, Blue Valley Public School, Overland Park, KS
- June, 1997 “Autism/Asperger Syndrome and Educational Interventions,” teachers, paraprofessionals, and school psychologists, Northeast Kansas Special Education Cooperative, Oskaloosa, KS
- May, 1997 “Asperger Syndrome: An Overview,” mental health professionals and educators, Overland Park, KS
- April, 1997 “Autism and Asperger Syndrome: An Overview,” school psychologists, Olathe Public Schools, Olathe, KS
- April, 1997 “PDD-NOS & Learning Styles: Needed Change for a Paradigm,” Blue Valley Schools, Overland Park, KS
- April, 1997 “TRIADS: Functional Analysis for Children with Autism and Other Developmental Disabilities,” preschool teachers, paraprofessionals, and parents, Blue Valley Public Schools, Overland Park, KS
- November, 1996 “Programming for Children and Youth with Asperger Syndrome,” elementary school staff, Elm Grove Elementary School, Independence, MO

- June, 1996 "Teaching the Difficult to Teach Student," elementary school staff, Spring Hill School District, Spring Hill, KS
- April, 1996 "Autism: Functional Analysis, Behavior, and Communication," School for the Visually Impaired, Kansas City, KS
- November, 1995 "Current Issues in Asperger Syndrome and Higher-Functioning Autistic Disorder," higher functioning autism parent support group for parents of children and youth with higher-functioning autism, Shawnee Mission School District, Overland Park, KS
- October, 1995 "TRIADS: Peer Coaching Among Teachers, Paraprofessionals, and Parents," preschool teachers, paraprofessionals, and parents, Blue Valley Public Schools, Overland Park, KS
- August, 1995 "Behavior Management Techniques for the Classroom," paraprofessionals, Olathe Public Schools, Olathe, KS
- August, 1995 "Profile of Aggressive Behavior," middle school personnel, Spring Hill School District, Spring Hill, KS
- April, 1995 "Cycle of Aggression," middle school personnel, Spring Hill School District, Spring Hill, KS
- April, 1995 "Programming Considerations for Students with Aggressive and Violent Behaviors, middle school personnel, Spring Hill School District, Spring Hill, KS
- January, 1995 "Facilitated Communication: Can It Aid Students in Acquiring Skills," teachers and paraprofessionals, metropolitan Kansas City area, Overland Park, KS
- October, 1994 "How Students with Developmental Disabilities Learn," social workers, USD 500, Wyandotte County Special Education Cooperative, Kansas City, KS
- October, 1994 "Student Learning Traits and Children and Youth with Autism," parents, Blue Valley, Shawnee Mission, and Olathe School Districts, Overland Park, KS
- August, 1994 "Enhancing the Learning of Students with H-F AD," teachers, paraprofessionals, and ancillary staff, Blue Valley Public Schools, Overland Park, KS
- August, 1994 "Autism: Characteristics and Instructional Strategies," educators, Blue Valley School District, Overland Park, KS

- March, 1994 “Establishing an Effective Classroom Foundation for Students Who are At- Risk for School Failure,” teachers and ancillary staff, Oak Grove Elementary School, Kansas City, KS
- March, 1994 “Expectations, Rules, and Routines,” teachers, Oak Grove Elementary School, Kansas City, KS
- November, 1993 “Facilitated Communication: Study Results and Implications for Future Use,” Northeast Kansas Special Education Directors, Kansas City, KS
- November, 1993 “Teaching Difficult-to-Teach Students in Integrated Settings,” general educators, special educators, administrators, and related services personnel, West Central Illinois Education Cooperative, Macomb, IL
- August, 1993 “Programming for Preschool Children with Autism,” teachers, paraprofessionals, occupational/physical therapists, school psychologists, Barton County Special Services, Great Bend, KS
- August, 1993 “Cooperative Learning to Enhance Inclusion of Students with Mild-to- Moderate Disabilities,” school staff, Crispus Attucks Elementary School, Kansas City, MO
- June, 1993 “Blooms’ Taxonomy and Other Effective Questioning Methods,” PRIDE Lead Coach Training, Leavenworth Board of Education, Leavenworth, KS
- June, 1993 “Communication and Peer Coaching,” PRIDE Project, Leavenworth Board of Education, Leavenworth, KS
- June, 1993 “Questioning as a Peer Coaching Goal,” PRIDE Project, Leavenworth Board of Education, Leavenworth, KS
- May, 1993 “Facilitated Communication,” Special Education Outcomes Team Retreat, Kansas State Department of Education, Topeka, KS
- April, 1993 “Managing the Behavior of At-Risk and Exceptional Students,” PRIDE Project, Howard Johnson Elementary School, Leavenworth, KS
- April, 1993 “Structuring the School Environment for Students with Higher-Functioning Autistic Disorder,” special education teachers and paraprofessionals, Oxford Middle School, Overland Park, KS
- March, 1993 “Managing the Behavior of At-Risk Students,” PRIDE Project, David Brewer Elementary School, Leavenworth, KS

- February, 1993 “Using Reinforcement with At-Risk Students,” PRIDE Project, Muncie Elementary School, Leavenworth, KS
- January, 1993 “Scheduling Time for Peer Coaching,” PRIDE Project, Sallie Zoll Elementary School, Lansing, KS
- December, 1992 “Academic and Behavioral Characteristics of At-Risk Students,” PRIDE Project, Howard Wilson Elementary School, Leavenworth, KS
- December, 1992 “How to Administer the PEP-R,” Facilitated Community Project, Regent’s Center, Overland Park, KS
- November, 1992 “Selecting Coaching Targets,” PRIDE Project, Sallie Zoll Elementary School, Lansing, KS
- October, 1992 “Using Data Collection Techniques to Measure Peer Coaching Targets,” PRIDE Project, Muncie Elementary School, Leavenworth, KS
- October, 1992 “Structuring the Classroom for Behavior and Academic Success,” teachers and paraprofessionals, United Cerebral Palsy Association of Greater Kansas City, Kansas City, MO
- September, 1992 “An Introduction to Peer Coaching Basics,” PRIDE Project, MacArthur Elementary School, Ft. Leavenworth, KS
- September, 1992 “Peer Coaching,” PRIDE Project, topics included: peer coaching process, conducting preobservation and postobservation conferences, observation, communication, David Brewer Elementary School, Leavenworth, KS
- September, 1992 “Problem-Solving: A Practical Approach,” teachers and paraprofessionals, Chelsea Elementary School, Kansas City, KS
- September, 1992 “Dealing with Communication Problems,” teachers and paraprofessionals, Chelsea Elementary School, Kansas City, KS
- September, 1992 “Setting Ground Rules for Problem Solving,” teachers and paraprofessionals, Chelsea Elementary School, Kansas City, KS
- August, 1992 “Communication and Team Building,” teachers and paraprofessionals, Chelsea Elementary School, Kansas City, KS
- August, 1992 “Introduction to Peer Coaching,” superintendents, Leavenworth County Special Education Cooperative, Leavenworth, KS
- July, 1992 “Peer Coaching,” TEAMS Project, topics included: peer coaching process, conducting preobservation and postobservation

- conferences, observation, communication, targeting coaching behaviors, lesson planning for the at-risk learner, feedback, questioning, University of Kansas Regent's Center, Overland Park, KS
- May, 1992 "Managing the Behavior of Preschool Children who are At-Risk for Learning and Behavior Problems," Region VII Head Start Teachers, Overland Park, KS
- March, 1992 "Strategies for Teaching with Students with Higher-Functioning Autistic Disorder," elementary, middle school, and high school teachers of students of students with autism, Blue Valley School District, Overland Park, KS
- February, 1992 "Facilitated Communication and Auditory Training: Research and Practice," faculty and staff, Children's Rehabilitation Unit, Kansas City, KS
- February, 1992 "What We Know About Facilitated Communication for Students with Autism," special education teachers and paraprofessionals, Shawnee Mission, School District, Overland Park, KS
- February, 1992 "Targeting Skills for Peer Coaching," general and special educators, Leavenworth County Special Education Cooperative, Leavenworth, KS
- February, 1992 "Concerns Surrounding Data Collection in Peer Coaching," TEAMS Project, Eugene Field Elementary School, Ottawa, KS
- January, 1992 "How to Conduct an Effective Postobservation Conference When Peer Coaching," TEAMS Project, Mound City Elementary School, Mound City, KS
- January, 1992 "An Overview of the Characteristics of Students with Autism," elementary and secondary paraprofessionals, Lee's Summit School District, Lee's Summit, MO
- November, 1991 "Effective Transitions to Increase Instructional Time," general educators, special educators, and ancillary staff, Crispus Attucks Elementary School, Kansas City, MO
- November, 1991 "Collaborative Communication and Planning," general and special educators, Leavenworth County Special Education Cooperative, Leavenworth, KS
- November, 1991 "Introduction to Peer Coaching," Ottawa School District general educators K-12, Ottawa High School, Ottawa, KS



- October, 1991 "Planning a District-Wide Peer Coaching Inservice," TEAMS Project, Lincoln Elementary School, Ottawa, KS
- October, 1991 "Peer Coaching Problem-Solving," TEAMS Project, Mound City Elementary School, Mound City, KS
- October, 1991 "Behavior Management Strategies for Students Who are At-Risk and Exceptional," speech/language pathologists, teachers of students with visual impairments, hearing impairments, developmental delays, paraprofessionals, Kansas City, MO Public Schools, (Adams Mark Hotel) Independence, KS
- September, 1991 "Programming for At-Risk Students," TEAMS Project, Uniontown Elementary School, Uniontown, KS
- September, 1991 "Characteristics of Students Who are At-Risk for School Failure," TEAMS Project, Eugene Fields Elementary School, Ottawa, KS
- September, 1991 "Developing Collaborative & Coaching Skills," special educators, Leavenworth County Special Education Cooperative, Leavenworth, KS
- September, 1991 "Peer Coaching and Effective Communication Skills," special educators, Leavenworth County Special Education Cooperative, Leavenworth, KS
- September, 1991 "Measuring the Academic, Social, and Behavioral Progress of Children with Autism," teachers and paraprofessionals, High Risk Preschool, Kansas City, KS
- August, 1991 "Peer Coaching," TEAMS Project, topics included: peer coaching process, conducting preobservation and postobservation conferences, observation, communication, targeting coaching behaviors, lesson planning for the at-risk learner, University of Kansas Regent's Center, Overland Park, KS
- June, 1991 "An Introduction to the Characteristics of Children and Youth with Autism," graduate students in the Department of Communication Disorders and Special Education, University of Nebraska, Kearney NB
- May, 1991 "The Role of Technology in Adapting Instruction for At-Risk Learners," course for rural educators, TEAMS Project, Greenbush, North, Paola, KS
- April, 1991 "Instructional Reading Skills for Persons with Traumatic Head Injury," speech/language pathologists, St. Frances Hospital, Topeka, KS

- April, 1991 "How Paraprofessionals Can Help Preschool Children with Autism Manage Their Own Behavior," High Risk Preschool, Kansas City, KS School District (USD 500), Kansas City, KS
- April, 1991 "Considerations in the Assessment of Reading Skills to Persons with Traumatic Head Injury," speech/language pathologists, St. Frances Hospital, Topeka, KS
- April, 1991 "Forming Cooperative Student Relationships: Peer Tutoring," TEAMS Project, Uniontown Elementary School, Uniontown, KS
- April, 1991 "Assessing the Reading Skills of Persons with Traumatic Head Injury," speech/language pathologists, St. Frances Hospital, Topeka, KS
- April, 1991 "Implementing a Peer Tutoring Program for At-Risk Students in the Elementary Classroom," TEAMS Project, Eugene Fields Elementary School, Ottawa, KS
- March, 1991 "Managing Behavior at Home," parent group, United Cerebral Palsy Association of Greater Kansas City, Kansas City, MO
- March, 1991 "Learning Strategies for At-Risk Rural Students," TEAMS Project, Greenbush, Paola, KS
- February, 1991 "Stress and Rural Educators," TEAMS Project, Mound City Elementary School, Mound City, KS
- February, 1991 "Problem Solving to Meet the Needs of At-Risk Rural Students," TEAMS Project, Appanoose Elementary School, Pomona, KS
- January, 1991 "Peer Coaching: Selecting Target Instructional Behaviors," TEAMS Project, University of Kansas, Regents Center, Overland Park, KS
- January, 1991 "Working with Parents of Exceptional and At-Risk Children," social workers, Kansas City, KS School District (USD 500), Kansas City, KS
- December, 1990 "Peer Coaching: Professional Communication Skills," TEAMS Projects, University of Kansas, Regents Center, Overland Park, KS
- December, 1990 "Question and Answer Panel," parents and teachers, Autism Society of Nebraska, Inc., University of Lincoln, Lincoln, NB
- November, 1990 "Working with At-Risk Students: The Unruly Child; Increasing Instructional Time; Case Study Applications; Teaching Tips," TEAMS Project, University of Kansas, Regents Center, Overland Park, KS

- October, 1990 “Establishing Management Programs for Children with Pervasive Disorders,” social workers, Kansas City, KS School District (USD 500), Kansas City, KS
- September, 1990 “Developing Partnerships with Parents,” social workers, Kansas City, KS School District (USD 500), Kansas City, KS
- August, 1990 “Beginning the Year on the Right Foot: Rules, Routines, and Token Economies,” BD teachers, Kansas City, KS School District (USD 500), Kansas City, KS
- August, 1990 “Preventing and Managing Behavior Problems,” social workers, Kansas City, KS School District (USD 500), Kansas City, KS
- August, 1990 “Working with Regular and Special Educators,” social workers, Kansas City, KS School District (USD 500), Kansas City, KS
- July, 1990 “Academic Management Systems,” TEAMS Project, topics included: communication, observation, adapting instruction for the at-risk learner, peer coaching, University of Kansas Medical Center, Kansas City, KS
- May, 1990 “Behavior Management: Brainstorming Solutions to Behavior Problems,” parent support group, Park Hill School District, Kansas City, MO
- February, 1990 “Parent/Teacher Communication and Parents’ Rights,” parent support group, Park Hill School District, Kansas City, MO
- December, 1989 “Behavior Management Techniques for Parents of Students with Exceptionalities,” parents, Kansas City, KS Unified School District (USD 500), Kansas City, KS
- November, 1989 “Practical Issues in Managing the Behavior of Children and Youth,” parents and teachers, Kansas City, KS Unified School District (USD 500), Kansas City, KS
- October, 1989 “Publications and Practitioners or How to Fit Writing Into Your Busy Schedule,” teachers, paraprofessionals and ancillary staff, University of Kansas Medical Center and Kansas City, KS Unified School District (USD 500), Kansas City, KS
- September, 1989 “Teaching Reading to Youth and Adults with Head Injuries,” speech/language pathologists, Bethany Hospital, Kansas City, KS
- March, 1989 “Adapting Instruction for Identified and Unidentified Students with Learning Problems,” regular education teachers (grades K-6), Spring Hill Elementary School, Spring Hill, KS

- November, 1988 “Strategies for Exceptional Learners,” LD and regular education teachers (grades 4 - 9), Fort Osage Cooperative and Raytown School District, Raytown, MO
- November, 1988 “Teaching Troubled Teens: Methods, Management, and Motivation,” correctional teachers, Associated Youth Services, Kansas City, KS
- November, 1988 “Translating Curriculum-Based Assessment into Instruction,” LD teachers (grades 1-12), Southeast Central Kansas Cooperative, Paola, KS
- May, 1988 “A Parent’s Guide to Learning Disabilities,” parents, The Special Needs Adoption Project, Children’s Rehabilitation Unit, Kansas City, KS
- April, 1988 “Alternative Teaching Strategies,” regular and special education teachers (grades 1-12), Missouri City School District, Missouri City, MO
- March, 1988 “Diagnostic Assessment for Instructional Planning Through Informal Approaches,” special education teachers (grades 1-12), Lee’s Summit School District, Lee’s Summit, MO
- March, 1988 “Instructional Planning for IEP Development, Daily and Weekly Lesson Plans,” special education teachers (grades 1-12), Lee’s Summit School District, Lee’s Summit, MO
- March, 1988 “Statview 512+: A Research and Instructional Tool,” faculty and staff, University of Kansas, Lawrence, KS
- March, 1988 “The Diagnostic Assessment Process,” LD teachers (grades 1-12), Springfield School District, Springfield, MO
- October, 1987 “ProSeminar: Statistical Applications and Computer Technology,” faculty and staff, University of Kansas Medical Center, Kansas City, KS

### **University-Based Guest Presentations/Lectures**

- April, 2008 “Understanding the Characteristics of Autism Spectrum Disorders,” Kent State University undergraduate course in teacher education, Kent, OH
- November, 2004 “Characteristics and Interventions in Asperger Syndrome: A Case Study,” University of Kansas, undergraduate course in teacher education, Lawrence, KS

- November, 2004 “Current Issues in Autism Spectrum Disorders,” University of Kansas, doctoral seminar Issues and Trends, Lawrence, KS
- November, 1999 “The Social Characteristics of and Associated Interventions for Individuals with Autism Spectrum Disorder,” University of North Dakota at Grand Forks, Characteristics of Autism class (through interactive video), Grand Forks, ND
- March, 1998 “Autism and Asperger Syndrome: A Brief Overview,” graduate topics in Timely Topics in Special Education, University of Kansas, Lawrence, KS
- March, 1998 “An Overview of Asperger Syndrome,” graduate course in Issues and Trends in Special Education, University of Kansas, Lawrence, KS
- February, 1995 “Aggression and Violence in Children and Youth,” graduate course in Issues and Trends in Special Education, University of Kansas, Lawrence, KS
- March, 1994 “What We Know About Facilitated Communication,” graduate course in Issues and Trends in Special Education, University of Kansas, Lawrence, KS
- March, 1993 “Developing Learning Strategies,” undergraduate course in methods of teaching students with learning disabilities, Avila College, Kansas City, MO
- March, 1993 “Learning Strategies,” undergraduate course in methods of teaching students with learning disabilities, Avila College, Kansas City, MO
- October, 1991 “Characteristics of Students with Autism,” graduate course in introduction to the psychology and education of exceptional children and youth, University of Kansas, Overland Park, KS
- August, 1991 “Communication and its Role in Business,” graduate course in organizational behavior, Baker University, Overland Park, KS
- May, 1991 “Autism: Characteristics and Curriculum Options,” undergraduate course in psychology of the exceptional child, Avila College, Kansas City, MO
- December, 1990 “Introduction to Data Analysis,” undergraduate course in research, Baker University, Topeka, KS
- November, 1990 “Writing a Review of Literature,” undergraduate course in research, Baker University, Topeka, KS

- October, 1990 “Introduction to Research Design,” undergraduate course in research, Baker University, Topeka, KS
- October, 1990 “An Introduction to APA,” undergraduate course in research, Baker University, Topeka, KS
- May, 1990 “An Introduction to APA,” graduate course in research, Baker University, Baldwin City, KS
- April, 1990 “Accommodating Learners: Techniques for Special Education and Regular Education Teachers,” graduate level course in methods of teaching students with behavior disorders, University of Kansas, Overland Park, KS
- May, 1989 “Students with Learning Disabilities in Regular Education: Identification and Instructional Procedures,” undergraduate course in teaching exceptional children in the regular classroom, Overland Park, KS
- November, 1988 “Instructional Modifications for Exceptional Students in the Regular Education Classroom,” undergraduate course in teaching exceptional children in the regular classroom, Overland Park, KS
- November, 1988 “An Introduction to APA,” undergraduate course in management and leadership, Baker University, Baldwin City, KS
- April, 1988 “Instructing Difficult-to-Teach Children in the Regular Education Classroom,” graduate course in mainstreaming issues, University of Kansas, Overland Park, KS
- March, 1988 “Preassessment,” graduate course in methods of teaching students with learning disabilities, University of Kansas, Kansas City, KS
- March, 1988 “Assessment: Case Study,” graduate course in assessment, University of Kansas, Overland Park, KS
- March, 1988 “Educational Assessment,” graduate course in school psychology, University of Kansas, Kansas City, KS
- March, 1988 “Diagnostic Assessment,” graduate course in methods of teaching students with learning disabilities, University of Kansas, Kansas City, KS
- March, 1988 “Levels of Presentation,” graduate course in methods of teaching students with learning disabilities, University of Kansas, Kansas City, KS

- 1987-1988 Series of lectures on formal and informal assessment, including application, graduate practicum course in learning disabilities, University of Kansas, Kansas City, KS
- 1987-1988 Series of lectures of developing individualized education plans from assessment information, graduate practicum course in learning disabilities, University of Kansas, Kansas City, KS
- 1987-1988 Series of lectures on PL 94-142 and parents rights, graduate practicum course in learning disabilities, University of Kansas, Kansas City, KS
- 1987-1988 Series of lectures on conducting short-term diagnostic assessment and interpretation, graduate practicum course in learning disabilities, University of Kansas, Kansas City, KS

### **Selected Consultation**

Autism Society of Kansas

Asperger Support Group of Kansas/Missouri

Autism/Asperger Syndrome Resource Center

Autism Support Group of Kansas/Missouri

Barton County Special Services, Great Bend, KS

Blue Hills Elementary School, Fort Osage School District, Independence, MO

Blue Valley Public Schools, Overland Park, KS

Center Elementary School, McCook Public Schools, McCook, NB

Chelsea Elementary School, Kansas City, KS Public Schools, Kansas City, KS

Cherokee Elementary, Shawnee Mission School District, Overland Park, KS

Children's Developmental Unit, University of Kansas Medical Center, Kansas City, KS

Chinn Elementary School, Park Hill School District, Kansas City, MO

Cler-Mont Elementary School, Fort Osage School District, Independence, MO

Cordley Elementary School, Lawrence, KS

Crittenton Center, Kansas City, MO

Developmental Learning Center, Olathe Public Schools, Olathe, KS

Eisenhower Elementary School, North Platte Public Schools, North Platte, NB

Elm Grove Elementary School, Fort Osage School District, Independence, MO

East Middle School, Leavenworth School District, Leavenworth, KS

Enka Akademik, Istanbul, Turkey

Fleetridge Elementary School, Raytown, C-2 District, Kansas City, MO

Fontana Elementary School, LaCygne School District, LaCygne, KS

Giant Steps, St. Louis, Missouri

Graden Elementary School, Park Hill School District, Kansas City, MO

Greenleaf Annex, Twin Lakes Educational Cooperative, Greenleaf, KS

Harmony Elementary School, Blue Valley School District, Overland Park, KS

Heartland Elementary School, Blue Valley Public School, Overland Park, KS

High Plains Education Center, Ulysses, KS

High Risk Preschool, Wyandotte County Special Education Cooperative, Kansas City, KS

Howard Wilson Elementary School, Leavenworth School District, Leavenworth, KS

Kansas City, KS School District (USD 500), Kansas City, KS

Leavenworth County Special Education Cooperative, Leavenworth, KS

Lincoln School, Twin Lakes Educational Cooperative, Clay Center, KS

M. E. Pearson Elementary School, Kansas City, KS School District (USD 500), Kansas City, KS

Mark Twain Elementary School, Wyandotte County Special Education Cooperative, Kansas City, KS

Missouri City School District, Missouri City, MO

Morse Elementary School, Blue Valley School District, Overland Park, KS

Oak Grove Elementary School, Turner Schools District, Kansas City, KS

Olathe Public Schools, Olathe, KS



Overland Trail Elementary School, Blue Valley Public Schools, Overland Park, KS

Oxford Middle School, Blue Valley Public Schools, Overland Park, KS

Park Hill School District, Kansas City, MO

Pate's Creek Elementary School, Henry County School District, McDonough, GA

Prairie Star Elementary School, Blue Valley Public Schools, Overland Park, KS

Prairie View Elementary School, Prairie View School District, Prairie View, KS

Project ACCESS/Southwest Missouri State University, Springfield, MO

Psychoeducational Consultants, Inc., Bethany Medical Center Therapeutic Education and Pediatric Kansas City, KS

Quail Run Elementary School, Lawrence, KS

Rainbow County Mental Health Center, Kansas City, KS

Ridgeview Elementary School, Olathe School District, Olathe, KS

Rosedale Middle School, Wyandotte County Special Education Cooperative, Kansas City, KS

Shawnee Mission School District, Overland Park, KS

Sherwood Center for Autistic Children, Kansas City, MO

Spring Hill Elementary School, Spring Hill School District, Spring Hill, KS

Spring Hill Middle School, Spring Hill School District, Spring Hill, KS

Spring Hill Public Schools, Spring Hill School District, Spring Hill, KS

St. Frances Hospital, Topeka, KS

Support Services for Citizens with Autism, Overland Park, KS

Topeka Public Schools, Topeka, KS

Turner Public School, Turner School District, Kansas City, KS

Union Chapel School, Park Hill School District, Kansas City, MO

Valley Park, Elementary School, Blue Valley School District, Overland, KS

Westridge Middle School, Shawnee Mission School District, Overland Park, KS

West Ward Elementary School, McCook Public Schools, McCook, NB

### **Awards**

University of Alabama/Glenwood Scholar (2015)

National Parenting Publications Bronze Award (2014)

American Academy of Pediatrics Autism Champion (2013)

The Global and Regional Asperger Syndrome Partnership (GRASP) Divine Neurotypical Award (2009)

American Occupational Therapy Association Scholar (2007)

Autism Society of America Evening of Champions Awards: Network of Autism Training and Technical Assistance Programs (2007)

Cotsen Teaching Award (Asperger's Association of New England) (2006)

Kansas Council for Exceptional Children Research Award (2006)

Princeton Lecture Series Fellowship Award (2006)

University of Kansas School of Education Faculty Achievement Award: Teaching (2005)

Autism Society of America Wendy F. Miller Autism Professional of the Year Award (2004)

Council for Exceptional Children, Division on Developmental Disabilities Burton Blatt Humanitarian Award (2004, 2014)

Asperger Syndrome Coalition of the United States Outstanding Service Award (2002)

Autism Society of America Outstanding Literary Work of the Year (2002)

Hartman Child and Family Scholar (2002)

W. T. Kemper Excellence in Teaching Fellowship, University of Kansas (1999)

University of Kansas School of Education Faculty Achievement Award: Scholarship (1997)

Northeast Kansas Council for Exceptional Children Outstanding CEC Member (1996)

Doctor of Philosophy with Honors (1989)

M. A. McGheyey, Memorial Education Trust (1989)

Phi Delta Kappa, member (1989 to present)

Doctoral Stipend (1986-1987, 1987-1988, 1988-1989)

Masters Level Stipend in Advanced Assessment (1986)

Masters Level Stipend in Learning Disabilities (1985-1986)

Certificate of Merit Academic Excellence, State University of New York, Old Westbury, NY (1985)

Certificate of Merit Program Service Award, State University of New York, Old Westbury, NY (1985)

### **Professional Affiliations**

#### Advisory Board

- Advocacy Center for Adults for Asperger's Syndrome and Related Disabilities, Inc., Lugoff, SC (2007 to present)
- Advocates for Individuals with High Functioning Autism, Asperger's Syndrome, and Other Pervasive Developmental Disorders (HFA/AS/PDD), New York (2001 to present)
- Asperger Syndrome Coalition of the United States (ASC-US), Jacksonville, FL (1998 to 2003)
- Asperger Syndrome Education Network (ASPEN), Edison, NJ (2001 to present)
- Autism Society of America - Greater Georgia Chapter (2004 to 2010)
- Capital Education Group – National Advisory Board, (Auburn School – Herndon Silver Spring, Baltimore Campus), Washington, DC (2012 to present)
- Chapel Haven: Asperger's Syndrome Adult Transition Program, Westville, CT (2005 to present)
- College Internship Program/The Brevard Center, Melbourne, FL (2003 to present)
- Early Autism Risk Longitudinal Investigation Network, Philadelphia, PA (2008 to 2012)
- Eden Innovative Learning Advisory Board, NJ (2006 to present)
- Geneva Centre for Autism, Canada (2004 to present)
- Gersh Academy, Huntington Station, NY (2006 to present)
- Homewood, Inc., Topeka, KS (2004 to 2006)
- Maap Services Inc., Crown Point, IN (2001 to present)
- Millennium School, Baltimore MD (2001 to present)
- Minnesota Life College, Richfield, MN (2008 to present)
- National Institute of Mental Health Interagency Autism Coordinating Committee Intervention Strategic Planning (2007)

- National Professional Development Center on Autism Spectrum Disorders (2007 to 2010)
- Traumatic Brain Injury Preservice/Inservice Project, Kansas City, KS (1994-1995)

#### Board of Directors

- Asperger Syndrome Coalition of the United States (ASC-US) (2000-2001)
- Autism Resource Center (1994-1999)
- Midwest Symposium for Leadership in Behavior Disorders (1989-1999)
- Organization for Autism Research (Scientific Council member) (2002 to present)
- Support Services for Citizens with Autism (1994-1995)
- Virtual Autism Project (2003-present)
- Capitol Area Autism/Asperger Resource Center (2003-present)

#### Chair (Co), Conference

- Network of Autism Training and Technical Assistance Programs (2007, 2008)
- Science Track, Autism Society of America's 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL
- Continuing Medical Education Track, Autism Society of America's 40<sup>th</sup> National Conference and Exposition on Autism Spectrum Disorders, St Charles, IL

#### Chair (Co), Competencies

- National Teacher Competencies in Autism Spectrum Disorders (2007)

#### Chair, Professional Advisory Board

- Maap Services Inc.

#### Commission Member

- Governor's Commission on Autism (1996 to 2001)

#### Committee Member

- Committee Member: DDD Professional Development (2006)
- Dolly Gray Award for Children's Literature, Division of Developmental Disabilities, Council for Exceptional Children (2002 to 2006)
- Communications Committee; International Council for Learning Disabilities (1997 to present)
- Organizational Committee; MO-KAN (Missouri-Kansas) Council for Learning Disabilities (1992)
- Planning Committee; Midwest Symposium for Leadership in Behavior Disorders (1988-1997)
- Planning Committee; Autism Society of Kansas State Conference (1994-1995)
- Program Advisory Committee; The Council for Exceptional Children Biennial Multicultural Symposium (2000)
- Research Committee; International Council for Learning Disabilities (1990-1993)

#### Consulting Editor

- *International Association of Special Education Monograph: Making a World of Difference,*” 2002, Volume 4, Issue 2

#### Coordinator

- Kansas State Autism Conference (1994)
- Run for Autism: Share the Vision (1994-1995)

#### Editor (journal)

- *Intervention in School and Clinic* (1996 to 2005)  
\*This journal is the third largest journal in special education
- *Journal for the International Association of Special Education* (interim editor, 2004)

#### Editor (newsletter)

- Kansas Federation Council for Exceptional Children (1994 to 1998)

#### Editorial Board

- *Assessment for Effective Intervention* (formerly Diagnostique) (2000 to 2012)
- *Focus on Autism and Other Development Disabilities* (1990 to 2015)
- *Intervention in School and Clinic* (1995-1996)
- *Journal for the International Association of Special Education* (2000 to present)
- *Beyond Behavior* (2002 to 2010)
- *Journal of Positive Behavior Interventions* (2003 to 2013)
- *AS Quarterly* (2004 to present)
- *Remedial and Special Education* (2005 to present)
- *Autism: The International Journal of Research* (2007 to present)
- *School Psychology Quarterly* (2007 to present)
- *Australasian Journal of Special Education* (2011 to present)
- *Journal of Intellectual and Developmental Disability* (2014 to present)

#### Executive Board

- International Council for Learning Disabilities (1997 to 2003)

#### Guest Editor, Journal (Invited)

- *Assessment for Effective Intervention* (2002) Volumes 1 and 2; double issue (with Diane Adreon)
- *Focus on Autism and Other Developmental Disabilities* (2002) Volume 17, Issue 3
- *Remedial and Special Education* (2007), Volume 28, Issue 3
- *Focus on Autism and Other Developmental Disabilities* (2007) Volume 22, Number 2 (with Sheila M. Smith)

#### Guest Reviewer

- *Journal of Intellectual Disability - Diagnosis and Treatment* (2014)
- *Journal of Special Education* (1996, 1997, 1998)

- *Journal of Autism and Developmental Disorders* (1999, 2000, 2001, 2002, 2003, 2004, 2013)
- *Autism: An International Journal of Research and Practice* (2003)
- *Child and Adolescent Psychiatry and Mental Health* (2013)

#### Local Arrangements Chair

- International Council for Learning Disabilities (1992)

#### Panel of Professional Advisors (2006)

- Autism Society of America

#### Program Advisory Committee (PAC)

- Council for Exceptional Children Annual Conference and Expo (2005-2006)

#### Product/Program Review

- National Institute of Mental Health: 3-C Institute for Social Development (2005)

#### Proposal Reviewer

- 9th Annual Teacher Education Division Conference (1996)
- Autism Speaks (2007, 2008, 2010)
- Division on Developmental Disabilities subdivision of the Council for Exceptional Children for the International Council for Exceptional Children Annual Convention (2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014)
- Global Implementation Conference (2013)
- Israel Science Foundation (2003)
- Office of Special Education Programs Field Initiated Research (2003, 2004)
- Organization for Autism Research (2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015)
- United States – Israel Binational Science Foundation (2014)

#### President, Board of Directors

- Autism Asperger Syndrome Resource Center (1999 to 2000)

#### President Elect

- Kansas Mental Retardation and Developmental Disabilities (1995-1998)

#### Strand Chair

- Council for Exceptional Children – Autism Spectrum Disorders (2004, 2005)

#### Reviewer

- National Standards Project, National Autism Project (2006)

#### Vice President

- Division of Developmental Disabilities, International Council for Exceptional Children (2005-2006)
- Greater Kansas City Chapter of the Autism Society of America (1995-1996)
- Northeast Kansas Council for Exceptional Children (1994-1996)

## Member

- Autism Society of America
- Continental Broadcasting Network, Who's Who World Class Alliance of Worldclass Business Leaders
- Council for Exceptional Children: Council for Children with Behavior Disorders Division of Learning Disabilities, Council for Educational Diagnostic Services, Mental Retardation and Developmental Disabilities, Research
- Phi Delta Kappa

*\*This organization underwent a name change. They began as the Asperger Syndrome Education Network but changed their name to the Asperger Syndrome Coalition of the United States (ASC-US) because their original name was also held by the Asperger Syndrome Education Network of New Jersey (ASPEN).*

## Related Training

Anchored Instructional MultiMedia, Department of Special Education, University of Kansas, Lawrence, KS

Arwood's Pragmaticism Institute on Communication Theory (Beginning), University of Nebraska at Kearney, Kearney, NB

Behavior Management and Assessment, Treatment and Education of Autistic and related Communication Handicapped Children (TEACCH), Chapel Hill, NC

Collaborative Consultation, Collaborative Consultation Federally Funded Project, University of Kansas, Overland Park, KS

Cooperative Learning, (Slavin Model/Johnson Hopkins) Kansas State University, Kansas City, KS, approved as trainer

Cooperative Learning (Johnson and Johnson Model), Association for Supervision and Curriculum Development (ASCD), Kansas City, MO

Compliance Officer Training, State of Kansas Department of Education, Salina, KS

Cognitive Curriculum for Young Children, Peabody College for Teachers, Vanderbilt University, Nashville, TN

Developmental Therapy: Using the DTORF, Lawrence, KS

Facilitated Communication, Overland Park, KS

Facilitated Communication, Autism Treatment Services of Canada, Calgary, Alberta, Canada

Learning Strategies, University of Kansas Institute for Research in Learning Disabilities (IRLD), University of Kansas, Lawrence, KS, approved as trainer

Peer Coaching, National Curriculum Study Institute, Association for Supervision and Curriculum Development (ASCD), San Francisco, CA

Picture Exchange Communication System, Pyramid Consultants, Kansas City, MO

Picture Exchange Communication System, Pyramid Consultants, Columbus, MO

Teaching New Behaviors to Students with Behavior Disorders, North Carolina Project, Overland Park, KS

### **Graduate Courses Taught**

Action Research Thesis

Advanced Topics: Methods of Teaching Students with Behavior Disorders II

Application of Assessment Information for Program Planning

Application of Assessment Information for Program Planning: Asperger Syndrome

Application of Assessment Information for Program Planning: Autism

Autism and Asperger Syndrome

Behavior Management for Teachers: Kindergarten

Business Research: Masters Level (MS)

Business Research: Masters Level (MBA)

Business Research: Undergraduate Level

Business Statistics (Masters Level)

Business Statistics (Undergraduate Level)

Characteristics of Students with Behavior Disorders

Exceptional Child and Adolescent in the Regular Education Classroom

Instructional Planning: Behaviors Disorders and the Career Teacher

Issues in Behavior Disorders/Autism I

Issues in Behavior Disorders/Autism II

Master's Project



Master's Thesis

Methods of Teaching Students with Asperger Syndrome

Methods of Teaching Students with Autism I

Methods of Teaching Students with Autism II

Methods of Teaching Students with Behavior Disorders I

Observation and Participation: Asperger Syndrome

Observation and Participation: Autism

Observation and Participation: Behavior Disorders

Peer Coaching Introduction

Advanced Topics: Peer Coaching

Seminar: Methods of Teaching Students with Learning Disabilities

Seminar: Autism

Seminar: Behavior Disorders/Autism

Practicum: Asperger Syndrome

Practicum: Autism

Practicum: Behavior Disorders

Practicum: Peer Coaching

Understanding Research in Education