PRACTICES FOR CHALLENGING BEHAVIOR

1. When I have concerns about a student’s behavior, I get support from:
________________________________________________________________________________________________

2. Our school’s process for addressing the challenging behavior of students with ASD includes these steps:
   a. _______________________________________________________________________________________
   b. _______________________________________________________________________________________
   c. _______________________________________________________________________________________
   d. _______________________________________________________________________________________
   e. _______________________________________________________________________________________

ACADEMIC MODIFICATIONS

How do I know if my students need academic modifications? Who can I ask?
________________________________________________________________________________________________
________________________________________________________________________________________________

IEPs

1. Where are student IEPs kept?
______________________________________________________________________________

2. How do I obtain access?
______________________________________________________________________________

3. Where in the IEP do I find information on academic modifications?
______________________________________________________________________________

4. Do general education teachers need to access the full IEP or is a summative form provided?
______________________________________________________________________________

5. Where can I learn more about strategies that have worked in the past with a student?
______________________________________________________________________________
TEAMING WITH SPECIAL EDUCATORS

1. What role do special educators at my school play in helping students with autism in general education classrooms?

_________________________________________________________________________________________________
_________________________________________________________________________________________________

2. What information do special educators provide general educators about their students with ASD?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

3. When are special educators available to meet, brainstorm, and work through problems with me?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

4. What role do paraprofessionals play in general education classrooms at my school?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

5. What other supports are available to me?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

NOTES:

_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________